

Kristen A. Diliberto-Macaluso, Ph.D.

P.O. Box 5019
Mount Berry, GA 30149

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EDUCATION

- 1996-1999 University at Albany, State University of New York
 Albany, NY 12222
 Ph.D. 1999
 Cognitive/Experimental Psychology
- 1994-1996 University at Albany, State University of New York
 Albany, NY 12222
 M.A. 1996
 Cognitive/Experimental Psychology
- 1990-1994 Binghamton University, State University of New York
 Binghamton, NY 13902-6000
 B.A. 1994 – Cum Laude
 Major: Psychology

PRESENT POSITION

- 2020-2021 Chair, Faculty Assembly
- 2017-present Professor, Department of Psychology, Berry College
- 2016-present Coordinator, George Scholar Program, Berry College
- 2013-2016 Coordinator, George Scholar Program and Psychology Lab, Berry College
- 2007-2013 Chair, Department of Psychology, Berry College
- 2005-present Associate Professor, Department of Psychology, Berry College
- 1999-2004 Assistant Professor, Department of Psychology, Berry College

PROFESSIONAL EXPERIENCE

- 1996-1999 Instructor
 University at Albany, State University of New York
 Albany, NY 12222
- 1994-1998 Research Assistant, Cognition and Language Laboratory
 University at Albany, State University of New York
 Albany, NY 12222

RELATED PROFESSIONAL EXPERIENCE

Reviewer Activities

2020	Reviewer, <i>Teaching of Psychology</i>
2020	Reviewer, <i>Psychology of Religion and Spirituality</i>
2019	Reviewer, <i>Psychology of Religion and Spirituality</i> (three manuscripts)
2019	Reviewer, Reviewer, <i>Psi Chi Journal of Undergraduate Research</i>
2018	Board of Advisors, Oxford University Press
2017-2018	Reviewer, <i>Psychology of Religion and Spirituality</i>
2017	Reviewer, <i>Journal of Memory and Language</i>
2016	Textbook Chapter Reviewer, <i>Sinauer Associates, Inc.</i>
2015	Invited Participant, Pearson Education Evalu8 Pilot
2015	Invited Participant, Virtual Focus Group on Adaptive Learning
2013-2014	Reviewer, GoCognitive.net - NSF funded grant project through U. of Iowa
2013	Reviewer, Cognitive Tool Kit, Worth Publishers
2013	Reviewer, Ciccarelli and White E-text, Pearson Higher Education
2013	Reviewer, <i>Journal of Experimental Child Psychology</i>
2012-present	Textbook Reviewer, Worth Publishers
2007-present	Textbook Reviewer, Sage Publications
2007	Reviewer, <i>American Journal of Psychology</i>
2006	Reviewer, <i>Developmental Science</i>
2004-present	Textbook Reviewer, Pearson Higher Education
2003	Reviewer, <i>Memory & Cognition</i>
2003-present	Textbook Reviewer, Cengage Learning
2002	Textbook Proposal Reviewer, Wadsworth/Thomson Learning
2001	Reviewer, <i>Psychonomic Bulletin & Review</i>
2000-present	Reviewer, <i>Psi Chi Journal of Undergraduate Research</i>
1999	Reviewer, <i>Journal of Experimental Psychology: Learning, Memory, & Cognition</i>
1997-1999	Editorial Associate, <i>Journal of Experimental Psychology: Learning, Memory, & Cognition</i>

COURSES TAUGHT

Introduction to Psychology	Cognitive Psychology
Psychology in Context: Emotion	Learning
Orientation to Psychology	Seminar: Culture, Gender, and Cognition
Behavioral Statistics	Seminar: Human Memory
Research Methods and Statistics I	Seminar: Eyewitness Memory
Research Methods and Statistics II	Psychology of Eating and Drinking
Research Seminar in Cognitive Psychology	

Grants

2019 (Oct)	Faculty Development Grant [Funded - \$3,000]
2014	Faculty Development Grant [Funded - \$2,057] (PI – Dr. Kristen A. Diliberto-Macaluso)

