Berry College

Fact Book

2009-2010

Prepared by the

Office of Institutional Research

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Section I

General Information

Accreditation

Berry College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4501 for questions about the accreditation of Berry College to award baccalaureate, master's, and education-specialist degrees. Berry College is also accredited by the National Council for Accreditation of Teacher Education. Berry's music program is accredited by the National Association of Schools of Music. Berry's programs in business are accredited by the Association to Advance Collegiate Schools of Business.

Mission and Purpose

Berry College is a comprehensive liberal-arts college with Christian values. The college furthers our students' intellectual, moral and spiritual growth; proffers lessons that are gained from worthwhile work done well; and challenges them to devote their learning to community and civic betterment. Berry emphasizes an educational program committed to high academic standards, values based on Christian principles, practical work experience and community service in a distinctive environment of natural beauty. It is Berry's goal to make an excellent private liberal-arts education accessible to talented students from a wide range of social and economic backgrounds.

Our first responsibility is to provide an education in the liberal arts and professional fields to meet the intellectual, moral, and material needs of our students; and we dedicate ourselves and our academic program toward fulfilling this responsibility. Research, publication, and other scholarly activities are valued and are expected to contribute to good teaching by the faculty. In keeping with this expectation, our faculty and staff dedicate themselves primarily to teaching effectively and to inspiring students to academic excellence.

An essential part of a sound education is the opportunity to explore religious faith and to relate faith with learning responsibly and intelligently, and we dedicate ourselves to providing these opportunities. The college is dedicated to the interdenominational Christian values on which it was founded and welcomes individuals of diverse backgrounds into the campus community.

Worthwhile work complements knowledge and faith in building character. We dedicate ourselves to providing this opportunity. An important part of higher education is the opportunity to participate in the internal affairs and governance of the college. We dedicate ourselves to providing this opportunity for faculty and students.

These dedications guide Berry's faculty, staff, trustees and students toward a realistic and balanced educational program. Our concern for the individual permeates our principles. The ultimate aim of Berry is service to humanity through persons who find here both inspiration and preparation as best expressed in Berry's motto, "Not to be ministered unto, but to minister."

Graduate Programs
Vision and Purpose

Berry's *vision* is to be a recognized leader in graduate education and support services in its geographic area.

The *purpose* of graduate education at Berry is threefold:

- To prepare Berry graduates for leadership roles with the academic foundation, necessary skills, and personal characteristics needed to be positive contributors to business, education, and the community.

- To deliver high-quality educational support services that meet the needs and challenges faced by Berry's partners in business, in education, and in the community.

- To provide a distinctive learning environment in which innovative thinking, ethical decision making, and individual development and team building can flourish for all constituents of the college.

Important Dates in Berry's History

1866 October 7, Martha Berry's Birthday.

1902 January 13, Boys' Industrial School founded.

1903 April 6, Boys' Industrial School incorporated by order of the Judge of the Superior Court of Floyd County.

1908 Corporate charter amended with legal name changed to "The Berry School." The Berry Alumni Association was formed with W. Clayton Henson, the school's first graduate, as its first president.

1909 Thanksgiving Day. The Martha Berry School for Girls opened with 14 girls in attendance.

1910 Former U.S. President Theodore Roosevelt visited Berry.

1914 Miss Berry gave a picnic for students on the mountain campus each year. The Mountain Day celebration which is now held on the first Saturday in October in honor of Miss Berry's birthday, is a time when students and alumni join in celebrating this traditional day.

1915 First permanent buildings, Berry College Chapel and Blackstone Dining Hall, were constructed.

1916 School for older boys started at foot of Lavender Mountain.

1917 Corporate charter amended with legal name changed to "The Berry Schools."

1923 The Berry Schools accredited by the Southern Association of Colleges and Secondary Schools.

1926 Berry Junior College established.

1928 Berry Junior College accredited by Southern Association of Colleges and Secondary Schools.

1930 Berry College (senior college) established.

1931 The Ford Complex, a gift from Henry and Clara Ford, was completed.

1932 First senior-college class received degrees.

1942 February 27, Miss Martha Berry died.

1957 Berry College accredited by Southern Association of Colleges and Schools.

1972 Berry College offers Master of Education (M.Ed.) degree.

Important Dates at Berry (Continued)

1973 Berry College offers Master of Business Administration (M.B.A.) degree.

1976 Berry College women's basketball team won Berry's first national championship.

1982 Corporate charter amended with legal name changed to "Berry College, Inc."

1983 Berry Academy closed.

1984 WinShape Center established through agreement with Truett Cathy, founder and chairman of Chick-fil-A.

1985 Alumni Work Week established.
Beginning of national recognitions by publications such as *U.S. News and World Report*.

1987 Berry College women's soccer team won its first national championship in only its second year of existence.

1991 Berry College reorganized: sixteen departments formed into four schools. Business, Education and Human Sciences, Humanities and Social Sciences, Mathematical and Natural Sciences.

1993 Joanna Grant, class of 1994, became Berry's first Rhodes Scholar.

1995 Campbell Trust gave Berry College $55 million.

1996 Berry was the site of the summer Olympic Youth Camp, a noncompetitive venue of the Centennial Olympic Games in Atlanta.

1998 Berry College men's golf team won the national championship.

2001 Berry opened a $25 million, 130,000-square-foot science center.
The Ford Motor Company Fund donated $9.4 million for the renovation of the Ford Complex.

2002 Berry celebrated its Centennial anniversary, launching the $100 million Century Campaign.

2008 In January 2008, the Stephen J. Cage Athletic and Recreation Center opens, which ties into an overall effort to link academic, residential and campus-life facilities and create a center of the Berry community.
Berry College joined the Annapolis Group, an organization of leading national independent liberal arts colleges and joined the National Collegiate Athletic Association (NCAA) as a Division III School.

Administrative Officers and Staff
2009-2010

President's Office

Stephen R. Briggs, President
Whit Whitaker, Chief of Staff

Academic Affairs

Katherine M. Whatley, Provost
Andrew R. Bressette, Associate Provost and Dean of Academic Services
D. Bruce Conn, Dean, School of Mathematical and Natural Sciences
John Grout, Dean, Campbell School of Business
Thomas D. Kennedy, Dean, Evans School of Humanities, Arts and Social Sciences
Rufus Massey, Assistant Vice President for Enterprise Development
Jacqueline M. McDowell, Dean, Charter School of Education and Human Sciences
Paul Atkinson, Director, Berry College Elementary and Middle School
Michael Cooley, Director, Honors Program
Donna Davin, Director, Faculty Research and Sponsored Programs
Bryce Durbin, Director, Institutional Research
Sarah Egerer, Director, International Programs
Aaron Jermundson, Director, Multimedia Services
Nancy Johnston, Assistant Dean and Director of M.B.A.
Campbell School of Business
Karen Kurz, Assistant Dean of Graduate Studies in Education
Susan Logsdon-Conradsen, Director, Women's Studies
Katherine Powell, Director, Office of First-Year Experience
Ann Tankersly, Director of Berry College Child Development Center
Linda A. Tennant, Registrar
Jerry Trammell, Director, Center for Instructional Technology
Martha Van Cise, Director, Academic Support Center

Advancement and Alumni and Constituent Relations

Bettyann O'Neill, Vice President for Advancement
Scott Breithaupt, Assistant Vice President, Campaign and Leadership Giving
Patrice Shannon, Interim Director, Oak Hill and Martha Berry Museum
Chris Watters, Director, Alumni Relations
Brenda A. Woods, Director, Advancement Services

Student Work and Experiential Learning

Michael D. Burnes, Dean of Student Work and Experiential Learning

Administrative Officers and Staff, 2009-2010 (Continued)

Chaplain's Office

Dale McConkey, Chaplain
Laurie Chandler, Director, Bonner Center for Community Engagement

Business Services and Finance

Brian Erb, Vice President for Finance
Bobby Abrams, Director/Chief, Campus Safety
Brad Barris, Director, Purchasing
Debbie Emory, Director, Accounting and Investments
Penny Evans-Plants, Director, Enterprise Systems Support
Tom Hocut, Director, Network Operations
Mark Hopkins, Director, Physical Plant
Harold D. Nally, Director, Human Resources
Danny Price, General Counsel, In-House
Scott Shank, Assistant Vice President for Finance
Billy Yeomans, Director, Forestry Operations

Public Relations and Marketing

Jeanne Mathews, Assistant Vice President, Public Relations and Marketing
Shannon Biggers, Director, Creative Services
Cameron Jordan, Director, E-Communication Services
Karilon Rogers, Director, Philanthropic Communications
Alan Storey, Director, Community Relations and Photographic Services
Rick Woodall, Director, News and Editorial Services

Student Affairs

Debbie Heida, Vice President for Student Affairs and Dean of Students
Julie Bumpus, Associate Vice President for Student Affairs and Associate Dean of Students
Todd Brooks, Director, Athletics
Cecily Crow, Director, Student Activities
Anita Errickson, Director, Health and Wellness Center
Randall Goble, Director, Steven J. Cage Athletics and Recreation Center
Dennis Goshorn, Director, Housing
Marshall Jenkins, Director, Counseling Center
Lindsey Taylor, Director, Residence Life
Wes Moran, Director, Career Services

