Group In-Class Project

<u>Application of research in development to real life situation</u>

Objectives:
1. To develop a broad understanding of how the interplay of biology, physiology, and environment shapes development.
2. To understand the major theories in the field of human development.
3. To consider some of the most significant research in human development.
4. To further develop writing skills as a means of thinking critically and deeply about subject material in this course.

Names of Group Members _____

You have been hired as a team by a large toy company to evaluate a product. They are very impressed by your background in developmental psychology and would like you to use what you know to evaluate the following:
Consider the toy that you have been given:
Please write your responses on a separate piece of paper.
One team member will present team's findings orally to class.

1) For what age might this toy best be suited and why?

2) What skills might this toy help to develop (i.e., vision, hearing, touch, fine or gross motor, depth perception, etc.). Describe how the toy would help develop these skills.

3) Do you have any concerns about safety issues related to this toy (Does it appear to be developmentally appropriate) and if so, why? Would you recommend that a caregiver be near the child while he/she plays with this toy (why or why not)?

4) Discuss how a caregiver could use this toy to interact with the child and help him/her develop the skills you suggested this toy may promote?