Berry College

- 2008 (summer) Faculty Development Grant – Summer Research Stipend [Funded - \$2,500]
(PI – Dr. Kristen A. Diliberto-Macaluso)
Berry College
- 2005 Educational Advancement Foundation (Funded - \$27,280) grant (PI – Dr. Ron Taylor; Co-PIs – Dr. Andrew R. Bressette, Dr. Kristen A. Diliberto-Macaluso, Dr. Ken Martin, Dr. Eric McDowell, Dr. Todd Timberlake)
- 2004 Spencer Grant (Not Funded - \$36,828)
(PI –Dr. Kristen A. Diliberto-Macaluso; Co-PIs – Dr. Andrew R. Bressette & Dr. Michelle R. Haney)
- 2002 (summer) Faculty Development Grant (Funded - \$1,500)
(PI – Dr. Kristen A. Diliberto-Macaluso)
Berry College
Co-PI Dr. Gloria Marmolejo, Winona State University Grant (Funded - \$1,995)
- 2001 Faculty Development Grant (Funded - \$1,156)
(Contributing Author)
Berry College
Mount Berry, GA 30149-5019
- 2001 Faculty Development Grant (Funded - \$1,290)
(PIs - Dr. Julie Johnson-Pynn & Dr. Kristen A. Diliberto-Macaluso)
Berry College
Mount Berry, GA 30149-5019
- 2001 Huang Foundation Departmental Grant (Funded - \$5,000)
(Contributing Author)
- 2000 (summer) Faculty Development Grant (Funded - \$627.00)
Berry College
Mount Berry, GA 30149-5019

PUBLICATIONS

Note. Names typed in **bold** font represent Berry College undergraduate students.

Peer-Reviewed Abstracts

Newman, A. & Diliberto-Macaluso, K. A. (2018, May). *Intrinsic and Extrinsic Goal-Framing on Performance in Native Spanish Speakers Learning English*. Abstracts of the Association for Psychological Society (APS).

Stone, P. H. & Diliberto-Macaluso, K. A. (2018, May). *The Influence of Religious Priming, Religiosity, Guilt, and Generativity on Prosocial Behavior*. Abstracts of the Association for Psychological

Society (APS).

- Diliberto-Macaluso, K. A., Kazanas, S. A., Altarriba, J., O'Brien, E., **Rivera, E., & Smith, J.** (2016, November). *Emotion and Emotion-Laden Words Differ on both Hits and False Alarms: Insights from the DRM Paradigm*. Abstracts of the Psychonomic Society.
- Diliberto-Macaluso, K. A. & Hughes, R. A. (2016) Using Smartphone Apps to Engage Student in Introduction to Psychology Courses. Abstracts of the Association for College Teaching (ACT).
- Kirkpatrick, B. A.**, Diliberto-Macaluso, K. A., Dexter, C. A. (2015, May). *The use of technology versus traditional art-making methods to decrease a negative mood in children*. Abstracts of the Association for Psychological Society (APS).
- Smyth, A. M.**, Diliberto-Macaluso, K. A., Dexter, C. A. (2015, May). *The influence of body movements on encoding and story recall in preschool-aged children*. Abstracts of the Association for Psychological Society (APS).
- Estevez, D.** & Diliberto-Macaluso, K. A. (2014, May). *Effects of music valence, posture, and social facilitation on mood and waiting time*. Abstracts of the Association for Psychological Society (APS).
- Stubblefield, B. L.** & Diliberto-Macaluso, K. A. (2013, May). *Using Paint to Redirect Anger Improves Mood over Venting*. Abstracts of the Association for Psychological Society (APS).
- Walker, W. L.**, Diliberto-Macaluso, K. A., & Altarriba, J. A. (2010, May). *The Automatic Activation of Religious Emotion Words on Priming of the Self*. Abstracts of the Association for Psychological Society (APS).
- Gillespie, L.**, Diliberto-Macaluso, K. A., Grassi, H., Lampinen, J., & Anastasi, J. S. (2007, November). *The influence of misleading information on memory for the taste of organic and nonorganic apples*. Abstracts of the Psychonomic Society.
- Lewis, S. M., Anastasi, J. S., Rhodes, M. G., & Diliberto-Macaluso, K. A. (2006, November). *Why do children show fewer false memories than adults?* Abstracts of the Psychonomic Society.
- Diliberto-Macaluso, K. A., Kahan, T. A., & **Prato, R.** (2005, November). *Implicit preference in the absence of conscious memory for advertisements appearing in basketball games*. Abstracts of the Psychonomic Society.
- Singer, A.** & Diliberto, K. A. (2001, June). *False memory recognition due to stereotype generalizations of working women*. Abstracts of the Association for Psychological Science (APS).
- Diliberto, K. A., Altarriba, J., & Neill, W. T. (1997, November). *Novel popout does not depend on novelty*. Abstracts of the Psychonomic Society, 2, 58.
- Diliberto, K. A., & Altarriba, J. (1996, November). *Categorization reduces repetition blindness (RB)*. *Abstracts of the Psychonomic Society*, 1, 29.