Administrative Officers and Staff, 2009-2010 (Continued)

Student Affairs (Continued)

Lindsey Taylor, Director, Residence Life
Tasha Toy, Director, Multicultural and International Student Programs
Ricky Williams, Director, Intermurals

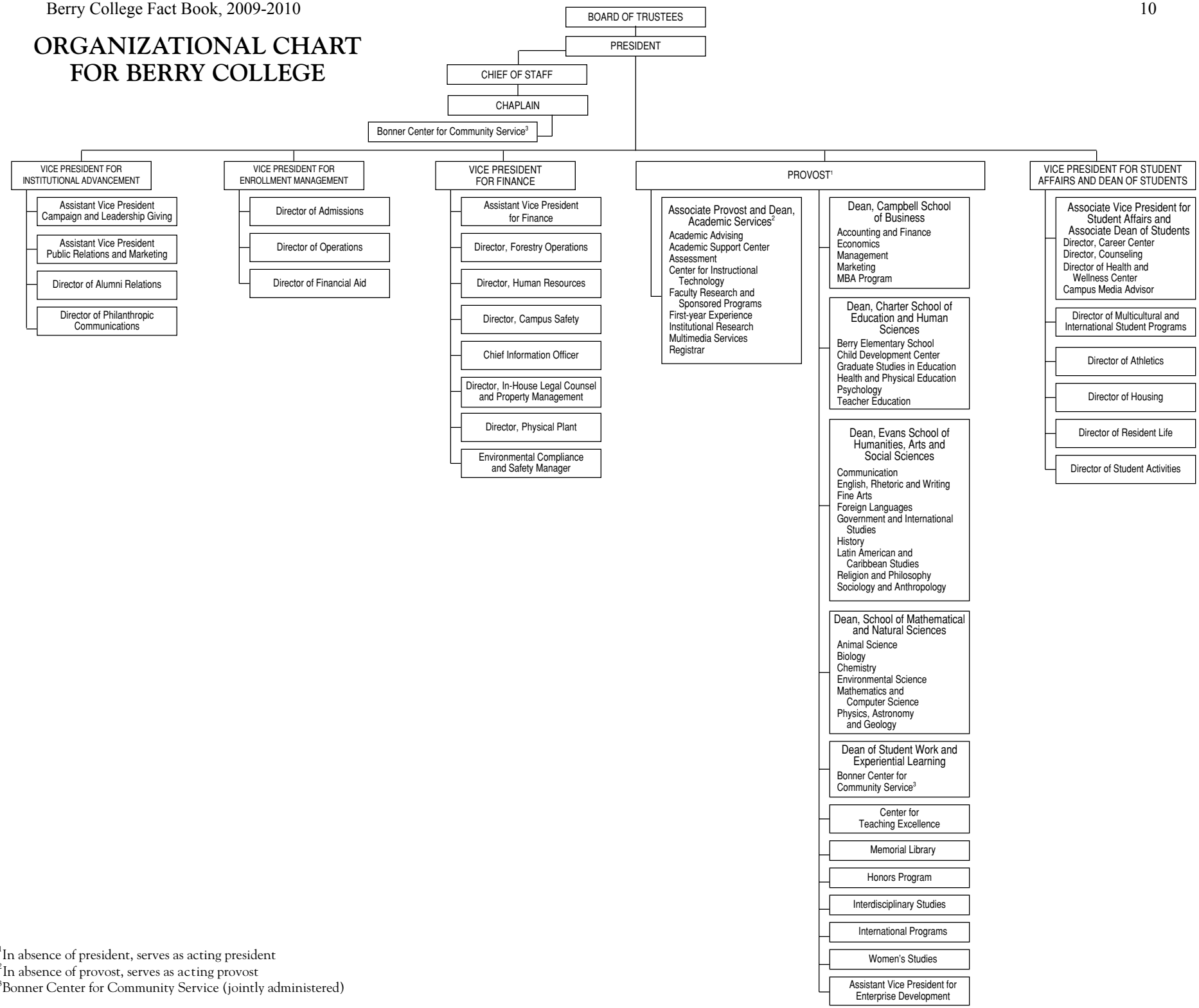
Enrollment Management (Admissions and Financial Aid)

Gary Waters, Vice President, Enrollment Management
Brett Kennedy, Director, Admissions
Marcia McConnell, Director, Financial Aid
Tim Tarpley, Director, Operations

Memorial Library

Sherrie Harrington, Director, Berry College Library

ORGANIZATIONAL CHART FOR BERRY COLLEGE



[1]In absence of president, serves as acting president
[2]In absence of provost, serves as acting provost
[3]Bonner Center for Community Service (jointly administered)

Feb 2009

Degrees and Majors
2009-2010

Bachelor of Arts

Art (Art Education[2]; Art History; Studio Art)
Communication
(Journalism; Public Relations; Electronic Media; Visual Communication)
Economics
English[1]
(Literature; Secondary Education; Writing)
French[2]
German[2]
Government
History[1]
Interdisciplinary Studies
International Studies
Music
Psychology
Religion and Philosophy
Sociology and Anthropology
Spanish[2]
Theatre

Bachelor of Music

Music Education[2]
Music with Elective Studies in Business

Bachelor of Science

Accounting
Animal Science
Biology[1]
Chemistry[1]
(Chemistry; Biochemistry)

Bachelor of Science (Continued)

Computer Science
Early Childhood Education
Economics
Environmental Sciences
(Biology; Chemistry; Geoscience; Public Policy)
Exercise Science
Finance
Government[1]
Health and Physical Education
(Teacher Preparation[2])
Interdisciplinary Studies
Management
Marketing
Mathematics[1]
Middle-Grades Education
Physics[1]
Psychology
Sociology and Anthropology

Master of Business Administration

Master of Education

Early Childhood Education
Middle-Grades Education
Reading
Secondary Education

Education Specialist

Leadership in Curriculum and Instruction

Other: Bachelor 3-2 Programs

Dual-Degree Nursing program with Emory University
Dual-Degree Engineering program with Georgia Institute of Technology

[1]Teacher certification available at secondary level.
[2]Teacher certification, grades P-12.
Source of data: *Berry College Undergraduate Catalog, 2009-2011* and *Graduate Catalog, 2008-2010*

Section II

Student Information

Comparative Enrollment Statistics
2008-2009 and 2009-2010

Student Category	Graduate						Undergraduate						Total					
	SUMMER		FALL		SPRING		SUMMER		FALL		SPRING		SUMMER		FALL		SPRING	
	2008	2009	2008	2009	2009	2010	2008	2009	2008	2009	2009	2010	2008	2009	2008	2009	2009	2010
TOTAL	**93**	**125**	**109**	**145**	**130**	**138**	**371**	**374**	**1,686**	**1,777**	**1,581**	**1,678**	**464**	**499**	**1,795**	**1,922**	**1,711**	**1,816**
Men	32	36	45	48	42	45	117	122	546	559	508	533	149	158	591	607	550	578
Women	61	89	64	97	88	93	254	252	1,140	1,218	1,073	1,145	315	341	1,204	1,315	1,161	1,238
FULL TIME	**9**	**22**	**21**	**8**	**17**	**13**	**15**	**20**	**1,653**	**1,737**	**1,544**	**1,634**	**24**	**42**	**1,674**	**1,745**	**1,561**	**1,647**
Men	0	8	13	6	7	4	4	5	533	540	494	512	4	13	546	546	501	516
Women	9	14	8	2	10	9	11	15	1,120	1,197	1,050	1,122	20	29	1,127	1,199	1,060	1,131
PART TIME	**84**	**103**	**88**	**137**	**113**	**125**	**356**	**354**	**33**	**40**	**37**	**44**	**440**	**457**	**121**	**177**	**150**	**169**
Men	32	28	32	42	35	41	113	117	13	19	14	21	145	145	45	61	49	62
Women	52	75	56	95	78	84	243	237	20	21	23	23	295	312	76	116	101	107
FULL-TIME EQUIVALENT	**46**	**79**	**71**	**91**	**82**	**86**	**162**	**170**	**1,667**	**1,753**	**1,559**	**1,652**	**208**	**249**	**1,738**	**1,844**	**1,641**	**1,738**

Source of data: Registrar's Enrollment Report

Undergraduate Program Enrollment History by Schools and Undeclared Majors[1]

2005-2006 Through 2009-2010

Term	Campbell School of Business[2]		Charter School of Education and Human Sciences		Evans School of Humanities, Arts, and Social Sciences		School of Mathematical and Natural Sciences		Undeclared		TOTAL	
Summer 2005*	38		37		64		29		13		181	
Fall 2005	271		315		588		368		313		1,855	
Spring 2006	264	573	303	655	557	1,209	376	773	222	548	1,722	3,758
Summer 2006*	41		77		98		61		24		301	
Fall 2006	229		285		523		422		248		1,707	
Spring 2007	219	489	285	647	511	1,132	412	895	157	429	1,584	3,592
Summer 2007*	44		64		116		80		18		322	
Fall 2007	217		268		521		419		295		1,720	
Spring 2008	212	473	293	625	495	1,132	386	885	217	530	1,603	3,645
Summer 2008*	45		107		113		76		21		362	
Fall 2008	220		326		476		417		236		1,675	
Spring 2009	204	469	325	758	461	1,050	415	908	160	417	1,565	3,602
Summer 2009*	39		98		107		98		20		362	
Fall 2009	174		342		493		537		210		1,756	
Spring 2010	164	377	335	775	498	1,098	528	1,163	131	361	1,656	3,774
Percent Increase/ Decrease Since:												
Fall 2008	*-20.9*		*+4.9*		*+3.6*		*+28.8*		*-11.0*		*+4.8*	
2008-2009	*-19.6*		*+2.2*		*+4.6*		*+28.1*		*-13.4*		*+4.8*	

[1] Does not include students in joint enrollment, nondegree seeking majors, second or third majors, and co-op program.
[2] Prebusiness undeclared students are included with the Campbell School of Business.
*Summer semesters include more than one block of classes.

