Culminating Reflection Rubic on
Teacher Growth and Development during the Teacher Preparation Experience

Candidate:_____ Major: _____ Semester: _____ Reviewer:_____	Unacceptable Response is unclear, inadequate or incomplete; Contains minimal analysis and/or missing several components. 0 ☐ 1 ☐	Acceptable Response contains adequate, clearly expressed analysis; Provides appropriate examples; Some synthesis exists; Missing no more than 1 or 2 components. 2 ☐ 3 ☐	Target (Exemplary) Response clearly addresses all components in detail; High degree of association between all parts; Multiple examples are provided; High degree of synthesis exists. 4 ☐ 5 ☐	_____ Score
The process of the candidate's development over the course of their teacher preparation, as well as the products. Consideration of professional growth and development, including dispositions, over the course of their program development and completion experiences				
Professional changes and personal growth during the teacher education program as a result of the candidate's (a) coursework, (b) field experiences, (c) construction of the developmental program portfolio, (d) clinical practice/student teaching experiences.				
As a result of learning experiences: (a) changes in the candidate's career goals over the course of this program; (b) why their career goals changed or didn't; (c) how these changes (or lack of changes) exemplified. (d) if there have been no changes, provide a rational (e) how has their philosophy of education changed				
Candidate's self-assessment of taking responsibility for their professional growth and development.				
The candidate's successes or lack of success in achieving self-selected professional teaching. For any professional goals not met, explanation of how the candidate will continue to grow professionally in order to attain those goals.				