Peer-Reviewed Conference Proceedings (E-book)

Diliberto-Macaluso, K. A. & Hughes, R. A. (2017). *Learner-centered teaching, teaching with technology (apps), and pedagogy*. In R. L. Miller & T. Collette (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2015-16*. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks>

Peer-Reviewed Publications

Diliberto-Macaluso, K. A. & Hughes, R. A. (2016) Using Smartphone Apps to Engage Student in Introduction to Psychology Courses. *Teaching of Psychology, 43*(1), 48-52.

Diliberto-Macaluso, K.A. & **Stubblefield, B. L.** (2015). The Use of Painting for short-term mood and arousal improvement. *Psychology of Arts, Creativity, and Aesthetics*.
<http://dx.doi.org/10.1037/a0039237>

Walker, W. L., Diliberto-Macaluso, K. A., & Altarriba, J. (2011). Priming and assimilation effects in the automatic activation of religious schema. *Psychology of Religion and Spirituality, 3*(4), 308-319. doi: 10.1037/a0022960.

Marmolejo, G., Diliberto-Macaluso, K.A., & Altarriba, J. A. (2009). False memory in bilinguals: Can switching languages increase false memories? *American Journal of Psychology, 122*, 1-16.

Diliberto-Macaluso, K. A. (2005). Priming and false memories from DRM lists on a fragment completion test with children. *American Journal of Psychology, 118*, 13-28.

de Mayo, R. M., & Diliberto, K. A. (2003). False memory for pictures of common household chores: Evidence of a gender stereotype. *Psi Chi Journal of Undergraduate Research, 8*, 62-69.

Bressette, A. R., & Diliberto, K. A. (2002). Arguments for plus/minus grading: A case study. *Educational Research Quarterly, 25*, 29-41.

Feldman, L. B., Rueckl, J., Diliberto, K. A., Pastizzo, M., & Vellutino, F. R. (2002). Morphological analysis by child readers as revealed by the fragment completion task. *Psychonomic Bulletin & Review, 9*, 529-535.

Diliberto, K. A., Altarriba, J., & Neill, W. T. (2000). Novel popout and familiar popout in a brightness discrimination task. *Perception & Psychophysics, 62*(7), 1494-1500.

Diliberto, K. A., Altarriba, J., & Neill, W. T. (1998). Novel popout without novelty. *Memory & Cognition, 26*, 429-434.

Other Scholarship

Cognitive Daily (2005, November). *How Real is our Memory?* Science Blog written by Dave Munger that discusses my research on false memory with children.
<http://scienceblogs.com/cognitivedaily/2005/04/26/how-real-is-our-memory/>

Diliberto-Macaluso, K. A. *The Cambridge Dictionary in Psychology* (in D. Matsumoto, Ed.). Cambridge University Press [Dictionary Entry] (December, 2009)

Walker, W. L., Diliberto-Macaluso, K. A., & Altarriba, J. (2011, November). Priming and assimilation effects in the automatic activation of religious schema. Publication included in the monthly *Research Review* published by the Institute for the Biocultural Study of Religion (IBCSR).

Manuscripts in Preparation

Diliberto-Macaluso, K. A., Altarriba, J. A., & Kazanas, S. (in preparation) *True and false recall for emotion and emotion-laden words using a DRM procedure*. [Target journal: *Acta Psychologica*]

Mason, M. G. & Diliberto-Macaluso, K. A. (in preparation). *The Negative Influence of Social Media usage toward Help-Seeking Attitudes*. Poster presented at virtual poster session of Association for Psychological Science (APS). [Target journal: *Journal of American College Health, Journal of College Student Development, or Journal of Counseling Psychology*]

PROFESSIONAL PRESENTATIONS

International and National

Mason, M. G. & Diliberto-Macaluso, K. A. (2020, June 1-September 1). *The Negative Influence of Social Media usage toward Help-Seeking Attitudes*. Poster presented at virtual poster session of Association for Psychological Science (APS).

