

LAWRENCE A. BAINES
Curriculum Vitae
Berry College
School of Education and Human Sciences
2277 Martha Berry Hwy. NW
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Mount Berry, Georgia 30149
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lbaines@berry.edu

EDUCATION

Ph.D., English Education

University of Texas at Austin (Austin, Texas)
Department of Curriculum & Instruction, College of Education
Dissertation: *Aspects of language in literature and film*

Master's Degree, Computer Information Systems

University of North Texas (Denton, Texas)
Department of Interdisciplinary Studies, College of Business
Emphasis: *Database systems for site selection*

Bachelor's Degree with Honors, English Education

University of Texas at Austin (Austin, Texas)
Department of Curriculum & Instruction, College of Education

PROFESSIONAL APPOINTMENTS

Berry College Charter School of Education and Human Sciences

2020-present and 1997-2001

Professor and Director, Teacher Education
Supervisor of Berry College Elementary and Middle School, South Rome Early
Learning Center, Child Development Center (3-4 year olds)
Approximately 30 full-time faculty

University of Oklahoma Jeannine Rainbolt College of Education

2009-2020

Professor of Teacher Education and Associate Dean of Graduate Studies (2013-2019)
Chair of the Department of Instructional Leadership & Academic Curriculum and Supervisor of
the Early Learning Center (2009-2013)
Director of the Oklahoma Writing Project (2017-2020)
Approximately 75 full-time faculty

**University of Toledo Judy Herb College of Education
2003-2009**

Associate Dean of Graduate Studies and Research
Judith Daso Herb Endowed Chair in Teacher Education
Associate Professor
Approximately 60 full-time faculty

AWARDS AND HONORS

Henry Daniel Rinsland Award for Outstanding Research
Provost's Award for Research Impact
University Award for Outstanding Graduate Mentoring
Leadership Award, National Council of Teachers of English/Oklahoma
The University of Oklahoma Distinguished Research Award
New Ohio Curriculum, Dayton Public Schools Grant (4-year-project)
Regional Director, NCTE (Oklahoma, Iowa, Kansas, Arkansas, Missouri, Nebraska)
Best Paper, Association for the Advancement of Computing
STAAR Distinguished Presenter, Texas
Best Book in Education (*Going Bohemian*), Independent Publisher
Pushcart Prize for short fiction nomination
Best Website from National Council of Teachers of English for www.okcte.org (Oklahoma)
Best Website from National Council of Teachers of English for www.gcte.net (Georgia)
High Merit Award for teaching
Outstanding Professor-in-Residence at Bay High, Panama City, Florida
Apple Excellence in the Teaching of Writing Award
Most viewed article, *Teachers College Record*
Most commented article, *Teachers College Record*

INTERDISCIPLINARY COLLABORATIONS

Around curriculum

- Collaborated with faculty in a medical school to develop Ph.D. in Biomedical Education
- New programs in environmental science, computer science, and creative technologies
- Helped create master's degree programs for delivery on military bases throughout Europe
- Helped collaboration of faculty and students of the College of Architecture with College of Education to focus on the design of new schools for learning
- Created new teacher certification tracks in communications College of Communications

Around retention and recruitment

- Collaborated with College of Arts & Sciences on student recruitment and retention
- Worked with a College of Social Work on student and alumni support
- Worked with athletic department academic services and Center for English as Second Language on admission and retention

Around diversity

- Initiated and organized Diversity Scholar's Conference with colleges and the community
- Helped establish tribal languages teacher certification programs
- Developed a contemporary, cross-disciplinary, general education course focused on diversity

The Honor's College

- Created new honors courses
- Worked with Honor's College students on research projects
- Taught courses and supervised theses in the Honor's College

PROGRAM DEVELOPMENT

Created increased visibility for faculty and graduate student research

Developed new master's and Ph.D. programs

Streamlined doctoral and master's program admissions and procedures

Established undergraduate minors

Simplified the undergraduate admissions process

Updated and articulated undergraduate programs

Created a multitude of different assessment reports

Wrote state and national accreditation reports

Created and maintained university websites

Created new materials, such as brochures, program sheets, new program information

GIFTS, GRANTS, FELLOWSHIPS

Berry College

Fellowship, Aspen Institute

Innovation grant, Bellsouth (co-PI), \$200,000

\$5,500,000 grant to the School of Education and Human Science

Diverse teachers, Goizuetta Foundation (co-PI), \$437,000

University of Oklahoma

Oklahoma Writing Project (PI), \$108,000 (2017-2019)

High Needs Schools, College Ready Writing (PI), \$40,000 (2018-2019)

Emergency Certification Reading Pedagogy (PI), \$24,500 (2017-2018), Ok. D.O.E.

Fellowship, Robert Wood Johnson Foundation, Ann Arbor, Michigan

Books for kids (co-PI), \$500

University of Toledo

\$15 million grant to the College of Education

WORK WITH STATE DEPARTMENTS

Georgia—Helped craft new legislation in support of improving counselor-to-student and school nurse-to-student ratios

Georgia--Contributed to state guidelines for the teaching of reading

Georgia--Participated in state-wide discussions of educational policy

Oklahoma—Served on the committee that helped create teacher, student, and school data center for all PK-12 public schools in Oklahoma

Oklahoma--Wrote English Language Arts Standards, Oklahoma Department of Education

Oklahoma (and Pearson)--Helped revise Gifted Education Certification Test, Oklahoma City, Oklahoma. Oklahoma Department of Education

Oklahoma--Created Gifted Education certification guidelines, Oklahoma City, Oklahoma. Oklahoma Department of Education.

Common Core--Wrote *Lesson plans for the Common Core*. www.studysync.com.

Oklahoma, Ohio, Florida, Georgia, Texas--Presented research briefs to state legislators

Oklahoma--Served on the State Literacy Coalition, Oklahoma City, Oklahoma. Oklahoma Department of Education

Ohio--Co-wrote *American literature*, grade 11 (with teachers Rachel Murdock and Barbara Israel). Dayton, Ohio. Ohio Department of Education

Ohio--Co-wrote *An inquiry into English*, grade 10 (with teachers Lisa Holliday and Barbara Israel). Dayton, Ohio. Ohio Department of Education

Ohio--Co-wrote *Language as Power*, grade 9 (with teachers Cathy Schaetzle and Barbara Israel). Dayton, Ohio. Ohio Department of Education

Ohio--Wrote *Model curriculum for the Ohio State Standards in English, Grades 11-12*. Persuasive writing and speaking: For English and social studies. Columbus, Ohio: Ohio Department of Education.

Florida--Wrote *The Sunshine state standards for English language arts*. Tallahassee, Florida: Florida Department of Education.

