

BERRY

THE INKBLOT

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THE RALPH GEORGE BERRY SCHOLARS FUND

Good news for all students interested in research: Leann George and Virginia George recently donated money to fund student and faculty research. This gift will bring great research opportunities for all students and is very much appreciated by the entire Psychology Department!

PSYCHOLOGY LAB STAFF:

Lab Coordinator:

Dr. Kristen Diliberto-Macaluso

Lab Workers:

Kelly Bearden

Josh Castleberry

Wray Clark

Ashley Kotun

Melani Landerfelt

Erin Marks

Hollie McClintick

CONGRATULATIONS GRADUATING SENIORS

Graduation from college is a big step in an individual's life. It is a great feeling of accomplishment in which all your hard work of late nights and long hours of studying will finally pay off. On behalf of your fellow students and everyone in the psychology department, we offer you congratulations on a job well done, and wish you all the best of luck in taking on what's to come in the future!

Graduating Psychology Majors and Minors:

Bachelor of Arts:

Ashley Elizabeth Kotun

Julie Anne Krill

April Denise Lingle

Hollie Alexis McClintick

Laura Ann Shannon

Rebecca Jean Sharp

Sarah Ansley Weathers

Bachelor of Science:

Elham Bagheri

Daphne Michelle Booth

Stacy Katherine Carter

Joshua James Castleberry

Morgan Faye Church

Sarah Elizabeth Clarke

Jessica Rae Davis

Leslie Allison Dunham

Nina Marie Iacovone (IDS)

Melani Rae Landerfelt

Gabrielle Rose Lester (IDS)

Kirby Lynn Mardis

Erin Charlene Marks

Tyler Eileen Moss

Jonathan Paul Nutter

Jennifer Louise Patterson

Christopher Brian Ready

Katie Elizabeth Rouse

Brenna Louise Skelly

Kassandra Laine Williams

WRAY CLARK

Minors:

Laura Elaine Gorkes

Theodore Adriel
Goshorn

Robert John Mallin

Tamara Kristin McCune

Victoria Leigh Richards

Joanie Beth Mixon

Lauren Michelle Cannon

Jessica Chloe Doyle

Kelly N. Eatman

Marine Eberhardt

Jessica Ann Garger

Jennifer Lynn Hill

Lorin Nicole Malone

Elizabeth Harriet Mrazek

Amanda Gail Swinney

Laura Van Arsdale

LeeAnne Wiggins

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GOOD-BYE FROM SENIOR LAB WORKERS

Hollie McClintick- In the fall, I will be attending the University of Iowa for their PhD program in School Psychology. Thank you to the entire psychology faculty who has taught me so much throughout my four years at Berry. Each of you has made a profound impact on my life! I would also like to give special thanks to Dr. Diliberto and Dr. Haney for being such wonderful mentors. I have really enjoyed my time here at Berry, especially getting to know other psychology students and the psychology faculty. I am looking forward to what the future has in store and know that Berry has prepared me well. Best of luck to all of my fellow seniors!

Erin Marks- It has been both a short and long three years for me here at Berry. I have learned so much in the short time that I have been here. I have learned that the teachers want to help us succeed because they want us to be the best that we can be. Looking back on my time at Berry I can now see what is important in life. I know that making good grades is important, but it is not the most important thing in life. Take time out of your schedule to develop friendships, even if you only have a semester left at Berry. In twenty years, none of us will be able to remember the grade made on any one test, but we will remember the friends we made and the memories we share. I encourage you all to enjoy your time at Berry and to make the best of it.

Ashley Kotun- I declared my psychology major in the fall semester of my junior year, and I only wish that I had done it sooner. I want to thank the faculty for their understanding and their willingness to help me, especially Dr. Jennings for always rooting for me and for being the most connected advisor and getting me the best internships. I want to thank Dr. Diliberto and Dr. Pynn for their support and their understanding through some hard times, and I will miss Dr. Bissonnette's pep talks and his ability to put everything in perspective. My advice to psychology students is to take advantage of the wonderful faculty because they are few and far between.