Newman, A. & Diliberto-Macaluso, K. A., (2018, May). *Intrinsic and Extrinsic Goal-Framing on Performance in Native Spanish Speakers Learning English*. Poster presented at the 30th annual meeting of the Association for Psychological Science (APS), San Francisco, CA.

Stone, P. H. & Diliberto-Macaluso, K. A., (2018, May). *The Influence of Religious Priming, Religiosity, Guilt, and Generativity on Prosocial Behavior*. Poster presented at the 30th annual meeting of the Association for Psychological Science (APS), San Francisco, CA.

Diliberto-Macaluso, K. A., Kazanas, S. A., Altarriba, J., O'Brien, E., **Rivera, E., & Smith, J.** (2016, November). *Emotion and Emotion-Laden Words Differ on both Hits and False Alarms: Insights from the DRM Paradigm*. Poster to be presented at the annual meeting of the Psychonomic Society, Boston, MA.

Diliberto-Macaluso, K. A. & Hughes, A. (2015, October). *The Use of Mobile Apps to Enhance Student Learning in Introduction to Psychology*. Poster presented at the Society for the Teaching of Psychology's (APA Division 2) 14th Annual Conference on Teaching (ACT).

Kirkpatrick, B. A., Diliberto-Macaluso, K. A., Dexter, C. A. (2015, May). *The Use of Technology versus Traditional Art-Making Methods to Decrease a Negative Mood in Children*. Poster presented at the 27th annual meeting of the Association for Psychological Science (APS), New York, NY.

Smyth, A. M., Diliberto-Macaluso, K. A., Dexter, C. A. (2015, May). *The Influence of Body Movements on Encoding and Story Recall in Preschool-Aged Children*. Poster presented at the 27th annual

meeting of the Association for Psychological Science (APS), New York, NY.

- Estevez, D.** & Diliberto-Macaluso, K. A. (2014, May). *Effects of Music Valence, Posture, and Social Facilitation on Perceived Waiting Time*. Poster presented at the 26th annual meeting of the Association for Psychological Science (APS), San Francisco, CA.
- Stubblefield, B. L.** & Diliberto-Macaluso, K. A. (2013, May). *Using Paint to Redirect Anger Improves Mood over Venting*. Poster presented at the 25th annual meeting of the Association for Psychological Science (APS), Washington, D.C.
- Walker, W. L.**, Diliberto-Macaluso, K. A., & Altarriba, J. A. (2010, May). *The Automatic Activation of Religious Emotion Words on Priming of the Self*. Poster presented at the 22nd annual meeting of the Association for Psychological Science (APS), Boston, MA.
- Gillespie, L.**, Diliberto-Macaluso, K. A., Anastasi, J. S. (2007, November). *The Proof is in the Pudding, or is it? The Role of Misinformation in the Taste Perception of Organic and Conventional Foods*. Poster presented at the 48th annual meeting of the Psychonomic Society, Long Beach, CA.
- Lewis, S. M., Anastasi, J. S., Rhodes, M. G., & Diliberto-Macaluso, K. A. (2006, November). *Why do children show fewer false memories than adults?* Poster presented at the 47th annual meeting of the Psychonomic Society, Houston, TX.
- Diliberto-Macaluso, K. A., Kahan, T. A., & ***Prato, R.** (2005, November). *Implicit Preference in the Absence of Conscious Memory for Advertisements Appearing in Basketball Games*. Poster presented at the 46th annual meeting of the Psychonomic Society, Toronto, Canada.
- Marmolejo, G., Diliberto-Macaluso, K. A., & Altarriba, J. A. (2003, November). *Correct and false recall in Spanish-English bilinguals*. Poster presented at the 44th annual meeting of the Psychonomic Society, Vancouver, Canada.
- Marmolejo, G., Diliberto-Macaluso, K. A., & Altarriba, J. A. (2003, July). *Recalling “dormir” after hearing “bed”: False recall in Spanish-English bilinguals*. Poster presented at the 5th biennial meeting of the Society for Applied Research in Memory and Cognition (SARMAC), Scotland, UK. [Presenter: Gloria Marmolejo]
- Singer, A.** & Diliberto, K. A. (2001, June). *False memory recognition due to stereotype generalizations of working women*. Poster presented at the 13th annual meeting of the American Psychological Society (APS), Toronto, Canada.
- Diliberto, K. A., Altarriba, J. & Neill, W. T. (1997, November). *Novel pop-out does not depend on novelty*. Paper presented at the 38th annual meeting of the Psychonomic Society, Philadelphia, PA.
- Diliberto, K. A., Altarriba, J., & Neill, W. T. (1997, May). *Novel pop-out effects and category membership*. Poster presented at the 9th annual meeting of the American Psychological Society, Washington, D.C.
- Altarriba, J., Mathis, K. M., Diliberto, K. A., & Soltano, E. G. (1997, April). *Recognition and recall as measures of monolingual and bilingual memory*. In G. E. Raney (Organizer), *The role of memory in language comprehension*. Symposium conducted at the 68th annual meeting of the Eastern

