	Berry College Education Specialist - Educational Leadership Residency Portfolio Rubric			
	Rudimentary	**Developing**	**Proficient**	**Accomplished**
Candidate: _____ **Reviewer:** _____ **Date:** _____	Little or no evidence, analysis and/or reflection are provided, for the set of skills or dispositions of the standard to determine if the candidate promotes success of students No personal commitment to establish relationship of professional growth to Ed.S. program goals, dispositions and conceptual framework of CSEHS	Limited and vague evidence, analysis and reflection exists that the candidate uses the knowledge, skills or dispositions of the standard to promote success of the students and school progress in a meaningful way. Vague, unclear vision of relationship of professional growth to Ed.S. program goals, dispositions and conceptual framework of CSEHS	Clear evidence, analysis and reflection exist that the candidate uses some of the knowledge, skills or dispositions of the standard to promote success of the students and school progress Clear, but general stated relationship of professional growth to Ed.S. program goals, dispositions and conceptual framework of CSEHS.	Clear, convincing and consistent evidence exist that the candidate uses comprehensive and thoughtful analysis and reflection, presenting an integrated, highly effective approach to the knowledge, skills and dispositions of the standard to promote the success of students and school progress. Well articulated relationship of professional growth to Ed.S. program goals, disposition and conceptual framework of CSEHS.
	□ 0 1 □	□ 2 3 □	□ 4 5 □	□ 6 7 □

Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by:

Standard 1 Facilitating the development, articulation, implementation, and stewardship of a vision of a school vision of learning supported by the school community.	1. ___, ____ 1. ___, ____ 1. ___, ___ *(Identify 3 elements & performance indicators addressed)* Questions asked which allow the candidate to demonstrate fulfillment of this standard.	Rating (0-7)
Standard 2 Promoting a positive school culture, providing an effective instructional program, applying best practice to school learning, and designing comprehensive professional growth plans for staff.	2. ___, ____ 2. ___, ____ 2. ___, ___ *(Identify 3 elements & performance indicators addressed)* Questions asked which allow the candidate to demonstrate fulfillment of this standard.	Rating (0-7)
Standard 3 Managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.	3. ___, ____ 3. ___, ____ *(Identify 2 elements & performance indicators addressed)* Questions asked which allow the candidate to demonstrate fulfillment of this standard.	Rating (0-7)
Standard 4 Collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.	4. ___, ____ 4. ___, ____ *(Identify 2 elements & performance indicators addressed)* Questions asked which allow the candidate to demonstrate fulfillment of this standard.	Rating (0-7)

Standard 5 Acting with integrity, fairness, and in an ethical manner.	5. ___, ____ 5. ___, ____ *(Identify 2elements & performance indicators addressed)* Questions asked which allow the candidate to demonstrate fulfillment of this standard.			Rating (0-7)
Standard 6 Understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.	6. ___, ____ 6. ___, ____ *(Identify 2 elements & performance indicators addressed)* Questions asked which allow the candidate to demonstrate fulfillment of this standard.			Rating (0-7)
Standard 7 The internship provides significant opportunities for candidates to synthesize and apply the knowledge and practice and to develop skills identified in Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district for graduate credit.	7. ___, ____ 7. ___, ____ 7. ___, ____ (*Identify at lest 3 elements & performance indicators addressed* Questions asked which allow the candidate to demonstrate fulfillment of this standard.			Rating (0-7)
Research Paper _____ (Yes or No) **Summary Statement _____ (Yes or No)**	**Format and Design Rating (0 to 8 Points)**			Rating (0-8)
	Portfolio and all required components are not organized as indicated in guidelines; not all components typed; proofreading is not evident with numerous mechanical errors; tabs for major sections (0 – 3)	Portfolio and all required components are organized as indicated in guidelines; typed; proofreading is evident with few mechanical errors; tabs for major sections (4 – 6)	Portfolio and all required components are organized as indicated in guidelines; typed; proofreading is evident and free of mechanical errors; tabs for major sections (7 – 8)	
Self-Assessment of Professional Growth	Written reflection provides *little or no evidence of changes* in professional growth and development, professional goals that have been accomplished, further development of professional dispositions and professional goals. (0 - 1)	Written reflection provides *sufficient evidence of changes* in professional growth and development, professional goals that have been accomplished, further development of professional dispositions and professional goals. (2 - 3)	Written reflection provides *clear, consistent and convincing evidence of changes* in professional growth and development, professional goals that have been accomplished, further development of professional dispositions and professional goals. (3 – 5)	Rating (0–5)
Overall comments:				**Total Score** *(Max Value 62)*

*Rubric adapted from *The Framework for School Leaders: Linking Standards to Practice* (Hessel & Holloway, 2001)