Writing Across the Curriculum Program

Checklist for Course Proposals

☐ A description of how writing will help meet discipline-specific learning objectives and enhance student learning.

☐ A grading scheme having a minimum of 30% of the course grade based on WI elements.

☐ A listing of WI requirements such as essays, term papers, journals, case studies, projects, and lab reports, etc. A typical 300/400 level course requires a total of 16-20 double spaced pages for the WI elements.

☐ A requirement for some of the WI work to undergo a process of peer review and/or substantial revision.

☐ Sample writing prompts.

☐ Revision and scoring criteria for peer reviews and teacher evaluations.

☐ A skeletal class schedule that need only include writing due dates (or week numbers), subject to revision, showing the spread of WI assignments.

☐ A Berry College Curriculum Amendment Form (fill in blocks 1–4, 8, 10, 13, 14, 16, 19–22).