Psychological Association, Washington, D.C. [Invited Paper]

Diliberto, K. A., & Altarriba, J. (1996, May). *Reducing the repetition blindness effect: The role of expectancy and strategic processes*. Poster presented at the 68th annual meeting of the Midwestern Psychological Association, Chicago, IL.

Diliberto, K. A., & Altarriba, J. (1996, November). *Categorization reduces repetition blindness (RB)*. Poster presented at the 37th annual meeting of the Psychonomic Society, Chicago, IL.

Altarriba, J., Diliberto, K. A., Dabady, M. (1995, June). *Category membership and expectancy reduce the repetition blindness effect*. Poster presented at the 7th annual meeting of the American Psychological Society, New York, NY.

Regional

Diliberto-Macaluso, K. A., Kazanas, S. A., Altarriba, J. (2017, March). *Differences in true and false memory for neutral, emotion, and emotion-laden words while controlling for forward strength, backward strength, frequency, word length, concreteness, imageability, arousal, and valence*. Invited paper presented at the Southern Society for Philosophy and Psychology (SSPP), Savannah, GA.

Stubblefield, B. L. & Diliberto-Macaluso, K. A. (2013, March). *The Effects of Art-Making via Painting on Mood and Arousal*. Paper presented at the 59th annual meeting of the Southeastern Psychological Association (SEPA), Atlanta, GA.

Waseem, M., Grégoire, R. B., Miller, D. T., Walton, S. R., & Diliberto-Macaluso, K.A. (2013, March). *Gender Bias in Hirability due to Religious and Nonreligious Tattoos*. Poster presented at the 59th annual meeting of the Southeastern Psychological Association (CEPO/Psi Chi session), Atlanta, GA.

Diliberto-Macaluso, K. A. (2010, November). *Rotating department chairs*. Paper presented at the annual meeting of the Association for Heads of Departments of Psychology, Atlanta, GA.

Diliberto-Macaluso, K. A. (2009, November). *Fostering a growth mindset at the individual and department level*. Paper presented at the annual meeting of the Association for Heads of Departments of Psychology, Atlanta, GA.

Haney, M. R., & Diliberto, K. A. (2002, September). *Psychometric issues to consider when using standardized psychology exams to track undergraduate student learning: A case study*. Paper presented at Measuring Up: Best Practices in Assessment in Psychology Education, Atlanta, GA.

Diliberto, K. A. & **de Mayo, R.** (2001, April). *False memory for scenes of common household chores: Evidence of a gender bias*. Poster presented at the annual meeting of the Georgia Psychological Association (GPA), Atlanta, GA.

Diliberto, K. A. & **Main, K. L.** (2001, March). *Perceptual priming for nonpresented words in children on a word fragment completion test*. Poster presented at the 47th annual meeting of the Southeastern Psychological Association (SEPA), Atlanta, GA.

Singer, A. & Diliberto, K. A. (2001, March). *False memory recognition due to stereotype generalizations of working women*. Poster presented at the 47th annual meeting of the Southeastern Psychological Association (SEPA), Atlanta, GA.