PUBLICATIONS

BOOKS

1. Baines, L. A. (2022). *What's a parent to do? How to give your child the best education*. Lanham, MD: Rowman & Littlefield.
2. Baines, L. A. (2019). *Privatizing America's public institutions: The story of the American sellout*. New York: Peter Lang.
3. Baines, L. A., & Kunkel, A. (2018). *Go Bo: Teaching writing like you mean it*. Amazon Kindle Edition. Also, Baines, L. A., & Kunkel, A. (2010). *Going Bohemian: Teaching writing like you mean it*. Newark, DE: International Reading Association.
4. Rahouti, N., & Baines, L. A. (2017). *Optimal language learning: The strategies and epiphanies of gifted language learners*. Lanham, MD: Rowman & Littlefield.
5. Baines, L. A. (2014). *Project-based writing in science*. Boston, MA: Sense Publishers.
6. Baines, L. A., & Fisher, J. (2013). *Teaching challenging texts*. Lanham, MD: Rowman & Littlefield.
7. Baines, L. A. (2010). *The teachers we need, the teachers we have*. Lanham, MD: Rowman & Littlefield.

8. Baines, L. A. (2008). *Teacher's guide to multisensory learning*. Washington, D.C.: Association for Supervision and Curriculum Development (ASCD).
9. Baines, L. A., & McBrayer, D. (Eds.) (2004). *How to get a life: Empowering wisdom from thinkers and writers*. Atlanta, GA: Humanics.
10. Baines, L. A., & Kunkel, A. (2003). *Teaching adolescents to write: The unsubtle art of naked teaching*. New York, NY: Pearson.
11. Baines, L. A., & McBrayer, D. (Eds.) (2003). *How to get a life: Empowering wisdom for the heart and soul*. Atlanta, GA: Humanics.
12. Baines, L. A., & Kunkel, A. (2000). *Engaging adolescents in the art of writing well*. Newark, DE: International Reading Association. Awarded "best book in education" by Independent Publisher.
13. Simmons, J., & Baines, L. A. (Eds.) (1998). *Language study in middle school, high school, and beyond*. Newark, DE: International Reading Association.

BOOK CHAPTERS

1. Baines L., & Nahar G. (2020) Loosening the linkages between language and the land. In: S. Brunn, & R. Kehrein (Eds.) *Handbook of the changing world language map*. London: Springer Nature. https://doi.org/10.1007/978-3-030-02438-3_5
2. Baines, L., Baines, C., & Hanna, J. (2020). Advocating for change in the workday of the public-school teacher in America. In Ethridge, Davis, and Winterbottom. *Advocacy in education*. New York: Springer.
3. Stroud, A., & Baines, L. A. (2019). Inquiry, investigative processes, art, and writing in STEAM. *STEAM education: Theory, research and practice*, (pp. 1-18). New York: Springer.
4. Baines, L., Hanna, J., & Hill, S. (2018). Us vs. them. In Fashing-Varner, K., Tobin, K., & Lenz, S. (Eds.). *Broken promises, Black deaths, blue ribbons*, (pp. 93-96). New York: Brill/Sense.
5. Afrin S., & Baines L. (2018) Trajectories of language, culture, and geography in postcolonial Bangladesh. In: S. Brunn, & R. Kehrein (Eds.) *Handbook of the changing world language map*. London: Springer Nature. https://doi.org/10.1007/978-3-319-73400-2_2-1
6. Baines, L. A. & Goolsby, R. (2016). America's Obsessive Assessment Disorder. In J. Bowen & P. Thomas (Eds.), *De-testing and de-grading schools* (second edition), (pp. 64-76). New York: Peter Lang.
7. Baines, L. A. & Yasuda, M. (2015). The high-achieving educational system of Japan. In Morgan, H., & Barry, C. (Eds.), *The world leaders in education: Lessons from the successes and drawbacks of their methods*, (pp. 61-78). New York: Peter Lang.

8. Baines, L. A. (2015). The language arts as foundational for science, technology, engineering, art, and mathematics. In X. Ge, D. Ifenthaler, & J. Spector (Eds.), *Full STEAM ahead: Emerging technologies for STEAM*, (pp. 247-258). Cham, Switzerland: Springer International.
9. Baines, L. A., & Goolsby, R. (2013). Mean scores in a mean world. In J. Bowen & P. Thomas (Eds.), *De-testing and de-grading schools*, (pp. 51-62). New York: Peter Lang.
10. Baines, L. A. (2013). Ignorance is strength: Teaching in the shadow of Big Brother. In P. Thomas (Ed.), *Becoming and being a teacher*, (pp. 137-150). New York: Peter Lang.
11. Baines, L. A. (2012). U.S. schools can achieve more by doing less. In J. Bardos (Ed.), *Do schools prepare students for a global economy?* (pp. 34-40). Detroit: Greenhaven Press. Previously published as an article in KAPPAN.
12. Baines, L.A. (2011). Teaching literature. In E. Farrell, *Living the English profession*, (pp. 103-157). Spring, TX: Absey.
13. Baines, L. A. & Foster, H. (2009). A school for the common good. In K. Ryan & J. Cooper (Eds.), *Kaleidoscope: Readings in education*, (pp. 232-236). Stoneham, MA: Houghton Mifflin Harcourt Publishing Company. Originally published: Baines, L. A., & Foster, H. (2006). A school for the common good. *Educational Horizons* 84(4), 221-228.
14. Baines, L. A. (2008). Film, literature, and language. In J. Flood, S. Heath, & D. Lapp (Eds.), *Handbook of research on teaching literacy through the communicative and visual arts*, (pp. 503-512). New York: Taylor & Francis.
15. Baines, L. A. (2008). An irrecusable offer: Film in the k-12 classroom. In N. Frey & D. Fisher (Eds.), *Teaching visual literacy: Using comic books, graphic novels, anime, cartoons, and more to develop comprehension and thinking skills* (pp. 149-168). Thousand Oaks, CA: Corwin.
16. Baines, L. A. (2007). Eight minutes and falling: The fate of reading in a digital age. *Society for Information Technology in Teacher Education Yearbook 2007*. Charlottesville, VA: Association for the Advancement of Computing in Education.
17. Baines, L. A., & Farrell, E. (2002). The tao of instructional models. In J. Flood, D. Lapp, J. Jensen, & J. Squire (Eds.), *Handbook of research on teaching the English language arts*, (pp. 74-86). Mahwah, NJ: Lawrence Erlbaum.
18. Baines, L. A., & Price, P. (2002). Teaching teachers how to reach the reluctant reader through multimedia. In D. Willis, J. Price, & J. Willis (Eds.), *Society for Information Technology in Teacher Education Yearbook 2002*, (pp. 1872-1876). Charlottesville, VA: Association for the Advancement of Computing in Education.

