PROGRAM PLANNING FORM
INTERDISCIPLINARY STUDIES MAJOR

Name:

Program Title:

In the space below, list the courses you plan to include in your program of study and the learning objective that each one satisfies. Sample learning objectives are listed below.

Indicate if you have already taken the course by marking the box on the right with C (complete) or IP (in progress). Your list must include courses from at least two fields or disciplines. Your semester hours should total a minimum of 48 semester hours, which should include IDS 300, a 3-hour (400-level) capstone course, and an additional 21 or more semester hours at the 300- and 400-level. Two of your major courses must be writing intensive courses (please indicate WI after the course number).

Course	Course Title	Hours	Completed	Objective
IDS 300	Interdisciplinary Studies Seminar	3	☐	
	Capstone Course:	3	☐	
			☐	
			☐	
			☐	
			☐	
			☐	
			☐	
			☐	
			☐	
			☐	
			☐	
			☐	
			☐	
			☐	
			☐	
			☐	

Total credit hours:

Learning Objectives and Abbreviations:

Here are some examples that can be used in the chart above. Fill in the appropriate areas of academic study for your major. You may add your own objectives to this document and delete those that are not relevant. Revise this list as needed and save as a new document.

M1: Competence in use of methodology in *field one*
M2: Competence in use of methodology in *field two*
M3: Competence in use of methodology in *field three*

E1: Understanding of ethical considerations in *field one*
E2: Understanding of ethical considerations in *field two*
E3: Understanding of ethical considerations in *field three*

I1: Ability to apply interpretive framework for studying *field one*
I2: Ability to apply interpretive framework for studying *field two*
I3: Ability to apply interpretive framework for studying *field three*

B1: Knowledge of basic terminology and general topics of study in *field one*
B2: Knowledge of basic terminology and general topics of study in *field two*
B3: Knowledge of basic terminology and general topics of study in *field three*

W1: Demonstrate writing skills in reflecting upon and analyzing topics in *field one*
W2: Demonstrate writing skills in reflecting upon and analyzing topics in *field two*

CR: Ability to conduct in-depth research integrating two or more fields
CP: Ability to analyze and solve problems using information from two or more fields
CA: Ability to apply knowledge from two or more fields in a real-world context