Diliberto, K. A., & Logsdon-Conradsen, S. (2001, February). *From regression to repression: The use of role-playing and discussion to illustrate Freud's defense mechanisms*. Poster presented at the 13th Southeastern Conference on the Teaching of Psychology (SEToP), Atlanta, GA.

Diliberto, K. A. (2000, March). *Perceptual Popout: Effects of display size and task*. Poster presented at the 46th annual meeting of the Southeastern Psychological Association (SEPA), New Orleans, LA.

Local

Newman, A. & Diliberto-Macaluso, K. A., (2018, April). *Intrinsic and Extrinsic Goal-Framing on Performance in Native Spanish Speakers Learning English*. Paper presented at the 18th annual Symposium on Student Scholarship, Berry College, Rome, GA.

Stone, P. H. & Diliberto-Macaluso, K. A., (2018, May). *The Influence of Religious Priming, Religiosity, Guilt, and Generativity on Prosocial Behavior*. Paper presented at the 18th annual Symposium on Student Scholarship, Berry College, Rome, GA.

Kirkpatrick, B. A., Diliberto-Macaluso, K. A., Dexter, C. A. (2015, May). *The Use of Technology versus Traditional Art-Making Methods to Decrease a Negative Mood in Children*. Paper presented at the 15th annual Symposium on Student Scholarship, Berry College, Rome, GA.

Estevez, D. & Diliberto-Macaluso, K. A. (2014, April). *Effects of Music Valence, Posture, and Social Facilitation on Perceived Waiting Time*. Paper presented at the 14th annual Symposium on Student Scholarship, Berry College, Rome, GA.

Ryndak, A. M. & Diliberto-Macaluso, K. A. (2013, April). *Mortality Salience Effects on Perception of In/Out Group Membership: A Study in Terror Management*. Poster presented at the 13th annual Symposium on Student Scholarship, Berry College, Rome, GA.

Stubblefield, B. L. & Diliberto-Macaluso, K. A. (2013, April). *The Effects of Art-Making via Painting on Mood and Arousal*. Paper presented at the 13th annual Symposium on Student Scholarship, Berry College, Rome, GA.

Waseem, M., Grégoire, R. B., Miller, D. T., Walton, S. R., & Diliberto-Macaluso, K.A. (2013, April). *Gender Bias in Employability due to Religious and Nonreligious Tattoos*. Poster presented at the 13th annual Symposium on Student Scholarship, Berry College, Rome, GA.

Walker, W. L., Diliberto-Macaluso, K. A., & Altarriba, J. A. (2010, May). *The Automatic Activation of Religious Emotion Words on Priming of the Self*. Paper presented at the 10th annual Symposium on Student Scholarship, Berry College, Rome, GA.

Gillespie, L., & Diliberto-Macaluso, K. A. (2008, April). *The Proof is in the Pudding, or is it? The Role of Misinformation in the Taste Perception of Organic and Conventional Foods*. Poster presented at the 8th annual symposium on student scholarship, Berry College, Rome, GA.

Prato, R., & Diliberto-Macaluso, K. A. (2004, April). *Salient, yet not remembered? Cognitive processing during sporting events*. Poster presented at the 4th annual symposium on student

scholarship, Berry College, Rome, GA.

Warburton, K., & Diliberto, K. A. (2002, April). *The effect of creative movement on memory recall of children's literature*. Poster presented at the 2nd annual symposium on student scholarship, Berry College, Rome, GA.

Main, K. L. & Diliberto, K. A., (2001, March). *Perceptual priming for nonpresented words in children on a word fragment completion test*. Paper presented at the 1st annual symposium on student scholarship, Berry College, Rome, GA.

Singer, A. & Diliberto, K. A. (2001, March). *False memory recognition due to stereotype generalizations of working women*. Poster presented at the 1st annual Symposium on Student Scholarship, Berry College, Rome, GA.