Source of data: Registrar's database–major/minor report; and Analysis of Majors and Minors compiled by institutional research.

Graduate Program Enrollment History
1999-2000 Through 2009-2010

Term	M.B.A.		M.Ed.		Ed.S.		TOTAL	
Summer 1999	14		109		27		150	
Fall 1999	22		134		34		190	
Spring 2000	24	60	126	369	28	89	178	518
Summer 2000	28		112		38		178	
Fall 2000	24		151		33		208	
Spring 2001	19	71	137	400	21	92	177	563
Summer 2001	8		125		34		167	
Fall 2001	30		131		31		192	
Spring 2002	22	60	132	388	26	91	180	539
Summer 2002	11		129		30		170	
Fall 2002	21		117		17		155	
Spring 2003	28	60	115	361	17	64	160	485
Summer 2003	21		109		25		155	
Fall 2003	35		105		10		150	
Spring 2004	43	99	106	320	8	43	157	462
Summer 2004	26		94		7		127	
Fall 2004	33		88		9		130	
Spring 2005	29	88	89	271	9	25	127	384
Summer 2005	20		91		9		120	
Fall 2005	17		90		0		107	
Spring 2006	27	64	94	275	19	28	140	367
Summer 2006	25		82		20		127	
Fall 2006	26		79		19		124	
Spring 2007	29	80	75	236	18	57	122	373
Summer 2007	17		67		17		101	
Fall 2007	25		79		17		121	
Spring 2008	31	73	73	219	0	34	104	326
Summer 2008	22		70		1		93	
Fall 2008	25		76		8		109	
Spring 2009	25	72	89	235	16	25	130	332
Summer 2009	24		86		15		125	
Fall 2009	32		97		16		145	
Spring 2010	33	89	95	278	10	41	138	408
Percent Increase/ Decrease Since 2008-2009	*23.6%*		*+18.3%*		*+64.0%*		*+22.9%*	

Source of data: Registrar

Geographic Distribution of ***Total* Enrollment**
Fall 2004 Through Fall 2009
As of September 10, 2009

Area	Percent of *Total* Students					
	2004	2005	2006	2007	2008	2009
New England	0.1	0.1	0.2	0.4	0.6	0.6
Middle Atlantic	0.3	0.6	0.4	0.8	0.8	1.1
Southeast	88.7	87.2	*87.6**	86.8	86.7	86.6
North Central	1.3	1.6	1.2	1.1	1.2	1.6
South Central	6.8	7.6	7.7	7.9	7.2	7.4
Western	0.5	0.4	0.5	0.6	0.8	0.7
Guam	0.1	0.1	0.0	0.0	0.0	0.0
Puerto Rico & Virgin Islands	0.0	0.0	0.0	0.0	0.0	0.0
Other (U.S. citizens living abroad)[a]	N/A	0.1	0.1	0.2	0.2	0.3
International[b]	2.1	2.4	*2.2**	2.3	2.5	1.7
Georgia	85.4	83.5	*83.4**	82.1	81.2	79.9
(Floyd County)	*10.5*	*9.5*	*11.3*	*11.4*	*10.8*	*11.4*
(Atlanta Area)	*32.1*	*30.9*	*29.6*	*29.4*	*30.0*	*28.8*
Alabama[c]	2.5	2.7	2.7	2.8	2.6	2.6
Florida[c]	2.0	2.0	2.4	2.6	3.1	3.9
Tennessee[c]	3.1	3.6	3.7	3.4	3.3	3.6
Other States[d]	4.9	5.7	*5.5**	6.6	7.0	18.8

**Data corrected June 2008*

[a] Other (United States citizens living abroad) include United State citizens from military bases abroad, missionaries abroad, etc.

[b] The registrar's geographic distribution report is used to calculate the percentages for this table. International students "Citizen of"(defined by IPEDS as Nonresident Aliens) listing their Berry addresses and other U.S. addresses have been regrouped with their "Citizen of" address.

NOTE: The percentage of Berry's *undergraduate* enrollment who represent the *undergraduate* international population (Nonresident Aliens "citizen of") were 2004, 1.62; 2005, 1.7; 2006, 2.2; 2007, 2.1; 2008, 2.3; and 2009, 1.7.

[c] These three states are the largest in terms of out-of-state enrollment.

[d] Other States exclude Alabama, Florida, Georgia, Tennessee, United States Citizens living abroad, and International Students.

Source of data: Institutional Research; Registrar

Total Undergraduate Enrollment by Ethnic Classification
Fall 1996 Through Fall 2009

Year	Nonresident Alien	Black Non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	Total Minorities[1]	White Non-Hispanic	Race Unknown	Total Undergraduates
1996*	13	45	4	28	18	95	1,732	9	1,849
1997*	17	32	3	24	23	82	1,760	16	1,875
1998*	24	31	7	22	23	83	1,810	17	1,934
1999*	20	27	7	18	26	78	1,786	12	1,896
2000*	24	29	5	14	24	72	1,707	19	1,822
2001	28	36	2	15	25	78	1,709	31	1,846
2002	37	34	2	12	23	71	1,750	40	1,898
2003	37	49	2	18	15	84	1,731	43	1,895
2004	30	60	2	27	23	112	1,704	32	1,878
2005*	31	59	2	29	30	120	1,673	39	1,863
2006	39	54	2	28	35	119	1,534	25	1,717
2007	37	57	3	28	40	128	1,542	30	1,737
2008	38	76	4	27	41	148	1,457	43	1,686
2009	31	86	3	38	60	187	1,481	78	1,777

*Enrollment numbers may be slightly different from September Enrollment Analysis Report as well as enrollment reported in FACT BOOK and the annual report, due to the use of IPEDS official reporting date of October 15 in place of institution's official September reporting date.

[1]Total minority includes Black, non-Hispanic; American Indian or Alaskan Native; Asian or Pacific Islander; and Hispanic.

Source of data: IPEDS Fall Enrollment Report

Total Graduate Enrollment by Ethnic Classification
Fall 1996 Through Fall 2009

Year	Nonresident Alien	Black Non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	Total Minorities[1]	White Non-Hispanic	Race Unknown	Total Graduates
1996	1	5	0	0	2	7	216	5	229
1997	0	5	0	0	2	7	186	2	195
1998*	0	7	0	0	2	9	160	2	171
1999	0	3	0	0	2	5	184	1	190
2000*	1	6	1	0	2	9	201	0	211
2001	3	5	1	0	0	6	180	3	192
2002	4	3	0	0	1	4	141	6	155
2003	5	2	0	1	2	5	134	6	150
2004	5	1	0	1	3	5	113	7	130
2005	3	0	0	1	1	2	100	2	107
2006	3	1	0	1	2	4	115	2	124
2007	5	3	0	0	2	5	110	1	121
2008	7	3	0	0	3	6	96	0	109
2009	2	6	0	0	4	10	132	1	145

*Enrollment numbers may be slightly different from September Enrollment Analysis Report as well as enrollment reported in FACT BOOK and the annual report, due to the use of IPEDS official reporting date of October 15 in place of institution's official September reporting date.

[1]Total minority includes Black, non-Hispanic; American Indian or Alaskan Native; Asian or Pacific Islander; and Hispanic.

Source of data: Registrar's IPEDS report

Undergraduate Enrollment Analysis
of Other Countries Represented[1]
2009-2010

Country	Number of *Undergraduate* Students 2009-2010*	
	Nonresident Alien	Resident Alien
Argentina	1	0
Afghanistan	0	2
Bahamas, The	2	0
Brazil	3	0
Canada	0	1
Costa Rica	4	0
France	1	0
Germany	3	0
India	2	0
Indonesia	1	0
Italy	1	0
Korea, Republic of the South[2]	3	2
Liberia	0	1
Mexico	1	2
Netherlands	2	0
Pakistan	1	1
Rwanda	0	1
Saint Kitts and Nevis	0	1
Slovakia	1	0
Spain	1	0
Sweden	1	0
Trinidad and Tobago	0	1
United Kingdom	3	1
Number of international students:	31	13
Number of countries represented:	17	10

*Unduplicated head count for academic year.

[1]"Citizen of" (Nonresident Alien) or "Country of Origin" (Resident Alien), and "ethnicity" category in Jenzabar database

[2]Nonresident Alien exchange students enrolled for both fall and spring semesters.