19. Baines, L. A., & Belvin, L. (2001). Rage towards the machine. In D. Willis, J. Price, & J. Willis (Eds.), *Society for Information Technology in Teacher Education Yearbook 2001*, (pp. 2660–2665). Charlottesville, VA: Association for the Advancement of Computing in Education. Awarded “best policy paper” from the Association for the Advancement of Computing in Education.
20. Baines, L. A., & Stanley, G. (2001). No more shopping for grades at B-mart. In D. Evans (Ed.), *Takings sides: Controversial issues in education*, (pp. 230-236). Dubuque, Iowa: Dushkin/McGraw-Hill (reprinted from a previously published article from *The Clearing House*).
21. Baines, L. A. (2000). Writing in 3-D. In D. Willis, J. Price, & J. Willis (Eds.), *Society for Information Technology in Teacher Education Yearbook 2000*, (pp. 1770-1775). Charlottesville, VA: Association for the Advancement of Computing in Education.
22. Baines, L. A. (2000). The mysterious Mr. Pike. In T. Hipple (Ed.), *Writers for young adults*, (pp. 237-248). New York: Charles Scribners Sons.
23. Baines, L. A., & Belvin, L. (1999). The evangelist and the conscientious objector: Lessons learned from faculty development with technology. In D. Willis, J. Price, & J. Willis (Eds.), *Society for Information Technology in Teacher Education Yearbook 1999*, (pp. 479-482). Charlottesville, VA: Association for the Advancement of Computing in Education.
24. Baines, L. A., Strehle, L., Bell, S., & Murphree, J. (1999). Music and musicians' effects on adolescents. In P. Carroll (Ed.), *Using literature to help troubled teenagers cope with societal issues*, (pp. 163-180). Westport, CT: Greenwood Publishers.
25. Deluzain, E., & Baines, L. A. (1999). Coming online. In J. Hirschbuhl (Ed.), *Computer studies: computers in education*, (pp. 182-185). Dubuque, Iowa: Dushkin McGraw-Hill.
26. Baines, L. A., Deluzain, E., & Hegngi, Y. (1998). The state of the net. In H. Maurer & R. Olson (Eds.), *The WEBNET '98 International Conference*, (pp. 750-758). Charlottesville, VA: Association for the Advancement of Computing in Education.
27. Baines, L. A. (1997). Film, video, and books: Some considerations for learning and teaching. In J. Flood, S. Heath, & D. Lapp (Eds.), *Handbook of research on teaching literacy through the communicative and visual arts*, (pp. 545-557). New York: MacMillan.
28. Baines, L. A. (1997). Plainspeak or technomorph? The language of an interactive message board on the web. In J. Price, K. Rosa, S. McNeil, & J. Willis (Eds.), *Teacher education and technology*, (pp. 788-793). New York: Allyn & Bacon.

MONOGRAPHS

1. Baines, L.A. (2011). New rules for a new game (white paper on literacy and technology). Studsync website. <http://www.studsync.com/resources.cfm>.

2. Baines, L. A., & Belvin, L. (2000). The evangelist and the conscientious objector: Using research in consumer behavior to maximize the effectiveness of faculty professional development in technology. *Campbell Monograph Series* 1(1), 29-40.

ARTICLES (INTERNATIONAL, NATIONAL)

1. Baines, L. A. (2022). Following the Money: Property Taxes and School Quality. *Educational Research: Theory and Practice*, 33(1), 1-6.
2. Baines, L. A. (2021, November 5). Are the liberal arts in trouble? *Teachers College Record*, <https://www.tcrecord.org> ID Number: 23894
3. Baines, L. A., & Machell, J. (2019, July 9). The teachers we have, the teachers we need. *Teachers College Record*. ID Number: 22963
4. Baines, L. A. & Wickham, A. (2018). The new multilingual reality. *English Journal* 107(6), 14-21.
5. Baines, L. A. & Romano, R. (2015, July 31). Student engagement and achievement in language arts. *International Society for Technology in Education website*, <https://www.iste.org/explore/articleDetail?articleid=505&category=Innovator-solutions&article>.
6. Baines, L. A. (2014). Public education: For richer, for poorer. *Teachers College Record*. <http://www.tcrecord.org> ID Number: 17707.
7. Baines, L. A. & Rundquist, C. (2014). Multisensory learning for a multisensory age. *National Association of Gifted Children Conceptual Foundations*, 13-14.
8. Baines, L. A. (2013). A bullet for the teacher. *Teachers College Record*. <http://www.tcrecord.org> ID Number: 17241.
9. Baines, L. A., & Fisher, J. (2013). From cave art to cryonics. *ALAN Review* 41(1), 46-52.
10. Baines, L. A. (2013). Then, let them eat screens. *Teachers College Record*. <http://www.tcrecord.org> ID NUMBER: 17112.
11. Baines, L. A. (2012). Sensations, not words. *Journal of the Washington Academy of the Sciences* 98(3), 1-18.
12. Baines, L. A. (2012). A future of fewer words? *The Futurist* 46(2), 42-47.
13. Baines, L. A. (2011, September). Stalinizing American education. *Teachers College Record*. <http://www.tcrecord.org> ID Number: 16545.
14. Baines, L. A., & Chiarelott, L. (2010). Public/Private partnerships: A Trojan Horse for higher education? *Journal of Computing in Higher Education* 22, 153-161.
15. Baines, L. A. (2010). The disintegration of teacher certification. *Educational Horizons* 88(3), 152-163.

16. Baines, L. A. (2009). Reading and happiness. *Phi Delta Kappan*, 90(9), 686-688.
17. Baines, L. A., & Slutsky, R. (2009, Winter). Developing the sixth sense: Play. *Educational Horizons*, 97-101.
18. Baines, L. A. (2007). Achieving more by doing less. *Phi Delta Kappan*, 89(2), 98-101; also reprinted in *Education Digest* 73, 23-26.
19. Baines, L. A. (2007). The transmogrification of teacher education. *The Teacher Educator* 42(2), 140-156.
20. Baines, L. A. (2006). Deconstructing teacher certification. *Phi Delta Kappan* 88(4), 326-328.
21. Baines, L. A. (2006). Does Horace Mann still matter? *Educational Horizons* 84(4), 268-273.
22. Baines, L. A., & Stanley, G.K. (2006). The iatrogenic consequences of standards-based education. *The Clearing House* 79(3), 119-123.
23. Baines, L. A. (2005, December). Chicken bone epiphanies. *Voices from the Middle*, 35-40.
24. Baines, L. A. (2005, February 9). Theory and anti-theory. *Teachers College Record*. www.tcrecord.org.
25. Baines, L. A. (2004, Fall). Teaching like you mean it. *Pedagogy*, 461-468.
26. Baines, L. A., & Stanley, G. K. (2004, Fall). High stakes hustle: Public schools and the new, billion dollar accountability. *Educational Forum*, 8-15.
27. Baines, L. A., & Stanley, G. K. (2003, Summer). Disengagement and loathing in high school. *Educational Horizons*, 165-168.
28. Baines, L. A., & Stanley, G. K. (2003, March/April). Coaching: Last bastion of academic excellence? *The Clearing House*, 217-220.
29. Baines, L. A. (2002, December). The bozo syndrome. *Teachers College Record*. Lead article (one of most viewed articles in 2003). www.tcrecord.org.
30. Baines, L. A. (2002, Winter). The good news and the bad news. *Educational Horizons*, 69-70.
31. Stanley, G. S., & Baines, L. A. (2002, Winter). Celebrating mediocrity: How schools shortchange gifted students. *Roeper Review*, 11-13.
32. Baines, L. A. (2001, September). Out of the box. *Voices from the Middle*, 12-20.