RECOGNITIONS/AWARDS

2020-2021	Honor's Thesis Committee Director – Emma Nicole Kenney
2020-2021	Honor's Thesis Committee Member – Rachel Heiter
2019-2021	Mentor to George Scholar Emma Nicole Kenney
2019-2020	Elected Faculty Assembly Vice Chair (and Chair-elect)
2018-2020	Honor's Thesis Committee Director – Madeleine Mason
2018-2020	Mentor to George Scholar Madeleine Mason
2018 (May)	STP-APS Teaching Institute – Invited Presenter
2018	Honor's Thesis Committee Member – Arielle Mindigo
2017	Promoted to Full Professor
2016-2018	Mentor to George Scholars Abby Newman and Payton Stone
2016 (July)	Delegate representing Berry College's chapter of The Honor Society of Phi Kappa Phi at their biennial convention in Atlanta, GA
2014-2016	Honor's Thesis Committee Member – Madison Locke
2013-2015	Mentor to George Scholar – Bailey Kirkpatrick
2013-2014 (Dec)	Honor's Thesis Committee Director – Abbey Smyth
2013 (fall)	Awarded a Sabbatical for Spring 2015 semester
2013-2014	Honor's Thesis Committee Member – Amy Funk
2012-2014	Honor's Thesis Committee Director – Marissa Cioffi
2012-2014	Mentor to George Scholar – Devan Estevez
2012	Senior Student Appreciation Award
2010-2012	Honor's Thesis Committee Director – Brianna Stubblefield
2010-2012	Mentor to George Scholar – Briana Stubblefield
2008-2010	Honor's Thesis Committee Director – Whitney L. Walker
2008-2010	Mentor to George Scholar – Whitney L. Walker
2006-2008	Mentor to George Scholar – Laura Gillespie
2005	Inducted, Phi Kappa Phi Honor Society
2005	Promoted to Associate Professor and Tenured
2003	Wye Fellow; Wye Faculty Seminar, Queenstown, MD

SERVICE

Institutional Committees

2020-2021	Chair , Faculty Assembly
2020-2021	Chair , ad hoc DEI Statement Committee (Faculty Assembly)

2020-2021	Planning Council
2020-2021	Enrollment Management & Marketing Advisory Committee
2020-2021	Writing Across the Curriculum Committee (<i>ex officio</i>)
2020	Panelist for Academic Spotlight: Psychology Web Q&A
2019-2020	CSEHS representative, Enrollment Management Advisory Committee
2019-2020	CSEHS representative, Foundations Committee
2019-2020	Member, Liberal Arts Curriculum Exploratory Committee (LACEC)
2019-2020	Search Committee, Visiting Assistant Professor , Department of Psychology
2019-2021	CSEHS Promotion & Tenure Committee (Elected by CSEHS faculty)
2019-2020	Faculty Interview Committee , Dean of Personal and Professional Development
2019-2020	Vice-Chair , Faculty Assembly
2019-2020	Faculty Development Committee, <i>ex officio</i> (<i>voting member</i>)
2019-2020	Budget Advisory Committee
2019	Freshman Seminar Instructor
2018-2019	Search Committee , Department of Physics
2018-2020	Foundations Committee
2018 (spring)	LMS Evaluation/Selection Committee
2018 (spring)	Foundations Committee (for Dr. Michelle Haney while she is on sabbatical)
2017	Ad Hoc Committee on Prior Educational Experience Review (PEER)
2016-2018	Academic Council
2016-2017	Co-Chair , Ad Hoc Committee to Review the Cultural Events Requirement (Appointed by Deans Council and Interim Provost Andy Bressette)
2016	Ad Hoc Committee on Student Course Evaluations (Appointed by FA Chair)
2015-2017 (spring)	Chair , Libraries Committee
2015-2017 (spring)	Chapter President , Phi Kappa Phi National Honor Society
2015	Freshman Seminar Instructor
2014	Vice President , Phi Kappa Phi National Honor Society (Berry College Chapter)
2014	Third Year Review Committee Member – Dr. Eliana Hirano
2013-2015	Search Committee , Department of Marketing (2 tenure-track positions)
2013-2014	General Education Assessment Committee
2013	Freshman Seminar Instructor
2013-2014	Chair , Council for Student Scholarship
2012-2013	DQP Subcommittee – Undergraduate Research (Appointed by Provost)
2012-2014	Council for Student Scholarship
2012-2013	Rhodes Scholarship Selection Committee
2012	Chair , Psychology External Review
2012 (spring)	Faculty Focus Group on Academic Support Services (Invited)
2012-2013	Committee on Student Evaluations
2011 (fall)	Committee on Undecided Majors (Appointed by Dean Kennedy)
2011-2012	Grade Forgiveness Policy Committee (Appointed by Provost Whatley)
2010-2012	Academic Council, CSEHS representative
2011	Center for Teaching Excellence, Invited Panelist on Sabbaticals
2010-2011	First Year Experience Review Committee
2010-2011	Faculty Development Committee, <i>Ex-officio</i> (Voting member)
2010 (fall)	Freshman Seminar Instructor
2010-2011 (August)	Panelist, New Department Chairs (Selected by Provost Whatley)
2010 (spring)	Met with External Reviewers for Office for Faculty Research
2009	Dining Advisory Committee
2009-2010	Chair , Faculty Development Committee