Melani Landerfelt - I want to thank all of you for your support and kindness during my time as a psychology major. Thank you Dr. Bissonnette, for being a mentor and friend who I will never forget. Dr. Diliberto for your encouragement, guidance and sharing your experiences, Dr. McBrayer for the wonderful leadership opportunity, Dr. Haney for your never ending sweetness and kindness, Dr. Pynn for the great conversations about our passion for dance, Dr. Conradsen for the most exhilarating class I have ever taken, Dr. Hopkins for your laid back attitude and sense of humor, Dr. Bell for teaching me the "chicken joke" and always making me laugh, Dr. Jennings for one of the most hilarious experiences of my life (balloon towers) and for always making me feel appreciated, Glenda for coming up with the best "secret hiding place" ever, and for all of my psychology friends, who are too numerous to list. My time with you all has been precious. As far as my "after Berry" plans go, currently there are none. All I know for certain is that I need a break! Thank you again and I love you all so much!

Joshua Castleberry- It could be said that this is the last time in life that I will have an official ending with an unofficial beginning. Leaving Berry I will have no strict obligations that will make the decision for me for what to do next. I must use the knowledge that I have earned through this fine institution to answer that question, what next? For some, what is next could be going into a job to start paying off those student loans. For others it could be going straight into graduate school. It could be leaving to see the world to travel before settling down, or it could mean not really knowing yet. Whatever your answer might be, I am confident that it will be the right decision if you use the gifts that Berry and its faculty have given you. I myself am not afraid but excited and sad to be leaving the home I have been establishing for the last four years. I look forward to this new chapter in my life and all that it holds for me.

FAREWELL TO A FACULTY MEMBER

WRAY CLARK

Dr. William Hopkins, the well-known professor of the Biological Psychology and Neuropsychology courses, as well as Introduction to Psychology and Research Methods, will be ending his teaching career at Berry College at the end of this semester after accepting an associate professor position at Agnes Scott College in Decatur, Georgia. There are many reasons that contributed to his decision to leave Berry. Among them is the location of Agnes Scott, which is closer to the Yerkes Primate Center at Emory where he conducts most of his research with non-human

primates on areas such as handedness. In addition there are many other benefits with his new job including better finances and a better opportunity for growth in his career. There is also the opportunity of becoming department chair after one year of his associate professorship. As a farewell note, Dr. Hopkins states, "students should keep their heads high; utilize the accessibility of the other professors in the department because they are always there for any help, and good luck!"

PROFESSION SPOTLIGHT: CLINICAL PSYCHOLOGY

KELLY BEARDEN

A licensed clinical psychologist is licensed to practice psychology in an applied setting, delivering services. The minimum requirements for licensure are as follows: 1) a PhD or PsyD in Clinical Psychology, 2) a 1-year pre-doctorate internship, 3) a 1-year post-doctorate residency (including 2000 hours of supervised practice), 4) a national written exam, and 5) a state oral exam. These are the minimum requirements. Becoming a licensed clinical psychologist typically takes six years post undergrad and four to five years post masters,

but ultimately it allows you to have a much greater range of options and opportunities in your career. Our own Dr. Azar-Dickens is a great source of information for this profession. With the career path he chose, his typical day includes teaching at Berry, going to jails, and going to his office to do assessments. The degree gives one the flexibility to do as much or as little variety as one wants. One of his colleagues has chosen to do therapy in a private setting only; another spends the morning in the hospital, and the afternoon and evening in a private practice.