33. Baines, L. A. (2001, Fall). In search of the educational establishment. *Educational Horizons*, 12-14.
34. Baines, L. A., McDowell, J., & Foulk, D. (2001, Fall). One step forward, three steps backward: Alternative certification programs in Texas, Georgia, and Florida. *Educational Horizons*, 27-32.
35. Baines, L. A., & Stanley, G.K. (2001, May). We still want to see the teacher. *Phi Delta Kappan*, 695-697.
36. Stanley, G. K., & Baines, L. A. (2001, March/April). No more shopping for grades at B-mart. *The Clearing House*, 25-28. Also: Stanley, G. K., & Baines, L. A. (2004, January/February). No more shopping for grades at B-mart. *The Clearing House*, 101-104.
37. Baines, L. A., & Stanley, G. K. (2000, December). We want to see the teacher. *Phi Delta Kappan*, 227-230.
38. Stanley, G. K., & Baines, L. A. (2000, Fall). No respect, no respect at all: Teaching history in secondary school. *Magazine of History*, 74-76.
39. Baines, L. A., Carpenter, W., & G. K. Stanley (2000, Summer). Generic engineering: The standardization of teacher education. *Journal of Thought*, 35-44.
40. Baines, L. A., Muire, C., & Stanley, G. K. (1999, Winter). The public school as wasteland. *Contemporary Education*, 18-24.
41. Baines, L. A., Deluzain, E., & Stanley, G. K. (1999, Summer). Computer technology in Florida and Georgia secondary schools: Propaganda and progress. *American Secondary Education*, 33-38.
42. Baines, L. A., Baines, C., Stanley, G., & Kunkel, A. (1999, May). Losing the product in the process. *English Journal*, 67-72.
43. Baines, L. A., Deluzain, E., & Hengi, Y. (1999, January/February). The state of the net: Rhetoric and reality in public schools. *Journal of Computers in Social Science*, 11-17.
44. Baines, L. A. (1998, September). Freedom, smut surfing, and the Internet. *English Journal*, 15-16.
45. Deluzain, E., & Baines, L. A. (1998, July/August). Coming online. *The Clearing House*, 342-344.
46. Baines, L. A. (1998, April). English for whose tomorrow? *Journal of Adolescent and Adult Literacy*, 594-596.
47. Baines, L. A. (1998, February). From tripod to cosmos: A new metaphor for the language arts. *English Journal*, 24-35.

48. Baines, L. A. (1997, March). Future schlock. *Phi Delta Kappan*, 492-498. Cover story.
49. Baines, L. A. (1997, March/April). Massaging Shakespeare across the media. *The Clearing House*, 194-198.
50. Baines, L. A. (1997, February). Dispensing with intellect, *Journal of Adolescent and Adult Literacy*, 385-386.
51. Baines, L. A. (1996, May). From page to screen. *Journal of Adolescent and Adult Literacy*, 612-622.

ARTICLES (EDUCATION WEEK & CHRONICLE OF HIGHER EDUCATION)

1. Baines, L. A. & Machell, J. (2018, March 16). The teacher war comes to Oklahoma. *Education Week*, 13.
2. Baines, L. A. (2017, March 8). The highly-qualified teacher lie. *Education Week*, 24.
3. Baines, L. A. (2015, May 20). Why not practice what we preached? *Education Week*, 22.
4. Baines, L. A. (2012, August 22). What if we brought education reform to the military? *Education Week*, 25.
5. Baines, L. A. (2002, December 13). Convention wisdom. *The Chronicle of Higher Education*, B5.
6. Baines, L. A., & Stanley, G. K. (1999, August/September). Constructive advice, *Teacher Magazine*, 12-13.
7. Baines, L. A., & Carpenter, W. (1998, May 27). Burnout may not be teacher's fault. *Education Week*, 35.

ARTICLES (STATE JOURNALS, NEWSPAPERS, BOOK REVIEWS, ONLINE)

1. Baines, L. A. (2020, May 31). Beauty in a time of COVID-19. *The Oklahoman*, p. 22. <https://oklahoman.com/article/5663436/point-of-view-beauty-in-the-time-of-covid-19>
2. Baines, L. A. & Machell, J. (2019, November 6). Beware! Money, charters and vouchers. *Tulsa World*. https://www.tulsaworld.com/opinion/columnists/by-lawrence-baines-and-jim-machell-beware-money-charters-and/article_34f29480-6c68-5b23-adb3-36702c738780.html
3. Baines, L. A. (2019, September 13). Seven concerning facts about privatization of the military. *Nondoc*. <https://nondoc.com/2019/09/13/privatization-of-the-military-facts/>
4. Baines, L. A. (2017, July 7). Time to end educational malpractice in Oklahoma. *The Oklahoman*, 20A.
5. Baines, L. A. (2017, July 6). Unvetted teachers in the classroom are educational malpractice. *Tulsa World*, 20.

6. Baines, L. A. (2017, February 20). Education vouchers are a scam. *Tulsa World*, 30.
7. Baines, L. A. (2016, June 20). Legislative psychosis has state acting irrationally. *Tulsa World*, 18.
8. Baines, L. A. (2016). Living the Orwellian dream. *Oklahoma English Journal* 29(2), 10-11.
9. Harrison, J., & Baines, L. A. (2016). Teaching Shakespeare. *Ohio Journal of English Language Arts* 56(1), 45-48.
10. Ellis, M., & Baines, L. A. (2016). Levels of consciousness in *The Drowned Cities*. *Oklahoma English Journal* 28(2), 74-86.
11. Baines, L. A. (2016, January 6). Effective teachers make an incredible difference. *The Oklahoman*, 13A.
12. Baines, L. A. (2015, July 20). One-hour Oklahoma. *The Oklahoman*, 20A.
13. Baines, L. A. (2015). A technical guide to narrative inquiry. *Linguistics and Education* 29, 83-84.
14. Baines, L. A. (2014, July 6). Vast potential of Oklahoma schools. *Tulsa World*, 18.
15. Baines, L. A. (2013). Learning by ear. International Reading Association. www.readingonline.org.
16. Baines, L. A. (2013). Call to creativity (book review). *Teachers College Record*. <http://www.tcrecord.org>.
17. Baines, L. A. (2012, Fall). The attack on teachers. *Oklahoma Council of Teachers of English Exchange*, 5-6.
18. Baines, L. A. (2012, February 20). Professors concerned with helping students master material. *Oklahoma Daily*, 2.
19. Baines, L. A. (2011). Show-me sentences. National Council of Teachers of English and International Reading Association. www.readwritethink.org.
20. Baines, L. A. (2011). A playlist for Holden. National Council of Teachers of English and International Reading Association. www.readwritethink.org.
21. Baines, L.A. (2011, June 11). Questioning merits of alternative certification. *The Oklahoman*, 9A.
22. *The following articles were written during 2011 and featured on the International Reading Association website.*
23. Baines, L. A. (2011). Standards for billionaires. International Reading Association. www.reading.org.