Source of data: Registrar's geographic enrollment report

Graduate Enrollment Analysis
of Other Countries Represented[1]
2009-2010

Country	Number of *Graduate* Students 2009-2010**	
	Nonresident Alien	Resident Alien
Brazil	1	0
Chile	0	1
China, Peoples Republic	1	0
United Kingdom	0	1
Number of international students:	2	2
Number of countries represented:	2	2

*Unduplicated head count for academic year.

[1] "Citizen of" (Nonresident Alien) or "Country of Origin" (Resident Alien), and "ethnicity" category in Jenzabar database

Source of data: Registrar's geographic enrollment report

SAT/ACT Scores of Entering Freshmen
Fall 2004 Through Fall 2009

Score Range	Fall-Semester Percentage						Change in Percentage Points ↑ ↓	**Change in Percentage Points ↑ ↓**
	2004	2005	2006	2007	2008	2009	**Since 2004**	**Since 2008**
SAT								
≥ 1270	20.8	18.2	20.5	15.7	15.5	18.0	↓ 2.8	**↑ 2.5**
≥ 1180	46.6	40.8	45.7	34.3	39.3	37.2	↓ 9.4	**↓ 2.1**
≥ 1100	70.1	66.4	71.2	61.5	60.0	62.2	↓ 7.9	**↑ 2.2**
ACT Composite								
≥ 29	21.7	17.9	14.6	26.5	23.6	23.0	↑ 1.3	**↓ 0.6**
≥ 26	53.8	48.2	45.5	49.7	46.5	49.1	↓ 4.7	**↑ 2.6**
≥ 23	87.7	80.4	79.7	82.9	75.8	74.8	↓12.9	**↓ 1.0**

Source of data: Admissions

High School GPA of Entering Freshmen
Fall 2004 Through Fall 2009

Score Range	Fall-Semester Percentage						Change in Percentage Points ↑ ↓	**Change in Percentage Points ↑ ↓**
	2004	2005	2006	2007	2008	2009	**Since 2004**	**Since 2008**
≥ 3.5– 4.0	68.1	55.0	67.3	62.2	63.3	64.7	↓ 3.4	**↑ 1.4**
≥ 3.0– 4.0	93.6	83.4	89.9	91.6	89.5	91.9	↓ 1.7	**↑ 2.4**
≥ 2.5– 4.0	100.0	97.7	98.8	99.4	98.9	99.8	↓ 0.2	**↑ 0.9**

Source of data: Admissions

Application Analysis*
Fall 2004 Through Fall 2009

Status	Fall Semester						Percent Change Since 2004 ↑ ↓	**Percent Change Since 2008 ↑ ↓**
	2004	2005	2006	2007	2008	2009		
Applicants	2,118	2,061	1,511	2,023	2,374	2,655	↑25.4	**↑ 11.9**
Admitted	1,603	1,646	1,082	1,410	1,621	1,741	↑ 8.6	**↑ 7.4**
Ineligible	211	99	124	122	184	307	↑45.5	**↑ 66.8**
Enrolled	615	593	503	617	521	637	↑ 3.6	**↑ 22.3**

*Excludes readmission students.

NOTES: About 65.6 percent of those *applying* were admitted fall 2009.
About 24.0 percent of those *applying* were enrolled fall 2009.
About 36.6 percent of those *admitted* were enrolled fall 2009.

Source of data: Admissions

Native First-Year Students*
Berry College Retention and Graduation Rates
Official Date: Retained as of September 10, 2009
Graduated as of May 8, 2010

Native First-Year Students Entered (Fall)		Number/Percent Retained										Number/Percent Graduated+							
		Second Year		Third Year		Fourth Year		Fifth Year		Sixth[a] Year		≤ Four Years		≤ Five Years		**≤Six[a] Years**		To Date	
Year	No.	No.	%	No.	%	No.	%	No.	%	No	%	No.	%	No.	%	**No.**	**%**	No.	%
1995	521	369	71	296	57	284	55	57	11	4	.8	210	40	261	50	**266**	**51**	272	52
1996	578	438	76	364	63	333	58	65	11	4	.7	271	47	334	58	**342**	**59**	343	59
1997	510	411	81	344	68	321	63	52	10	2	.4	262	51	318	62	**322**	**63**	325	64
1998[b]	522	405	78	341	65	317	61	51	10	6	1	259	50	312	60	**318**	**61**	319	61
1999[c]	440	332	75	287	65	274	62	67	15	9	2	209	48	267	61	**273**	**62**	277	63
2000[d]	487	385	79	335	69	304	62	44	9	5	1	261	54	304	62	**310**	**64**	313	64
2001[e]	538	423	79	345	64	313	58	46	9	2	.4	274	51	325	60	**329**	**61**	332	62
2002[f]	566	429	76	369	65	335	59	56	10	3	1	280	50	339	60	**342**	**60**	343	61
2003[g]	505	388	77	323	64	301	60	52	10	3	.6	240	48	292	58	**299**	**59**	299	59
2004[h]	514	403	78	332	65	306	60	44	9	4	1	261	51	304	59	**308**	**60**		
2005[i]	513	386	75	318	62	290	57	53	10			226	44	284	55				
2006[j]	428	325	76	286	69	264	62					217	51						
2007[k]	537	417	78	343	34							4	1						
2008[l]	448	333	74																
2009	569																		

*Includes students entering in the fall semester who may bring with them some credit hours gained from AP credit, CLEP, or Joint Enrollment.

+Retention calculations include students who withdraw to complete dual-degree nursing or engineering degrees (specific cases are included in footnotes below). Students who graduate from these dual-degree programs are included in the graduation rates for their cohort.

[a]No clear delineation between six years and later prior to 1993.

[b]**Fall 1998 Cohort**:
Fall 2000 semester (third year) – One student deceased

[c]**Fall 1999 Cohort**: Admissions count from August 23, 1999, was 443; one student withdrew and two never attended Berry.
Fall 2000 semester (second year)– Two students deceased

[d]**Fall 2000 Cohort**: Admissions count from August 2000 was 448; according to registrar, one student never attended Berry.
Fall 2003 semester (fourth year) – One student was granted a "Leave of Absence." One student began the Dual-Degree Nursing program at Emory University.
Fall 2006 semester (seventh year) – One student was readmitted.

Fall—Native First-Year Students, Retained as of September 10, 2009 and Graduated as of May 8, 2010 *(Continued)*

[e]**Fall 2001 Cohort**: Admissions count from September 2001 was 539; one student withdrew on August 29, 2001.
Fall 2003 semester (third year) – Two students were granted a "Leave of Absence."
Fall 2004 semester (fourth year) – Three students begin their Dual-Degree programs at Georgia Institute of Technology (2 students) and Emory University (1 student).
Fall 2005 semester (fifth year) – One student is a "Transient Student."
Fall 2006 semester (sixth year) – One student is a "Transient Student." One student was readmitted.
Fall 2007 semester (seventh year) – One student was readmitted.

[f]**Fall 2002 Cohort**: Admissions count from September 2, 2002, was 567; one student withdrew.
Fall 2003 semester (second year) – One student was granted a "Leave of Absence."
Fall 2005 semester (fourth year) – Three students began their Dual-Degree programs – Georgia Institute of Technology (2 students) and Emory University (1 student). Three students were granted a "Leave of Absence." One student is a "Transient Student."
Fall 2006 semester (fifth year) – One student is a "Transient Student."
Fall 2009 semester (eighth year) – Two students were readmitted in spring 2009, continued undergraduate degree program.

[g]**Fall 2003 Cohort**: Six students were redefined from native first-year students to transfer students, based on IPEDS definitions.
Fall 2004 semester (second year) – Two students were granted a "Leave of Absence."
Fall 2005 semester (third year) – One student was granted a "Leave of Absence." Two students are "Transient Students."
Fall 2006 semester (fourth year) – One student began the Dual-Degree Nursing program at Emory University. One student is a "Transient Student."
Fall 2007 semester (fifth year) – One student was granted a "Leave of Absence." Three students are "Transient Students."
Fall 2008 semester (sixth year) – one student had met degree requirements. Two students had degree requirements pending. One student is a "Transient Student."

[h]**Fall 2004 Cohort:**
Fall 2005 semester (second year) – Two students were granted a "Leave of Absence." One student is a "Transient Student."
Fall 2006 semester (third year) – Four students are "Transient Students." Three students were readmitted.
Fall 2007 semester (fourth year) – Four students began their Dual-Degree programs at Georgia Institute of Technology (1 student) and Emory University (3 students). One student is a "Transient Student." Three students were readmitted.
Fall 2008 semester (fifth year) – Two students had met degree requirements. Three students had degree requirements pending. One student began the Dual-Degree Engineering program at Georgia Institute of Technology.
Fall 2009 semester (sixth year) – One student had degree requirements pending. One student is a "Transient Student."