Another big area of work is in

psychological testing and evaluation. Assessments from this can be used to guide decisions of courts, DFCS, and the Department of Juvenile Justice by helping them understand the underlying mental competency of clients. As a Licensed Clinical Psychologist, Dr. Dickens receives referrals from courts and DFCS and is sometimes subpoenaed to be an expert witness in court. He describes his career as "clinical in a forensic setting," but with his PhD and licensure he has the option to do all of the above and much more than he would if he had stopped at the master's level. Other areas that Dr. Azar-Dickens has been involved in is consulting for agencies as a clinical director and supervising other therapists

PROFESSOR SPOTLIGHT: DR. HANEY

MELANI LANDERFELT

Dr. Haney is known in the psychology department for her kindness and willingness to help students. The classes taught by her, such as Psychological Testing or Lifespan Development, are favorites among the students. She loves working as a college professor, and the story behind her arrival at Berry is quite interesting. Dr. Haney first began her college career at a women's college, Converse College, but later transferred to Oglethorpe University in Atlanta, which she loved. She really enjoyed the small liberal arts atmosphere provided by Oglethorpe. At Oglethorpe, Dr. Haney achieved her bachelors in Psychology with a minor in Biology because of her great interest in genetics. One of the areas that Dr. Haney is currently studying is children, mainly preschoolers, with developmental disorders because, "I like the unpredictability of preschoolers." She gained her interest in disorders while her father worked as a psychologist at the Georgia Retardation Center. Dr. Haney enjoyed attending different GRC events and spending time with the mentally handicapped individuals. One pivotal moment in her life occurred when she invited her now husband on one of their first dates to a picnic at the GRC. Her husband felt uncomfortable around the handicapped people and Dr. Haney realized the lack of exposure that our society has to individuals with mental disorders. After completing her studies at Oglethorpe, Dr. Haney took a semester off and worked in the field of School Psychology with one of her most influential professors at the school, Betty Noble, who was her psychological testing teacher. Ironically, Dr. Haney did not like her psych testing course, but she liked Betty and enjoyed working with her after graduating. Dr. Haney worked part time at the Davidson School, which was a school for children with disabilities that used to be located next to Emory University. Because of these experiences, Dr. Haney wanted to pursue School Psychology and study individuals with disabilities. She began attending UGA where she achieved her Masters in School Psychology and Ed S in two years. Afterwards, she worked for a number of years as a School Psychologist in the Cobb County school system. While working, she was contacted by another one of her favorite psychology professors at Oglethorpe, Dr. Nancy Kerr, who asked Dr. Haney to teach an intro to psych course. While teaching the course and continuing to work in Cobb County, Dr. Haney decided to be very ambitious and also pursue her PhD at Georgia State University. She received her PhD from GA State in five years and her dissertation focused on the early indicators of reading disabilities. Dr. Haney learned about the psychology professor position available at Berry through the APA monitor and was intrigued by the job requirement because she felt that they perfectly described her past experiences. When she visited Berry, she loved the school because it reminded her of Oglethorpe. Dr. Haney came into the psychology department as an adjunct, but has now been at the school for 5 years as a full time faculty member. Dr. Haney wanted to be a college professor because her father worked as one, and she was intrigued by the amount of creativity and freedom that is allowed of professors in their studies. However, her favorite part about being a professor is not the opportunity to do research, but the chance to work directly with students. Dr. Haney adores her students and loves the fact that, "I end up learning more from them than it seems I am actually teaching." I know the students are thankful that Dr. Haney is a part of the department and we hope that she will continue allowing us to teach her for many years to come.

INTERNSHIP EXPERIENCE

At the end of September in my junior year at Berry, I had been a psychology major for almost 2 months when I decided it was time that I get involved in the area that I found the most interesting—counseling. I was fairly nervous because I wasn't really sure where to begin, but as a psychology major I had the benefit of the most helpful professors in the whole of Berry. Within one appointment with my advisor, Dr. Jennings, I had an internship with the facility formally known as Winwood, but today is known as Floyd Behavioral Health. It is a voluntary mental health clinic that treats everything from

drug detoxing to schizophrenia. For me, this was the experience of a lifetime. When I first showed up at Winwood, they were very excited to see me and threw me straight into the fray. I had the opportunity to work directly with many different populations, which allowed me to experience a little bit of everything. I sat in on assessments with a psychiatrist, led substance abuse counseling groups, and even had the opportunity to perform entrance assessments given to new patients. I ended up with this great experience, and all I had to do was tell my advisor that I wanted to get involved. This is the advantage that all psy-

chology majors have. We have faculty who really care about their students, and will do anything to get you to experience psychology in the area of your interest. I have had a number of other opportunities because I simply ask the professors what I could do to be involved. Do not be afraid to seek out the help of professors because they are the best resource that we have.