24. Baines, L. A. (2011). Using film to promote language skills. International Reading Association. www.reading.org.
25. Baines, L. A. (2011). Assessing student assessment. International Reading Association. www.reading.org.
26. Baines, L.A. (2011). Punishing the poor. International Reading Association website. www.reading.org.
27. Baines, L.A. (2011). Romancing the topic. International Reading Association website. www.reading.org.
28. Baines, L.A. (2009). Movement as an instructional strategy. *Virginia Journal of Education* 103(2), 11-14.
29. Baines, L.A. (2009, May 9). House bill waters down teacher training in Ohio. *Toledo Blade*, 9.
30. Baines, L. A. (2005). They always test us on things we haven't read: Teen laments and lessons learned, *Teachers College Record* 108(1), 87-95.
31. Baines, L. A. (2004, Spring). Supercharging the classroom for reading and writing, *Virginia English Bulletin*, 47-53.
32. Baines, L. A. (2000, October). *Powerpoint for terrified teachers and teaching with the Internet*. *Journal of Adolescent and Adult Literacy*, 182-184.
33. Baines, L., A., & Fishel, F. (1999, Fall). Writing in 3-D. *Virginia English Bulletin*, 61-69.
34. Baines, L. A. (1997, Winter). In praise of red ink: Bringing back the evaluative response to the composition classroom. *Virginia English Bulletin*, 3-8.

CREATIVE WORK

1. Baines, L. A. (2016). New age teacher (short story). In *Visions of the future*, D. Brin & J. Batt (Eds.), pp. 537-542. Middletown, Delaware: Lifeboat Foundation.
2. Baines, L. A. (2014). Instructions for the English teacher (short story). *Red Truck Review*. www.redtruckreview.com. Nominated for Pushcart Award for Short Fiction.
3. Baines, L. A., & Stanley, G. (2006). Corpus Christi (short story). *Texas Review* 27(3-4), 1-8.
4. Baines, L. A. (2004, Fall). Telluride and Sundance: Tale of two festivals (essay). *Film Festivals Web*. www.filmfestivals.com.
5. Baines, L. A. (2002, March). Argentina dreams (poem). *Journal of the Society for Effective Affective Learning*, 4.

6. Baines, L. A. (2000). Fences. *Connections*. Spring/Summer 2000.
7. Baines, L. A. (1998). Uncle Jack (short story). *The Blind Horse Review* 8, 31-33.
8. Baines, L. A. (1998). Throwing down warm Rolling Rocks (short story). In J. Pelham (Ed.) *Suddenly*. (pp. 73-75). Houston, Texas: Martin House Publishers.

PRESENTATIONS (INTERNATIONAL, NATIONAL)

1. Baines, L. A. (2022, anticipated). Two sessions: Culturally-relevant, multisensory writing; Transforming poetry for middle grades. NCTE Anaheim, CA.
2. Baines, L. A. (2021). Following the money: Property taxes and school quality. North Rocky Mountain Educational Research Association. Ketchum, Idaho.
3. Baines, L. A. (2021). The ethics of school funding. Civic virtue and the common good: A conference on the roots of democracy. LaCrosse, Wisconsin.
4. Baines, L. A. (2020). Privatizing American public institutions. Literary Sala. San Miguel de Allende, Mexico.
5. Baines, L. A. (2019). Future of American public institutions. Institute of Human Flourishing. Norman, Oklahoma.
6. Baines, L. A. (2019). Privatizing public schools. Kaiserslautern, Germany.
7. Baines, L. A. (2019). Multisensory poetry. National Council of Teachers of English. Baltimore, Maryland.
8. Baines, L. A. (2018). The privatization of higher education. Council of Academic Deans of Research Institutions. Tucson, Arizona.
9. Baines, L. A. (2018). Multisensory poetry for urban adolescents. National Council of Teachers of English. Houston, Texas.
10. Baines, L. A. (2017). The new now: Sociocultural and technological changes upon us. Adult Education Research Conference. Norman, Oklahoma.
11. Baines, L. A. (2017). Achievement decline, teacher misconduct, and the proliferation of for-profit teacher certification in Texas. Global Conference on Education and Research. Sarasota, Florida.
12. Baines, L. A. (2017). Using poetry to motivate, inspire, and enhance instruction in ELA teacher preparation courses. National Conference of Teachers of English. St. Louis, Missouri.
13. Baines, L. A. (2017). Using poetry to recapture our voices, our agency, our mission. National Conference of Teachers of English. St. Louis, Missouri.

14. Baines, L. A. (2016). How to be an advocate for public education. National Council of Teachers of English. Atlanta, Georgia.
15. Baines, L. A. (2016). Navigating the labyrinth of first year teaching without a map. National Council of Teachers of English. Atlanta, Georgia.
16. Baines, L. A. (2016). Transitions in leadership. National Council of Teachers of English. Atlanta, Georgia.
17. Baines, L. A. (2016). Tell me not in mournful numbers. National Council of Teachers of English. Atlanta, Georgia.
18. Baines, L. A. (2016). Abolishing the public good. Academic Questions in Education. Salt Lake City, Utah.
19. Baines, L. A. (2016). Panel on transforming teacher education (with David Berliner and Christopher Clark, moderated by Steven Jones). Salt Lake City, Utah.
20. Baines, L. A. (2015). A mandate to destroy the commons. Bergamo Conference on Curriculum Theory and Classroom Practice. Dayton, Ohio.
21. Baines, L. A. (2015). Ready, shoot, aim: American educational reforms in a global context. Academy for Educational Studies. San Diego, California.
22. Baines, L. A. (2014). Life without public schools. World Future Society. Orlando, Florida.
23. Baines, L. A. (2013). Fake readers, reluctant writers, and challenging texts. National Council of Teachers of English. Boston, Massachusetts.
24. Baines, L. A. (2013). Mean scores in a mean world. National Council of Teachers of English. Boston, Massachusetts.
25. Baines, L. A. (2013). Fundamentals of multisensory learning for the gifted. National Association for Gifted Children. Indianapolis, Indiana.
26. Baines, L. A. (2013). The Wal-Mart effect and university-based teacher preparation. Academy for Educational Studies. San Antonio, Texas.
27. Baines, L. A. (2013). Learning by ear. International Reading Association. San Antonio, Texas.
28. Baines, L. A. (2013). Mean scores in a mean world. Association of Teacher Educators. Atlanta, Georgia.
29. Baines, L. A. (2012). Image and word. National Council of Teachers of Education. Las Vegas, Nevada.
30. Baines, L. A. (2012). Understanding George Orwell's 1984 through casting and scoring. National Council of Teachers of Education. Las Vegas, Nevada.