[i]**Fall 2005 Cohort:** Admissions count from August 22, 2005, was 521; four students were redefined from native-first year students to transfer students, based on IPEDS definitions and three students withdrew, changing count to 514.
Data corrected: Registrar removed one student from 514 count due to IPEDS definitions, changing count to 513. Second-year retention rate has been adjusted due to three students being counted as enrolled during "Second-Year" who were not actually enrolled.
Fall 2006 semester (second year) – Two students were granted a "Leave of Absence." Five students are "Transient Students." One student was readmitted.
Fall 2007 semester (third year) – One student began the Dual-Degree program at Georgia Institute of Technology. Four students were granted a "Leave of Absence." Two students are "Transient Students."
Fall 2008 semester (fourth year) – Three students began their Dual-Degree programs at Georgia Institute of Technology (1 student) and Emory University (2 students). Three students were granted a "Leave of Absence." Two students were readmitted.
Fall 2009 semester (fifth year) – Two students had met degree requirements. Four students had degree requirements pending. One student began the Dual-Degree program at Georgia Institute of Technology. One student was granted a "Leave of Absence."

one student is a "Transient Student."

[j]**Fall 2006 Cohort:**
Data corrected: Number of students enrolled changed from 425 to 428 based on IPEDS definitions. Three summer-admitted students who should have been included were not included in the original count.
Fall 2007 semester (second year) – One student was granted a "Leave of Absence." Two students are "Transient Students."
Fall 2008 semester (third year) – One student is a full-time "Founder Student." One student began the Dual-Degree Nursing program at Emory University. One student was granted a "Leave of Absence." One student is a "Transient Student."
Fall 2009 semester (fourth year) – One student had met degree requirements. Five students began their Dual-Degree programs at Georgia Institute of Technology (one student) and Emory University (four students).

Fall—Native First-Year Students, Retained as of September 10, 2009 and Graduated as of May 8, 2010 *(Continued)*

[k]**Fall 2007 Cohort:** Admissions count was 538: registrar's count was 537 based on IPEDS definitions. Count does not include one student who withdrew prior to declaring the semester, and includes two early admit students from summer.

Fall 2008 semester (second year) – One student is a full-time "Founder Student." Three students were granted a "Leave of Absence." One student is a "Transient Student."

Fall 2009 semester (third year) – Three students were granted a "Leave of Absence."

Fall 2008 Cohort:

Fall 2009 semester (second year) – One student was granted a "Leave of Absence." Two students are "Transient Students."

Source of data: Institutional Research; Registrar

Transfer Students*
Berry College Retention and Graduation Rates
Official Date: Retained as of September 10, 2009
Graduated as of May 8, 2010

Transfer Students Entered (Fall)		Number/Percent Retained								Number/Percent Graduated+									
		Second Year		Third Year		Fourth[a] Year		Fifth Year		≤ Two Years		**≤ Three Years**		≤ Four[a] Years		≤ Five Years		To Date	
Year	No.	No.	%	No.	%	No.	%	No.	%	No.	%	**No.**	**%**	No.	%	No.	%	No.	%
1995	122	92	75	50	41	12	10	1	1	30	25	**72**	**59**	77	63	78	64	81	66
1996	102	74	73	39	38	11	11	0	0	24	24	**49**	**48**	56	55	56	55	57	56
1997	102	73	72	42	41	6	6	0	0	17	17	**55**	**54**	61	60	61	60	61	60
1998	91	70	77	40	44	8	9	2	2	26	29	**30**	**33**	37	41	39	43	39	43
1999[b]	90	63	70	36	40	5	6	0	0	18	20	**50**	**56**	56	62	56	62	56	62
2000	58	44	76	24	41	10	17	0	0	12	21	**27**	**47**	36	62	36	62	36	62
2001[c]	72	53	74	32	44	5	7	1	1	19	26	**45**	**63**	48	67	50	69	50	69
2002[d]	72	55	76	32	44	8	11	0	0	14	19	**36**	**50**	44	61	44	61	44	61
2003[e]	70	54	77	34	49	9	13	0	0	13	19	**35**	**50**	44	63	46	66	47	67
2004[f]	66	53	80	32	48*	5	8	2	3	16	24	**40**	**61**	47	71	49	74	49	74
2005[g]	69	45	65	34	49	8	12	1	1	11	16	**33**	**48**	42	61	44	64		
2006[h]	56	44	79	30	54	9	16			9	16	**28**	**50**	40	71				
2007	44	35	80	27	61					5	11	**23**	**52**						
2008[i]	63	48	76							10	21								
2009	53																		

+Retention calculations include students who withdraw to complete dual-degree nursing or engineering degrees (specific cases are included in footnotes below). Students who graduate from these dual-degree programs are included in the graduation rates for their cohort.

[a] No clear delineation between four years and later prior to 1995.
[b] **Fall 1999 Cohort:** Admissions count from August 23, 1999, was 89; one student began after August 23, 1999.
[c] **Fall 2001 Cohort:** Admissions count from August 2001 was 73; one student withdrew on August 29, 2001.
Fall 2007 semester (seventh year) – One student was readmitted.
[d] **Fall 2002 Cohort:**
Fall 2007 semester (sixth year) – One student was readmitted.

Fall—Transfer Students, Retained as of September 10, 2009 and Graduated as of May 8, 2010 *(Continued)*

[e]**Fall 2003 Cohort:** Six students were redefined from native first-year students to transfer students, based on IPEDS definitions.
Fall 2006 semester (fourth year) – One student began the Dual-Degree Nursing program at Emory University.

[f]**Fall 2004 Cohort:**
**Data corrected January 2009*
Fall 2006 semester (third year) – One student is a "Transient Student."
Fall 2007 semester (fourth year) – One student was granted a "Leave of Absence."
Fall 2008 semester (fifth year) – One student was readmitted.

[G]**Fall 2005 Cohort:** Four students were redefined from native first-year students to transfer students, based on IPEDS definitions.
Fall 2006 semester (second year) – One student granted a "Leave of Absence."
Fall 2007 semester (third year) – One student bean the Dual-Degree program at Georgia Institute of Technology.
Fall 2008 semester (fourth year) – Two students had met degree requirements. One student was granted a "Leave of Absence."

[h]**Fall 2006 Cohort:**
Fall 2008 semester (third year) – One student began the Dual-Degree Nursing program at Emory University. One student was granted a "Leave of Absence." One student was readmitted.
Fall 2009 semester (fourth year) – Two students had degree requirements pending.

[i]**Fall 2008 Cohort:**
Fall 2009 semester (second year) – One student is a "Transient Student."

Source of data: Institutional Research; Registrar

Age Distribution of
Undergraduate Students
As of September 10, 2009

Age	Percentage of		
	Men (N=559)	Women (N=1,218)	All Students (N=1,777)
16-18	25.2	31.0	29.2
19	23.8	23.3	23.5
20	18.2	20.9	20.1
21	18.1	18.0	18.0
22	9.7	3.4	5.3
23-24	2.5	1.1	1.5
25-29	1.1	0.7	0.8
30-34	0.2	0.2	0.2
35-39	0.2	0.3	0.3
40-44	0.2	0.3	0.3
45 +	0.9	0.7	0.7
Total	100.0	100.0	100.0

Average age of all undergraduates = 20

Source of data: Registrar's database

Age Distribution of
Graduate Students
As of September 10, 2009

Age	Percentage of		
	Men (N=48)	Women (N=97)	All Graduate Students (N=145)
21-25	37.5	25.8	29.7
26-30	31.3	24.7	26.9
31-35	4.2	13.4	10.3
36-40	4.2	16.5	12.4
41-45	8.3	10.3	9.7
46-50	6.3	7.2	6.9
51 +	8.3	2.1	4.1
Total	100.0	100.0	100.0

Average age of all graduate students = 32

Source of data: Registrar's database

Section III

Academic Profile

Number of Undergraduate Majors by Schools
Spring 2008, 2009, and 2010

School	Number of Spring Majors		
	2008	2009	2010
Campbell School of Business	233	226	191
Charter School of Education and Human Sciences	299	328	338
Evans School of Humanities, Arts, and Social Sciences	533	501	537
School of Mathematical and Natural Sciences	394	425	538

Source of data: Institutional Research and Registrar

Summary of Undergraduate Majors and Minors by Schools
Official Counting Date: January 29, 2010

School	Majors				Minors
	First	Second	Third	Total	
Campbell School of Business	164	27	0	191	38
Charter School of Education and Human Sciences	335	3	0	338	179
Evans School of Humanities, Arts, and Social Sciences	498	39	0	537	217
School of Mathematical and Natural Sciences	528	9	1	538	96
Total	1,525	78	1	1,604	530

Source of data: Institutional Research and Registrar

Number of Undergraduate Majors in Rank Order
Official Counting Date: January 29, 2010

Rank	Major/Concentration	Number of (1st, 2nd, and 3rd)	
		Concentrations	Majors
1.	Animal Science		183
2.	Psychology		142
3.	Biology		137
	Biology	*11*	
	Concentration I	*116*	
	Concentration II	*10*	
4.	Communication		128
	Communication (no concentration)	*14*	
	Electronic Media	*3*	
	Journalism	*30*	
	Public Relations	*35*	
	Visual Communication	*46*	
5.	Early Childhood Education		104
6.	English		80
	English (no concentration)	*26*	
	Literature	*16*	
	Secondary Education with minor	*21*	
	Writing	*17*	
7.	Chemistry		56
	Biochemistry	*35*	
	Chemistry	*21*	
8.	Exercise Science		54
8.	History		54
10.	Government		52
11.	Marketing		51
	Marketing	*50*	
	Prebusiness—Marketing	*1*	
12.	Management		45
	Management	*45*	

