

Kennedy, Joe, and Eric McDowell. "Geoboard Quadrilaterals." *Mathematics Teacher*, 91 (1998), pp. 288-290.

Intro Paragraph. Recognizing geometric shapes and noting their special properties are important steps in learning geometry. Much of what you want students to learn about squares, rectangles, and trapezoids can be accomplished with geoboard figures. Some of what is lost in generality is gained in accuracy of construction, whether with pegs and rubber bands or with pencil and dot paper. If segments should be parallel, perpendicular, equal-or whatever—they look that way on geoboards.