31. Baines, L. A. (2012). *Futurespeak*. National Association of Teachers of English. York, England.
32. Baines, L. A. (2012). *Stalinizing American Education*. Association of Teacher Educators. San Antonio, Texas.
33. Baines, L. A. (2011). *Multisensory writing*. Conference on English Leadership. Chicago, Illinois.
34. Baines, L. A. (2011). *The future project*. National Council of Teachers of English. Chicago, Illinois.
35. Baines, L. A. (2011). *New rules for a new game*. *Critical Questions in Education*. Kansas City, Missouri.
36. Baines, L. A. (2011). *The future of language*. World Future Society. Vancouver, British Columbia, Canada.
37. Baines, L. A. (2011). *The Wal-Mart effect and university teacher preparation*. Association of Teacher Educators. Orlando, Florida.
38. Baines, L. A. (2010). *Author cards: A multisensory project to promote deep reading*. National Council of Teachers of English. Orlando, Florida.
39. Baines, L. A. (2010). *The future in an instant*. National Council of Teachers of English. Orlando, Florida.
40. Baines, L. A. (2010). *It's too damn boring: Media use, schoolwork, and achievement of high-risk adolescents*. American Sociological Association. Atlanta, Georgia.
41. Baines, L. A. (2010). *Separate and unequal: The bifurcation of teacher preparation programs in the United States*, AACTE. Atlanta, Georgia.
42. Baines, L. A. (2010). *Senses as defibrillator: Invigorating instruction through multisensory strategies*, ASCD, San Antonio, Texas.
43. Baines, L.A., & Homan, S. (2009). *Universal language of multisensory learning*. American Reading Forum. Sanibel, Florida.
44. Baines, L. A. (2009). *Print: A variegated innovative medium for the 21st century*. National Council of Teachers of English. Philadelphia, Pennsylvania.
45. Baines, L. A. (2009). *Contextual, multisensory teaching*. Association for Supervision and Curriculum Development. Orlando, Florida.
46. Baines, L. A. (2008). *Writing like play*. National Writing Project. Indianapolis, Indiana.
47. Baines, L. A. (2008). *Sensorizing reading*. American Reading Forum. Sanibel, Florida.

48. Baines, L. A. (2008). The future of teaching English. National Council of Teachers of English. San Antonio, Texas.
49. Baines, L. A. (2008). Ways of knowing: Past, present, future. World Future Conference. Washington, D.C.
50. Baines, L. A. (2008). Literacy through multisensory learning. International Reading Association. Atlanta, Georgia.
51. Baines, L. A. (2007). Reading and happiness. American Reading Forum. Sanibel, Florida.
52. Baines, L. A. (2007). Eight minutes and falling: The fate of reading in a digital age. Society for Information Technology in Teacher Education. San Antonio, Texas.
53. Baines, L. A. (2006). Food for thought: Using the olfactory senses to teach writing. National Council of Teachers of English. Nashville, Tennessee.
54. Baines, L. A. (2006). The future of public schools. World Future Conference. Toronto, Canada.
55. Baines, L. A. (2005). Multisensory learning. National Council of Teachers of English. Pittsburgh, Pennsylvania.
56. Baines, L. A. (2004). Future literacy. National Council of Teachers of English. Indianapolis, Indiana.
57. Baines, L. A. (2004). Teaching vocabulary through multimedia. International Reading Association. Reno, Nevada.
58. Baines, L. A. (2004). From fallow to fertile ground. College Composition and Communication. San Antonio, Texas.
59. Baines, L. A. (2003). Seven principles for teaching adolescents who have never known life without MTV. American Association of Colleges of Teacher Education. New Orleans, Louisiana.
60. Baines, L. A. (2003). How to get a life: Empowering wisdom from the lives of the eminent. Society for Effective Affective Education. University of Keele, England.
61. Baines, L. A. (2003). Naked on fire: Teaching oppositional students to write. International Reading Association. Orlando, Florida.
62. Baines, L. A. (2002). Teaching adolescents the unsubtle art of writing well. International Reading Association. San Francisco, California.

63. Baines, L. A., & Price, P. (2002). Teaching teachers how to reach the reluctant reader through multimedia. Society for Information Technology & Teacher Education. Nashville, Tennessee.
64. Baines, L. A. (2002). Naked writing. Society for Effective Affective Learning (SEAL). Buenos Aires, Argentina.
65. Baines, L. A. (2002). Buzzards in outer space. National Council of Teachers of English. Atlanta, Georgia.
66. Baines, L. A. (2001). Print and technology—Necessary antagonists? National Council of Teachers of English annual conference. Baltimore, Maryland.
67. Baines, L. A. (2001). Using non-linguistic stimuli to enhance the quality of writing. National Writing Project, Fresno, California.
68. Baines, L. A. (2001). Research in the language arts. University of Akron, Ohio.
69. Baines, L. A., Foulk, D., & McDowell, J. (2001). The paradoxes of teacher preparation. American Association of Colleges for Teacher Education. Dallas, Texas.
70. Baines, L. A. (2001). Thinking out of the box. Technology, Reading & Learning Difficulties. San Francisco, California.
71. Baines, L. A., & Belvin, L. (2001). Rage towards the machine. Society for Information Technology & Teacher Education. Orlando, Florida.
72. Baines, L. A. (2000). Writing in 3-D. Society for Information Technology & Teacher Education. San Diego, California.
73. Baines, L. A., & Belvin, L. (2000). The evangelist and the conscientious objector. Society for Information Technology & Teacher Education. San Diego, California.
74. Baines, L. A. (2000). Naked teaching. National Council of Teachers of English. Milwaukee, Wisconsin.
75. Baines, L. A. (1999). Going techno Bohemian. National Council of Teachers of English. Denver, Colorado.
76. Baines, L. A., Farrell, E., Davies, M., & Perry, A. (1999). Re-imagining the past: Situating American literary works in the context of their times. National Council of Teachers of English. Denver, Colorado.
77. Baines, L. A. (1999). Revitalizing revision through multimedia. Teaching teenagers to write. National Council of Teachers of English. Orlando, Florida.
78. Anglin, J., Baines, L. A., & Eggleton, P. (1999). Excavating for buried treasure: The ordeal of collaboration. American Association of Colleges of Teacher Education. Washington, D.C.