JOSHUA CASTLEBERRY

RESEARCH IN THE PSYCHOLOGY DEPARTMENT

If you are preparing to go to graduate school, or preparing for a career in psychology, getting involved with research projects can be a valuable experience. It's a great way to brush up on the information you learned in research methods, can help you refine your problem solving skills, and also gives you the opportunity to work closely with the psychology faculty.

Currently, several students are working with the psychology faculty on research projects. Elham Bagheri and I are currently working with Dr. Diliberto and Dr. Pynn on a project looking at false memory in children hoping to find a false memory effect in preschool

aged children using images. AnnMarie Wilke and Alison Daub-Sychra are also serving as research assistants to Dr. Diliberto. They are looking at pop out effects to see whether priming occurs when subjects are shown a word that later appears in a group of words. After they finish creating the test, they will begin testing Berry College students. Ashley Kotun and Emily Daniell are working with Dr. Pynn on research involving the Italy Maymester, studying how student's intercultural awareness and development are affected by studying abroad programs.

I personally value the experience I have gained through being a research assistant because I have gotten a good look at just

HOLLIE MCCLINTICK

how involved a study can be, especially when you do not get the data you were looking for initially. In our false memory study, the original test data did not show that the children created false memories for the pictures they saw. We revisited the literature, and are revising our stimuli and materials in hopes of finding the effect we are looking for. I have thoroughly enjoyed the challenges and useful experience that I have gained as a research assistant and encourage all psychology students to take advantage of the numerous research opportunities in our psychology department.

PSI CHI INDUCTIONS

ASHLEY KOTUN

Psi Chi inductions were held Wednesday, April 5, 2006 in Krannert Center. Congratulations to the following students, whose hard work and dedication was finally paid off by entering this National Honor Society for Psychology students:

Victoria Aiello, Meredith Alston, Kelly Bearden, Daphne Booth, Laura Brown, Emily Daniell, Victoria Dupree, Maegan Egger, Laura Gillespie, Kristin Hunter, Kimberly Otis, Liz Reinhart, Rhett Smith, Helen Thompson

Also congratulations to Psi Chi's new officers:

President: Victoria Aiello Vice President: Laura Gillespie Secretary: Maegan Egger Treasurer: Victoria Dupree

And a special thanks to Dr. Bell for being the guest speaker!

EQUINE THERAPY

When thinking about a job in the psychology field not many people may think about equine therapy, however, the two are related. Carl Jung's branch of psychology tries to balance the outside world with events and actions of the inner world. Horses allow this to happen by helping people connect with feelings buried deep inside. The horse is an archetype of instinctive, primal drives. They represent the powerful forces that are bottled up inside of us. Horses can also represent the paradox of life. They have the power to both hurt and heal us. To quote Winston Churchill, "The out-

side of a horse is good for the inside of a man." Giving people the ability to control this in the riding ring enables them to handle it everywhere; giving us freedom, and inspiration to go forward in life.

Equine therapy is a form of therapy used to help people with physical disabilities and emotional problems. For those with physical disabilities, equine therapy can be used in place of, or in addition to traditional physical therapy. For those with emotional problems, the opportunity to bond with the horses and build up trust that may be lacking in all

ERIN MARKS

other areas of life, gives the chance for major breakthroughs and recoveries. Equine therapy can also be used with autistic children to help them become more aware of their surroundings and to help them develop the ability to connect with others.

If you like animals and are interested in psychology, this may be an area of interest for you. For more information on equestrian therapy, visit www.nahra.org.

