

# EDU 488/489/499/599

## Video Analysis

Teacher: \_\_\_\_\_ Grade Level: \_\_\_\_\_ Date: \_\_\_\_\_

Unit/Content Area \_\_\_\_\_

Directions for observer: the purpose of this observation form is to provide feedback to yourself about a lesson you taught. Your feedback is to provide information about the lesson that you could use for self improvement. Please follow the directions carefully.

**1. Teacher Travel Pattern:** Draw map of instructional area. Trace the teacher=s movement throughout the lesson. Place an X when teacher has back to majority of class.

**2. Effective Teaching Behaviors:** Choose one (or more) of the following behaviors and record the frequency (tally) of the behavior(s) for a six minute instructional episode. Draw a / each time you observe or hear that behavior during each minute. To compute rate divide the total frequency by total number of minutes (6) observed.

Teacher Behavior	1	2	3	4	5	6	Rate
Positive Reinforcement							
Corrective Skill Feedback <small>(positive in tone; gives information as to how to improve or correct; specific)</small>							
Specific Observation <small>(1 child or small group)</small>							
General Observation							

Ratio of Positive reinforcement/Corrective skill feedback = \_\_\_\_\_

Ratio of General Observation/Specific Observation = \_\_\_\_\_

What do the data indicate about provision of feedback to students about their skill performance?

**4. Lesson content analysis.** (Write what you said)

**A. Watch the first five minutes of the lesson.**

Describe the effectiveness of your focus/review.

What was stated as the lesson=s objective(s)?

How quickly were students involved in activity? (In terms of minutes from the start of the lesson?)

What directions were given for getting materials? (If applicable)

How were students divided into pairs, groups, or teams? (if applicable)

How efficient were your transitions? Give an example.

**B. Focus on a segment of the tape that deals with teacher demonstration to the class.**

**Skill:** \_\_\_\_\_

Could all students see it easily? Draw the organizational pattern.

Was the entire skill demonstrated? Identify the critical part.

What questions were asked to check understanding?

**C. Watch the conclusion of the lesson. How was the lesson brought to closure?**

**D. Summarize your teaching effectiveness in this lesson. Indicate strengths, weaknesses and possible changes if you were to teach this lesson again.**