79. Baines, L. A. (1999). Primetime, schooltime. International Reading Association, San Diego, California.
80. Baines, L. A. (1998). State of the net in secondary schools. Association for the Advancement of Computing in Education, Webnet '98 International, Orlando, Florida.
81. Baines, L. A. (1998). How bleeding edge technologies change student perceptions of the difficulty of a text. The International Reading Association Annual Conference: Orlando, Florida.
82. Baines, L. A., & Farrell E. (1998). The electronic revolution: Utopias, dystopias, or lands of ennui? National Council of Teachers of English Annual Conference: Nashville, Tennessee.
83. Baines, L. A. (1997). Language and media. The International Reading Association Annual Conference. Atlanta, Georgia.
84. Baines, L. A. (1997). Plainspeak or technomorph? The Society for Information Technology and Teacher Education. Orlando, Florida.

PRESENTATIONS (REGIONAL, STATE, LOCAL)

1. Baines, L. A. (2022). Writing poetry through sensory inputs. Georgia Council of Teachers of English. Peachtree City, Georgia.
2. Baines, L. A. (2021). Physical infrastructure to support human infrastructure. Science for Georgia (panel with Lieutenant Governor, CEO Georgia Chamber of Commerce, and President of Southern Regional Educational Board).
3. Baines, L. A. (2021). Capacity building in Georgia. Education and Workforce Speaker Series. Atlanta, Georgia.
4. Baines, L. A. (2019). Leadership and the public good. Oklahoma Council of Teachers of English.
5. Baines, L. A. (2019). Power structures and change. League of Women Voters Forum. Norman, Oklahoma.
6. Baines, L. A. (2019). Privatization of the public sector. Full Circle Books, Oklahoma City.
7. Baines, L. A. (2019). Why writing matters. Teaching of Writing Symposium. Moore-Norman Technology Center.
8. Baines, L. A. (2019). Teaching specific skills that improve student writing. Oklahoma Writing Project. Norman, Oklahoma.
9. Baines, L. A. (2019). Threats to adequate funding for Oklahoma public schools. Education Finance Summit. Norman, Oklahoma.

10. Baines, L. A. (2018). Privatization of the public sector. League of Women Voters Forum. Norman, Oklahoma.
11. Baines, L. A. (2018). American sellout: Privatizing k-12 public education. The Power of Voice Conference. Stillwater, Oklahoma.
12. Baines, L. A. (2018). The future of writing. Power of Teaching Symposium. Moore Norman Technology Center. Norman, Oklahoma.
13. Baines, L. A. (2018). Scripted poetry for urban youth. Oklahoma Writing Project. Norman, Oklahoma.
14. Baines, L. A. (2017). Improving writing through multisensory instructional techniques. Oklahoma Workplace Literacy Conference. Oklahoma City, Oklahoma.
15. Baines, L. A. (2016). Multisensory approaches to teaching writing. Oklahoma Literacy Coalition. Oklahoma City, Oklahoma.
16. Baines, L. A. (2015). The effects of sensory-infused instruction on the quality of writing of adolescents. North Rocky Mountain Educational Research Association. Boise, Idaho.
17. Baines, L. A. (2015). Sensorizing instruction in writing. Region 13 Distinguished Speaker series. Austin, Texas.
18. Baines, L. A. (2015). To engage students, make access attractive. Norman Public Schools Professional Development Conference. Norman, Oklahoma.
19. Baines, L. A. (2015). The state of the state. Oklahoma Council of Teachers of English. Norman, OK.
20. Baines, L. A. (2014). Small steps for big returns in writing. Region IV Conference on Literacy. Houston, Texas.
21. Baines, L. A. (2014). Teaching challenging texts. Texas Council of Teachers of English and the Language Arts. Corpus Christi, Texas.
22. Baines, L. A. (2014). The five best and five worst policies in teacher preparation. Oklahoma Council of Teachers of English. Oklahoma City, OK.
23. Baines, L. A. (2014). Creating readers. Vision 2020. Oklahoma City, Oklahoma.
24. Baines, L. A. (2013). Multisensory learning for a multisensory world. Teaching Scholars Initiative. Norman, Oklahoma.
25. Baines, L. A. (2013). From cave art to cryonics. Norman Public Schools Get-Fit Conference. Norman, Oklahoma.
26. Baines, L. A. (2013). Multisensory instructional strategies for the gifted. Oklahoma Gifted Education Conference. Edmond, Oklahoma.

27. Baines, L. A. (2012). Moving beyond pabulum. Oklahoma Council of Teachers of English. Edmond, Oklahoma.
28. Baines, L. A. (2012). The teachers we need. Rotary Club. Shawnee, Oklahoma.
29. Baines, L. A. (2011). The Common core. Blanchard Public Schools, Blanchard, Oklahoma.
30. Baines, L. A. (2011). Teaching the literature of the common core. Norman Public Schools, Norman, Oklahoma.
31. Baines, L. A. (2011). Writing: The essential skill for the twenty-first century. Lion's Club. Shawnee, Oklahoma.
32. Baines, L. A. (2011). Multisensory approaches to literacy. Student Oklahoma Education Association. Norman, Oklahoma.
33. Baines, L. A. (2011). The state of teacher preparation. Kiwanis. Shawnee, Oklahoma.
34. Baines, L. A. (2010). The Wal-Mart effect and university teacher preparation. Oklahoma Association of Teacher Educators. Norman, Oklahoma.
35. Baines, L. A. (2004). Supercharging the classroom for writing. University of Toledo Alumni Conference. Toledo, Ohio.
36. Baines, L. A. (2003). Fresh approaches to teaching writing. Colorado Language Arts Society. Colorado Springs, Colorado.
37. Baines, L. A. (2002). Using portfolios to assess student achievement over time. State Colleges of Colorado Conference. Grand Junction, Colorado.
38. Baines, L. A. (2002). Writing without a 'net. Texas Writer's Convention. Belton, Texas.
39. Baines, L. A. (2001). Finding flow. Georgia Council of Teachers of English, Savannah, Georgia.
40. Baines, L. A. (2000). Film to literature. Georgia Council of Teachers of English, Winter Conference, Helen, Georgia.
41. Baines, L. A. (2000). Writing for century 21. Georgia Council of Teachers of English, Winter Conference, Helen, Georgia.
42. Baines, L. A. (2000). Writing for century 21. Clayton County (Georgia) language arts teachers. Clayton, Georgia.
43. Baines, L. A. (2000). Benchmarks (reading of fiction work). University of Mary Hardin-Baylor (Texas) Literary Festival.

44. Baines, L. A. (1999). Media as a variable in the quality of learning. Clayton County (Georgia) language arts teachers.
45. Baines, L. A. (1999). Advanced uses of technology. Chattooga County (Georgia) teachers.
46. Baines, L. A. (1999). Fundamentals of integrating technology. Chattooga County (Georgia) teachers.
47. Baines, L. A. (1999). Language arts: Where we're headed, where we've been. Georgia Council of Teachers of English. Jekyll Island, Georgia.
48. Baines, L. A., & Fishel, F. (1999). Going techno: Activities that utilize multimedia to improve student writing. Georgia Council of Teachers of English. Jekyll Island, Georgia.