MAKING CONNECTIONS

On Thursday, February 23rd Dr. Alan Pope presented his lecture entitled *Learning to See: Buddhist Psychology, Human Development, and Psychospiritual Transformation*. Dr. Pope received his Ph.D. in clinical existential-phenomenological psychology at Duquesne University and currently serves as an Assistant Professor of Psychology at the University of West

Georgia. His lecture, which was co-sponsored by the Religion and Philosophy Department, focused on how one achieves the path to personal transformation. He drew from both psychological and philosophical theories explaining that in order to transform one must "learn to see." His theories about psychospiritual transformation can be connected to his ongoing

HOLLIE MCCLINTICK

research related to "midlife orphan hood" and recovering from a chronic illness. The interesting nature of the topic sparked much discussion at the conclusion of the talk. Be sure to be on the lookout for more exciting lectures sponsored by the Psychology Department in the fall!



STUDENT SYMPOSIUM

On April 6th and 7th, the Berry College undergraduate student research symposium was held. This showcase of student researchers focused on the current research that they have conducted in their respective fields. This opportunity allows students to show off their scientific as well as artistic accomplishments. Dr. Bissonnette served on the

committee and speakers included the President and the Provost, however, the main focus was the students and their projects. The students presenting research created a poster to better explain their research. Each student was given fifteen minutes for an oral presentation to explain their research with time allotted for a question and answer session. Most of the research presented is from the department of sciences such as chemistry or biology, as well as government. The only presentation in the field of psychology was presented by Leslie Dunham with the focus of her research on "Sex and

WRAY CLARK

Handedness Effects on Corpus Callosum Morphology in Chimpanzees." This symposium provided students with a great opportunity to see the kind of work their peers have been doing, as well as the impressive quality of research conducted. It is a chance for new students to examine certain areas that they might be interested in and develop an understanding of what it would be like to work with their professors. The student symposium is a great illustration of current research and the opportunities available for any student.

1. How many courses from my minor can also count towards my major?

For any minor you must have at least 3 courses (9 hours) that are different from your major that are at the 300 level or above.

2. When should I start working on my Resume? Is there help offered?

If you are planning on interning or getting a job while you are at Berry, now is the time to begin working on your resume. The Career Development Center offers help with writing resumes by offering workshops throughout the school year. They also provide additional information on writing resumes on their website: <http://www.berry.edu/stulife/career/resumewriting.asp>.

3. Can I take psychology courses in the summer at Berry?

Yes, the Psychology department offers a wide variety of required and elective courses during the summer. For information on specific courses offered, look for fliers posted around the Cook building, or see below!

As everyone prepares to leave Berry for the summer the Psych Society needs your help. They are trying to collect furniture to be donated to a homeless organization. As you pack to leave your dorm for the summer, don't throw out good furniture! The Psych Society is also collecting books to be sent to a refugee camp in Tanzania. Don't pack all of those textbooks that you no longer need, give them to the Psych Society so they can be put to good use. When you come to the end of the year picnic on April 21, at noon, bring all of those old text books to donate!

The Psych Society also held elections on March 28. All positions were open for the 2006-2007 year, as the current officers will graduate this semester.

Congratulations to the following people:

President - Leigh Oglesby

Vice President - Rachael Ramsay

Secretary - Rhett Smith

Treasurer - Robert Troski

Historian - Laura Kate Brown

SGA Representative - Maegan Egger

BLURBS: FOR YOUR INFORMATION

Summer Courses Available

Block A

- Introduction to Psychology
- Social Psychology has been cancelled
- Research Methods I
- Learning

Block B

- Child Development
- Research Methods II

Block C

- Life Span and Development
- Psychology and Education of the Exceptional Child
- Experiential Education Leadership Development
- **Summer Registration Dates are: May 5, May 8, and June 19!**
- Check out the bulletin board in the Psych Lab for more information

Please Welcome Your New Psych Lab

Workers for the Fall 2006 semester:

- Victoria Dupree
- Brittany Merritt
- Jennifer Rumell
- Nicole Stork
- Wray Clark (will be returning in the fall)

Thanks for a great year and have a wonderful summer!!