Table 2-A, Number of Undergraduate Majors in Rank Order, January 29, 2010 (Continued)

Rank	Major/Concentration	Number of (1st, 2nd, and 3rd)	
		Concentrations	Majors
13.	Environmental Science		41
	Biology	*30*	
	Chemistry	*2*	
	Geoscience	*5*	
	Public Policy	*4*	
14.	Mathematics		36
	Mathematics (no concentration)	*1*	
	Mathematics	*20*	
	Mathematics Education	*15*	
15.	*Sociology and Anthropology*		35
	Anthropology	*14*	
	Sociology	*15*	
	Sociology and Anthropology	5	
	Sociology and Anthropology (no concentration)	1	
15.	Spanish		35
17.	Art		33
	Art Education	*9*	
	Art History	*3*	
	Fine Art/Studio	*21*	
18.	Dual-Degree Nursing		32
19.	Accounting		30
	Accounting	*30*	
20.	Finance		28
	Finance	*28*	
21.	Dual-Degree Engineering		27
22.	Religion and Philosophy		25
	Philosophy	*9*	
	Religion	*10*	
	Religion and Philosophy	*1*	
	Religion and Philosophy (no concentration)	*5*	
23.	Theatre		23
	Musical Theatre	*3*	
	Theatre	*20*	
24.	Economics		19
25.	Health and Physical Education—Teacher Preparation		18

Table 2-A, Number of Undergraduate Majors in Rank Order, January 29, 2010 (Continued)

Rank	Major/Concentration	Number of (1st, 2nd, and 3rd)	
		Concentrations	Majors
25.	Music		18
25.	Prebusiness—Undeclared		18
28.	Music Education		16
29.	International Studies		15
30.	Middle-Grades Education		13
31.	Computer Science		12
31.	Interdisciplinary Studies		12
33.	Physics		11
	Concentration I	*10*	
	Concentration II	*1*	
34.	French		10
35.	Music Business		6
36.	German		5
(36 majors total; where applicable, concentrations noted in italics)			
SUBTOTAL			1,604
LESS Second Majors			-78
LESS Third Majors			-1
Joint Enrollment			6
Nondegree			16
Undeclared			131
TOTAL UNDERGRADUATE STUDENTS, Spring 2010			1,678

Source of Data: Institutional Research and Registrar

Number of Graduate Majors
Official Counting Date: January 29, 2010

Graduate Majors/Concentrations	Number of Graduate	
	Concentrations	Majors
M.B.A.		33
General Business	*33*	
M.Ed.		89
Early Childhood Education	*36*	
Middle-Grades Education	*23*	
Reading	*6*	
Secondary Education	*24*	
Ed.S.		10
Curriculum and Instruction	*10*	
Nondegree		6
Education	*6*	
TOTAL GRADUATE STUDENTS, Spring 2010	138	138

Number Undergraduate and Graduate Majors Summary
Official Counting Date: January 29, 2010

Major	Number of Majors*
Undergraduate	1,678
Graduate	138
Total Students	1,816

*Does not include second or third majors.

Source of data: Institutional Research and Registrar

Dean's List Summary
(Undergraduates)

2004-2005 Through 2009-2010
As of June 7, 2010

Session	Number On Dean's List	Number With 4.00	Percent on Dean's List With 4.00	Undergraduate FTE Enrollment	Percent of FTE With 4.00	Percent of FTE on Dean's List
2004-2005						
Summer	0	0	0.0	43	0.0	0.0
Fall	509	56	11.0	1,851	3.0	27.5
Spring	472	81	17.2	1,729	4.7	27.3
2005-2006						
Summer	0	0	0.0	79	0.0	0.0
Fall	518	64	12.4	1,846	3.5	28.1
Spring	510	69	13.6	1,712	4.0	29.8
2006-2007						
Summer	5	2	40.0	142	1.4	3.5
Fall	515	73	14.2	1,697	4.3	30.3
Spring	482	68	14.1	1,581	4.3	30.5
2007-2008						
Summer	5	1	20.0	155	0.6	3.2
Fall	513	59	11.5	1,714	3.4	29.9
Spring	464	59	12.7	1,597	3.7	29.1
2008-2009						
Summer	4	1	0.3	162	0.6	2.5
Fall	499	70	14.0	1,667	4.2	29.9
Spring	487	68	14.0	1,559	4.4	31.2
2009-2010						
Summer	8	0	0.0	170	0.0	4.7
Fall	510	84	16.5	1,753	4.8	29.1
Spring	473	65	13.7	1,652	3.9	28.6

Source of data: Institutional Research

Degrees Granted
1999-2000 Through 2009-2010

Years	B.A.	B.M.	B.S.	M.B.A.	M.Ed.	Ed.S.	Total
1999-2000	129	19	296	10	36	16	506
2000-2001	134	11	265	12	54	0	476
2001-2002[a]	146	16	253	7	48	13	483
2002-2003[b]	116	13	216	3	58	1	407
2003-2004[c]	167	8	235	11	41	17	479
2004-2005[d]	149	12	218	12	38	0	429
2005-2006[e]	132	7	261	11	40	7	458
2006-2007[f]	132	5	226	12	25	0	400
2007-2008[g]	139	10	233	12	33	15	442
2008-2009[h]	120	3	213	10	17	1	364
2009-2010[i]	125	3	210	14	26	5	383

[a]One student received two degrees, BA and BS for 2001-2002.
[b]One student received two degrees, BA and BS for 2002-2003.
[c]Three students each received two degrees, BA and BS for 2003-2004.
[d]Three students each received two degrees, BA and BS for 2004-2005.
[e]Two students each received two degrees, BA and BS for 2005-2006.
[f]Four students each received two degrees, BA and BS for 2006-2007.
[g]Three students each received two degrees (one BA and BM); (one BA and BS); (one BM and BS) for 2007-2008.
[h]Four students each received two degrees, BA and BS for 2008-2009.
[i]Three students each received two degrees (BA and BS) for 2009-2010.

Source of data: Registrar's Annual Report

Degrees Granted
2009-2010

Degree	July 2009	December 2009	May 2010	Total
B.A.	N/A	27	93	120
B.A. Honors	N/A	0	5	5
B.M.	N/A	2	1	3
B.S.	N/A	42	162	204
B.S. Honors	N/A	1	5	6
M.B.A.	N/A	3	11	14
M.Ed.	N/A	16	10	26
Ed.S.	N/A	5	0	5
Total	N/A	96	287	383

Source of data: Registrar's Annual Report

Undergraduate Degrees Awarded 2009-2010 by Degree and Major

Degree		December		May	
BA	Art: Art Education	1		0	
	Art: Fine Art/Studio	1		3	
	Communication: Electronic Media	1		0	
	Communication: Journalism	1		2	
	Communication: Public Relations	3		13	
	Communication: Visual Communication	3		13	
	Economics	0		1	
	English: Literature	1		4	
	English: Secondary Education	1		5	
	English: Secondary Education without education minor	1		0	
	English: Writing	0		6	
	French	1		1	
	Government	2		6	(1)
	History	0		10	
	Interdisciplinary Studies	0		3	
	International Studies	1	(1)	2	(1)
	Music	1		3	
	Psychology	4		4	
	Religion and Philosophy: Philosophy	1	(1)	0	(2)
	Religion and Philosophy: Religion	2		2	
	Sociology and Anthropology: Anthropology	0		2	
	Spanish	3		8	(3)
	Theatre	0		2	
	Theatre: Musical Theatre	0		2	
	Subtotal	***28***	***(2)***	***92***	***(7)***
BAH	Art: Art History	0		1	
	Government	0		1	(1)
	Interdisciplinary Studies	0		1	
	Religion and Philosophy: Philosophy	0		1	
	Spanish	0		1	
	Subtotal			***5***	***(1)***
BM	Music Education	0		1	
	Music Business	2		0	
	Subtotal	***2***		***1***	
BS	Accounting	3		10	
	Animal Science	9		18	
	Biology	2		11	
	Biology: Concentration I	4	(1)	9	
	Biology: Concentration II	0		2	
	Chemistry: Biochemistry	0		6	
	Chemistry: Chemistry	1		2	(2)
	Computer Science	0		1	
	Dual-Degree Nursing	0		4	

Degree		December		May	
B.S.	Early Childhood Education	2		25	
(Cont.)	Economics	3		3	(1)
	Environmental Sciences: Biology	0		2	
	Environmental Sciences: Geoscience	1		1	
	Environmental Sciences: Public Policy	0		1	
	Exercise Science *(new 2007)*	1		12	
	Finance	1	(1)	6	(1)
	Government	2		3	(1)
	Health and Physical Education–Teacher Preparation	0		2	
	Interdisciplinary Studies	4		0	
	Management	1		3	(1)
	Marketing	3	(1)	14	
	Mathematics: Mathematics	0		1	(1)
	Mathematics: Math Education	0		1	
	Middle-Grades Education	0		2	
	Physics Concentration I	0		1	
	Psychology	2		20	
	Sociology and Anthropology: Anthropology	0		2	
	Sociology and Anthropology: Sociology	1		1	
	Subtotal	***40***	***(3)***	***163***	***(7)***
BSH	Dual-Degree Nursing	0		1	
	Economics	1		0	
	Early Childhood Education	0		1	
	Finance	0		1	
	Government	1		0	
	Psychology	0		2	
	Subtotal	***2***		***5***	
	Total	**72**	**(5)**	**266**	**(15)**

Some majors may be distributed through several degrees, especially those majors that offer both B.A. and B.S. degrees (such as Psychology). However, even those that are offered for only one degree may be divided between that degree and the degree with honors listing in this table.