2008-2009	Faculty Development Committee
2007-2013 (spring)	Chair , Department of Psychology
2008-2009	Search Committee, Associate Provost
2008-2009	Chair , Writing-across-the-Curriculum Committee
2007-2009	Secretary/Treasurer , Phi Kappa Phi Honor Society (Berry College Chapter)
2007-2009	Writing-across-the-Curriculum Committee
2006-2007	Psychology Search Committee
2006 (fall)	Freshmen Seminar Instructor
2006-2008	Chair , Institutional Review Board
2006-2007	Chair , Ad hoc Committee on Evaluation of the Chair System
2005-2006	Secretary , Faculty Assembly
2005-2006	Budget Planning Committee
2005-2006	Communications Committee
2003-2005	Institutional Review Board
2003-2005	Information Technology Committee, CSEHS representative
2003-2005	Co-Chair , Faculty and Staff Benefits Committee
2002-2003	Council for Student Scholarship
2002-2003	Academic Council, Faculty Assembly Representative
2002 (fall)	Freshman Seminar Instructor
2002-2003	Ad-hoc Committee on <i>Implementing</i> Plus/Minus Grading
2002-present	Psychology Majors Fair, Departmental Representative
2001-2003 (spring)	Religion-in-Life Advisory Committee
2001-2003	Faculty and Staff Benefits Committee, CSEHS representative
2001-2003	Chair , Institutional Review Board
2002	Advisor, Berry College Handbell Group
2001-2002	Liaison, Ad-hoc Committee on Gender Equity
2001-2002	Ad-hoc Committee on Course Load Equity
Fall 2001	Berry College SUCCESS Program
Fall 2000	New Faculty Meeting - Panel Discussion [Invited Panel Member]
Fall 2000	Who's Who Among Students Committee
2000-present	SOAR advisor
1999-2006	Psychology Lab Coordinator, Psychology Speaker Series Coordinator
1999-2000	Library Advisory Committee
1999-2000	Co-Chair , Ad-hoc Committee on Plus/minus Grading

Memberships in Professional Organizations

Association for Psychological Science (APS)
Association for Heads of Departments of Psychology (AHDP) [2007-2013]
Golden Key National Honor Society [inactive member]
Psychonomic Society
Society for the Teaching of Psychology (SETOP)
Southeastern Psychological Association (SEPA)
Southern Society for Philosophy and Psychology (SSPP)
The Honor Society of Phi Kappa Phi (PKP)
Women in Cognitive Science (WICS)

Department and Community Service

Ad hoc Department Subcommittee on Psychology Capstone Requirement
Proctor, ETS Psychology Exit Exam

Attendee, Presidential Scholarship Dinner
Volunteer, Make a Difference Day
Volunteer, Martin Luther King, Jr. Day
Volunteer, National Service Week (April 2016)
Relay for Life (2007-2012)
Volunteer, First Year Service Day (2002, 2006, 2010, 2013, 2015, 2019)
Advisor, Berry College Habitat for Humanity (fall 2000- spring 2003)
Participant, Food Drive during Hunger and Homelessness Month
Invited Lecturer, Decision Berry
Invited Lecturer, Berry Bound
Invited Lecturer, Berry College Program for Success (in Psychology)
Invited Lecturer, Berry College PLUS program
Presenter (as Department Chair) Firsthand Friday (2008-2013)