One student in December and two students in May each earned two degrees (B.A./B.S.).
Some majors have two numbers reported. The first is the total number of students who indicated the discipline as a major. Since several students pursued multiple majors, and *three earned two degrees (B.A. and B.S.)*, the total number of majors is greater than the number of students receiving degrees. The second number (in parenthesis) shows the number of students for whom the major listed was their primary major (major 1).

Source of data: Registrar's Annual Report

Graduate Degrees Awarded by Degree and Major
2009-2010

MASTER OF BUSINESS ADMINISTRATION	July 2009	December 2009	May 2010
MAJOR			
Business Administration	0	4	11
SUBTOTAL	*0*	*4*	*11*
MASTER OF EDUCATION			
MAJOR			
Early Childhood Education	0	6	2
Middle-Grades Education	0	5	3
Secondary Education	0	5	4
Reading	0	0	1
SUBTOTAL	*0*	*16*	*10*
EDUCATION SPECIALIST			
MAJOR			
Teaching and Curriculum	0	0	0
Educational Leadership	0	5	0
SUBTOTAL	*0*	*5*	*0*
TOTAL	**0**	**25**	**21**

Source of data: Registrar's Annual Report

Undergraduate Students Graduating With Honors
2003-2004 Through 2009-2010

Year/Session	Number Graduating	Number With Honors	Percent With Honors
2003-2004			
Fall	80	13	16.3
Spring	327	119	36.4
Total	407	132	32.4
2004-2005[a]			
Fall	80	19	23.8
Spring	296	98	33.1
Total	376	117	31.1
2005-2006			
Fall	82	10	12.2
Spring	318	109	34.3
Total	398	119	29.9
2006-2007[b]			
Fall	85	13	15.3
Spring	274	83	30.3
Total	359	96	27.0
2007-2008[c]			
Fall	88	19	21.6
Spring	291	104	35.7
Total	379	123	32.5
2008-2009[d]			
Fall	67	16	23.9
Spring	265	70	26.4
Total	332	86	25.9
2009-2010[e]			
Fall	71	18	25.4
Spring	264	97	36.7
Total	335	115	34.3

[a]2004-2005: Spring 2005, three students graduated with two degrees– 296 students graduated with 299 degrees awarded and overall total 376 students graduated, 379 degrees awarded.

[b]2006-2007: Fall 2006, two students graduated with two degrees– 85 students graduated with 87 degrees awarded; Spring 2007, two students graduated with two degrees– 274 students graduated with 276 degrees awarded; and overall total of 359 students graduated, 363 degrees awarded.

[C]2007-2008: Fall 2007, two students graduated with two degrees– 379 students graduated with 382 degrees awarded; Spring 2008, two students graduated with two degrees– 291 students with 293 degrees awarded; overall total of 379 students graduated, 382 degrees awarded.

[d]2008-2009: Fall 2008, one student graduated with two degrees– 67 students graduated with 68 degrees; Spring 2009, three students graduated with three degrees– 265 students with 268 degrees awarded; and overall total of 332 students graduated with 336 degrees.

[e]2009-2010: Fall 2009, one student graduated with two degrees– 71 students with 72 degrees; Spring 2010 two students graduate with two degrees– 264 students with 266 degrees awarded; and overall total of 335 students with 338 degrees.

Source of data: Registrar's Annual Report

Alumni Reporting Graduate Degrees
After Five Years*

Classes of	*Percent of Graduate Degrees*
1999*	36.0
2000*	39.1
2001*	37.2
2002	39.4
2003	44.3
2004	37.1

*Percentages recalculated and corrected for 1999 through 2001

Source of data:
ACT Alumni Report from Institutional Research 1999-2003 classes;
Berry Alumni Report from Institutional Research 2004 classes.

Section IV

Faculty Profiles

Institutions Most Frequently Represented
by Berry Faculty's Doctorates

Fall 2009

College/University	**Number Represented**
University of Georgia	11
Emory University	6
University of Texas at Austin	6
University of Illinois	5
University of Virginia	5
Florida State University	4
Virginia Polytechnic Institute State University	4
University of Florida	4
Georgia State University	3
New York University	3
Rutgers University	3
University of Alabama at Tuscaloosa	3
University of Louisville	3
Bowling Green State University	2
Indiana University	2
Kent State University	2
Tulane University	2
University of Kentucky	2
University of Michigan	2
University of North Carolina at Chapel Hill	2
University of South Carolina	2
University of Tennessee at Knoxville	2
University of Wisconsin	2
Wayne State University	2
West Virginia University	2

College/University Represented (Continued)

Additionally, one faculty member holds a terminal degree from each of the following institutions. Eight percent hold their last degree from the University of Georgia.

Baylor University
California Institute of Technology
Claremont Graduate University
Clemson University
Dartmouth University
Duke University
Fordham University
Georgia Institute of Technology
Iowa State University
Louisiana State University
Loyola University at Chicago
Massachusetts Institute of Technology
McGill University
North Carolina State University
Pennsylvania State University
Purdue University
Southern Illinois University at Carbondale
State University of New Jersey
State University of New York
Texas A&M University
Texas Tech University
Union Institute and University at Cincinnati
University of Arizona
University of California at Berkeley
University of California at Irvine
University of California at Santa Barbara
University of Cincinnati
University of Colorado
University of Delaware
University of Denver
University of Houston
University of Iowa
University of Massachusetts
University of Memphis
University of Missouri
University of New Mexico
University of New Orleans
University of Pittsburgh
University of Pretoria, South Africa
University of Southern Florida
University of Texas at Arlington
University of Texas at San Antonio
University of Utah
University of Vermont
University of Washington
Vanderbilt University
Wake Forest University
Washington State University
Yale University

Berry College
Teaching Faculty
Fall 2009

School	No. of Full-Time Faculty	No. of Part-Time Faculty[1]	FTE of Part-Time Faculty	FTE Faculty[2]
Campbell School of Business	15	1	0.33	15.33
Charter School of Education and Human Sciences	27	30	7.60	34.60
Evans School of Humanities, Arts, and Social Sciences[3]	66	10	2.88	68.88
School of Mathematical and Natural Sciences	37	4	1.58	38.58
Berry College Courses[4]	0	8	0.79	0.79
Total	145	53	13.18	158.18

[1]Includes faculty whose administrative responsibilities are more than half their load.
[2]Faculty FTE has not been adjusted to reflect the full-time or part-time status of students enrolled in their courses. Total does not include Study Abroad Courses.
[3]One faculty member assigned as part time in two schools is counted as full time in the Charter School of Education and Human Sciences.
[4]Berry College Courses, FTE of Part-Time Faculty, includes two part-time faculty—one in the Charter School of Education and Human Sciences, and one in the Evans School of Humanities, Arts, and Social Sciences.

Source of data: Faculty Teaching Load Reports, Provost

Full-Time Teaching Faculty[1]
Rank and Degree
Fall 2009

Rank	Number With			Total	Percent of Those in Rank With Doctorate
	Doctorate	Master's	Bachelor's		
Professor	34	0	0	34	100.0
Associate	50	4	0	54	92.6
Assistant	29	1	0	30	96.7
Subtotal	113	5	0	118	95.8
Instructor	1	6	1	8	12.5
Lecturer	3	5	0	8	37.5
Adjuncts[2]	4	5	2	11	36.4
Total	121	21	3	145	83.4

[1]Faculty teaching more than half time
[2]Adjuncts teaching full-time load.

Source of data: Faculty contracts data base, Business Services; faculty teaching load reports, Provost

Full-Time Teaching Faculty
Gender Distribution Among Ranks[1]
Fall 2009

Rank	Males		Females		Total	Percent Female of Total FT Faculty	
	No.	Percent of No. in Rank	No.	Percent of No. in Rank	M & F	2008 (N=141)	2009 (N=145)
Professor	26	76.5	8	23.5	34	3.5	5.5
Associate Professor	33	61.1	21	38.9	54	18.4	14.5
Assistant Professor	15	50.0	15	50.0	30	9.9	10.3
Instructor	4	50.0	4	50.0	8	2.1	2.8
Lecturer	4	50.0	4	50.0	8	2.8	2.8
Adjuncts[2]	6	54.5	5	45.5	11	2.1	3.4
Total	88	60.7	57	39.3	145	39.0	39.3

[1]Faculty teaching more than half time
[2]Adjuncts teaching full-time load reported separately beginning 2006-2007

Source of data: Faculty contracts data base, Business Services; faculty teaching load reports, Provost

Berry College Faculty
Number and Percent Tenured in Top Three Ranks
Fall 2009

Rank	Number in Rank[1]	Number With Tenure	% of No. in Rank With Tenure
Professor	40	39	97.5
Associate Professor	61	56	91.8
Assistant Professor	25	0	0.0
Total/% Top 3 Ranks	126	95	75.4

[1]Includes all faculty and administrators hired on continuing appointments.

Source of data: Faculty contracts data base, Business Services; faculty teaching load reports, Provost

Full-Time-Equivalent Faculty and Faculty-Student Ratio
2004-2005 Through 2009-2010

Year and Session	FTE Faculty	Faculty-Student Ratio	Year and Session	FTE Faculty	Faculty-Student Ratio
2004-2005			2007-2008		
Fall	150.5	1:12.8	Fall	149.9	1:11.9
Spring	152.9	1:11.8	Spring	145.0	1:11.4
2005-2006			2008-2009		
Fall	146.7	1:13.1	Fall	154.3	1:11.3
Spring	143.8	1:12.5	Spring	148.3	1:11.1
2006-2007			2009-2010		
Fall	150.8	1:11.7	Fall	158.2	1:11.7
Spring	145.7	1:11.4	Spring	147.6	1:11.8

Source of data: Institutional Research; Faculty Teaching Load Reports from Provost's Office

Age Distribution of Faculty*
As of October 2, 2009

Age Bracket	*Percentage in Age Bracket*
20-24	0.0
25-29	3.1
30-34	10.7
35-39	13.8
40-44	14.3
45-49	15.3
50-54	15.3
55-59	13.8
60-64	8.7
65	1.0
66	1.5
67	0.0
68	2.0
69	1.0
70 +	1.0
Total	100.0

Average = 48

*Includes all regular faculty– full-time and part-time teaching loads (ex., an administrator teaching a class). Adjuncts not included.

Source of data: Faculty contracts database, Human Resource Office

Section V

Financial

Alumni Annual Giving
2006-2007 Through 2009-2010

Item	2006-2007	2007-2008	2008-2009	2009-2010
Alumni Giving	$2,490,207	$2,285,488	$1,981,520	$2,526,356
Participation College Graduate	24.5%	24.7%	24.3%	26.1%
Number of College Graduate Alumni Donors	3,047	3,152	3,145	3,098

Source of data: Advancement Office

Berry College Financial-Aid Programs
2004-2005 Through 2009-2010

Item	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
BERRY						
Academic	$ 4,698,078	$ 5,710,133	$ 7,630,727	$ 8,535,536	$ 10,082,305	$ 13,653,870
Need	3,320,092	3,788,707	3,075,910	3,141,959	2,650,272	2,567,116
Departmental[1]	2,182,615	2,304,782	1,974,526	222,007	183,430	267,835
Athletic[1]				1,928,999	2,129,266	1,768,533
Berry Chick-Fil-A	475,904	436,906	483,254	410,000	354,000	367,300
Berry Area/Family Plan (dissolving)	362,917	196,657	90,279	58,922	-	-
International Programs/Grants					236,099	347,452
Leadership Fellows					24,929	37,891
F/S Tuition Remission[2]	632,880	574,519	571,737	715,559	862,913	724,607
Bonner Grants and Work	140,053	132,046	140,833	148,707	197,211	195,000
Berry Work Earnings	2,714,776	2,137,909	2,249,114	2,560,505	3,739,099	4,867,639
Work Grants (Summer,Founders)	297,226	363,071	268,005	160,136	169,996	199,736
SUBTOTAL	$ 14,824,541	$ 15,644,730	$ 16,484,385	$ 17,882,330	$ 20,629,520	$ 24,996,979
STATE						
Student Incentive Grant (LEAP)	$ 4,768	$ 4,656	$ 4,656	$ 3,530	$ 3,642	$ 2,341
Governor's Scholarship[3]	67,134	58,050	46,414	38,700	26,774	-
Other State Programs[4]				33,245	24,450	26,880
Georgia Tuition Equalization Grant	1,291,655	1,270,053	1,292,368	1,432,390	1,499,752	1,009,901
HOPE Scholarship[5]	3,618,512	3,296,831	2,896,414	2,768,820	3,211,347	3,502,847
SUBTOTAL	$ 4,982,069	$ 4,629,590	$ 4,239,852	$ 4,276,685	$ 4,765,965	$ 4,541,969
FEDERAL						
College Work Study[6]	$ 554,926	$ 484,965	$ 386,345	$ 395,546	$ 244,901	$ 215,820
Pell Grant	1,058,452	906,998	829,693	945,582	1,155,816	2,140,368
Supplemental Ed. Opp. Grant (SEOG)[6]	220,395	201,314	192,893	195,281	165,820	152,802
ACG/SMART Grants[7]			119,475	135,816	174,857	271,638
Perkins Loan	452,316	353,602	208,267	312,340	223,100	213,495
Subsidized Student Loans	1,707,618	2,070,554	1,959,295	2,061,317	2,322,373	2,883,086
Parent Loan for UG Students (PLUS)[8]				3,399,317	2,909,171	3,327,966
Unsubsidized/SLS Loans/Outside[8]	4,352,185	5,567,933	5,089,570	2,196,794	2,978,488	2,730,493
SUBTOTAL	$ 8,345,892	$ 9,585,366	$ 8,785,538	$ 9,641,993	$ 10,174,526	$ 11,935,668
OTHER						
Chick-Fil-A (WinShape)	$ 493,806	$ 436,907	$ 479,254	$ 431,638	$ 383,356	$ 411,760
Outside Scholarships	479,711	489,218	403,363	454,527	409,561	419,435
J T Hall Loan	138,500	106,500	72,000	38,000	4,000	163,052
Vocational Rehab					27,140	24,384
SUBTOTAL	$ 1,112,017	$ 1,032,625	$ 954,617	$ 924,165	$ 824,057	$ 1,018,631
TOTAL	**$ 29,264,519**	**$ 30,892,311**	**$ 30,464,392**	**$ 32,725,173**	**$ 36,394,068**	**$ 42,493,247**

[1] Prior to 2007-08, Departmental and Athletic were combined
[2] Includes Tuition Exchange figures
[3] Program Discountinued 2009-2010
[4] Byrd, Accel, HopeGED, State RI, StateVT
[5] Includes all HOPE programs (Grant, Scholarship, Promise & Teachers)
[6] Berry matching funds and CWS grant included
[7] New programs instituted in 2006-07
[8] PLUS Loans split out of UnSub/SLS/Outside category 2007-08

Source of data: Systems Analyst, Financial Aid Office

FAIDSTAT 09-10_ch_FINAL.xls

Section VI

Education Support Resources

Memorial Library Statistical Summary
2004-2005 Through 2009-2010

Items	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Volumes	728,557	731,030	756,438	760,650	761,739	762,404
Subscriptions	1,929	2,082	2,100	2,088	2,059	2,550
Microforms Titles	1,086	1,086	1,086	1,087	1,090	1,083
Govt. Doc. Volumes	110,740	111,271	112,549	113,709	114,064	115,332
Circulation	25,404	26,288	23,668	24,772	26,338	25,674
Interlibrary Loan:						
Items Borrowed	3,594	3,159	3,347	3,049	2,873	3,293
Items Loaned	2,847	3,302	2,461	2,919	2,642	2,787
Hours Open/Week	90	90	90	105	105	105

Source of data: Memorial Library Annual Report

Archives Annual Statistical Summary
2005-2006 Through 2009-2010

Item	2005-06	2006-07	2007-08	2008-09	2009-10
VISITORS	2,890	2,659	1,909	2,502	2,463
ITEMS USED	1,541	1,767	765	1,901	3,436
INFORMATION REQUESTS	314	326	336	393	573
BERRY COLLECTIONS:					
Serials Titles Added	6	9	0	0	0
Serials Titles Removed/Transferred	0	0	0	0	0
TOTAL SERIALS TITLES	174	183	183	183	183
Books Added	1	6	0	30	12
Books Removed/Transferred	0	0	0	0	50
TOTAL BOOKS	1,349	1,373	1,373	1,403	1,365
Vertical File Items Added	446	350	179	97	5
Vertical File Items Removed	15	0	0	658	2
TOTAL VERTICAL FILE ITEMS	9,741	10,091	10,270	9,709	9,712
E-mail Announcements (Berry News & Events) Added*	N/A	N/A	N/A	707	1,954
*TOTAL E-MAIL ANNOUNCEMENTS**	N/A	N/A	N/A	707	2,691
Audiovisual Items Added (net)**	6	0	0	0	59
TOTAL AUDIOVISUAL ITEMS **	1,631	1,631	1,631	761	820
Photographs Added	3,056	3,800	2,547	863	2,888
TOTAL PHOTOGRAPHS ADDED	15,995	19,795	22,342	23,205	26,093
SPECIAL COLLECTIONS:					
Books Added	37	0	0	28	78
Books Removed/Transferred	0	0	0	0	0
TOTAL BOOKS	1,134	1,134	1,134	1,162	1,240
HOLDINGS OF PROCESSED PAPERS (CU.FT.)					
Martha Berry Papers	68.33	73.00	73.00	73.00	73.00
Berry School Papers	465.41	462.60	492.99	504.31	530.31
TOTAL PROCESSED PAPERS	533.74	535.60	565.99	577.31	603.31

*E-mail announcements from January-April 2010. Figures from 2008-2009 have been updated.
**For 2008-2009, audiovisual items include: Digital Video Discs (DVDs), films, and videotapes (including oral history videotapes).
Source of data: Memorial Library Annual Report