SELECTED DOCTORAL DISSERTATIONS AND MASTER'S THESES SINCE 2012 (CHAIR)

1. Yates, J. (2020). *Literature and racial social sensitivity*. Dissertation.
2. Moon, M. (2020). *Emergency critical skills training for pre-clinical physician assistant students*. Dissertation.
3. Hughes, S. (2019). *Spiraling down the rabbit hole: A case study of students' and parents' perceptions of anxiety in the English language arts classroom*. Dissertation.
4. Nahar, G. (2019). *Meaning making through negotiating language differences in multilingual writing*. Dissertation.
5. Williams, U. (2019). *Students' perspectives and applications of their writing as illustrated through portraiture*. Dissertation.
6. Kunkel, A. (2019). *The decision to teach in an era of declining enrollments in teacher preparation programs*. Dissertation.
7. Stroud, A. (2019). *The story of St. Monica's School of Basic Learning for Women in Uganda*. Dissertation.
8. Groves, S. (2019). *Ethical considerations in the Council for the Accreditation of Educator Preparation*. Dissertation.
9. Yasuda, M. (2019). *Use of the target language in Beginning Japanese*. Dissertation.
10. Fudickar, J. (2018). *Elementary students use voice-to-text to write*. Dissertation.
11. Kim, T. (2018). *"Me no more come": Persistence and quitting among adult Spanish-speaking English learners*. Dissertation.
12. Hanna, J. (2018). *Teaching the invisible minority: Children from military families*. Dissertation.

13. Chiocca, E. (2018). *Not upgraded tourism: A case study of the effects of a short-term study abroad experience in israel*. Dissertation.
14. Thiessen, A. (2018). *Relationship of help-seeking behaviors and academic performance in first year physician assistant and dental students*. Dissertation.
15. Myers, A. (2017). *Learning from student perceptions: A dialogical approach to culturally relevant pedagogy*. Dissertation.
16. Odom, L. (2017). *Differentiated instruction for adolescents*. Thesis.
17. Borden, R. (2017). *What effective language teachers do: A case study of 5 high-achieving university Spanish instructors*. Dissertation.
18. Dorsey, J. (2017). *Dialogic approaches to teaching discussion, writing, and thinking in a rural university*. Dissertation.
19. Afrin, S. (2017). *A comparative study of the educational systems of Bangladesh and Finland*. Thesis.
20. Chambliss, A. (2017). *A historical examination of the transformation of poetry teaching in the English classroom from 1912-2016*. Thesis.
21. Woodford, M. (2016). *School experiences and the academic achievement of gifted middle school students*. Dissertation.
22. Crane, A. (2016). *Practical Chinese*. Project (book).
23. Schmitt, G. (2016). *Complexities of teaching Arabic*. Thesis (also book with Peter Lang).
24. Meiller, B. (2015). *Decision-making processes of teachers*. Dissertation.
25. Young, D. (2015). *Reading and writing in 21st century schools*. Thesis.
26. Lawson, M. (2015). *An autobiographical narrative of teaching writing in a rural school*. Thesis.
27. Rahouti, N. (2014). *Language epiphany and flow*. Dissertation (also book with Rowman & Littlefield).
28. Doak, C. (2014). *Building relationships and reviving motivation in disenfranchised students*. Thesis.
29. Unsicker-Durham (2014). *Writer's notebooks in eighth-grade*. Thesis.
30. Stormer, K. (2013). *Why can't Tyrone write? Perceptions of three, African-American eighth grade males about school writing*. Dissertation.

31. Murtiningseh, J. (2013). *Indonesian student teachers' beliefs and practices in teaching L2 reading*. Dissertation.
32. Oliver, J. (2013). *From novice low to advanced high: five decades of paradigmatic shifts in foreign language pedagogy*. Dissertation.
33. Baker, M. (2013). *Dropping off the grid*. Thesis.
34. McConnell, A. (2013). *Teachers' perceptions of professional development*. Thesis.
35. Forehand, A. (2013). *First year Spanish curriculum*. Project.
36. Johnson Dorsey, J. (2013). *The long-term efficacy of critical thinking and questioning*. Thesis.
37. Rulison, S. (2012). *Teachers' perceptions of curricular change*. Dissertation.
38. Pippins, D. (2012). *Harry Potter wants to eat blue pancakes at IHOP: A foreign language elementary school program using Total Physical Response (TPR) and Teaching Proficiency through Reading and Storytelling (TPRS)*. Thesis.
39. McMillian, S. (2012). *Images: A portal to creativity*. Thesis.
40. Grissom, C. (2012). *Using popular culture to teach writing*. Thesis.

PUBLIC SCHOOL TEACHING EXPERIENCE

I was a teacher for eight years at these schools:

Friendswood Junior High, Friendswood, Texas (Houston area)
 Friendswood Public Schools, grades 6-9
 Teacher of reading, gifted and talented, social studies, English, journalism, computer science, and physical education

Haas Junior High, Corpus Christi, Texas
 Corpus Christi Public Schools, grades 6-9
 Teacher of reading and English

As a professor of teacher education, I have worked or consulted in hundreds of schools in about half of the states in the U.S.

As director of the Oklahoma Writing Project, I conducted professional development with teachers in schools from more than half of Oklahoma counties.

SERVICE

Service at Berry College

Chair, Program Assessment Committee
 Chair, Teacher Education Advisory Committee (local school superintendents)
 Chair, Teacher Education & Arts and Sciences Group
 Chair, Institutional Review Board

Member, Green Initiatives
Member, Field Placement Collaborations
Member, Chair's Council
Member, Liberal Arts Committee
Member, Graduate Committee
Member, Graduate Admissions Committee
Member, Academic Calendar Committee
Representative at hiring fairs and recruitment visits
Advisor to local schools

Service at University of Oklahoma

Judge, Poetry Out Loud
Executive Committee, Faculty Senate
President, Oklahoma Council of Teachers of English
Board of Advisees, Early Childhood Education Institute (ECEI)
School Board, John Rex Elementary SchoolOklahoma Department of Education.
Chair, Strategic Planning
Chair, Faculty Evaluation Committee
Chair, Diversity Committee
Chair, Faculty Salary Committee
Chair, Research Committee
Chair, College Climate Committee
Chair, Summer Research Initiative
Chair, Food for Thought
Member, JRCoE Administrative Council & Expanded Administrative Council
Member, Higher Education Forum
Member, General Education Committee
Member, Association of Associate Deans
Member, Vice President of Research Advisory Board
Member, International Committee
Member, Various search committees
Member, Institute of Human Flourishing
Member, JRCoE, Norman Public Schools Task Force
Member, Council of Chief State School Officers
Member, Oklahoma Department of Education NTEP
NCTE Recognized Website of Excellence for OKCTE.ORG
Collaborated with faculty and students on articles, chapters, and grants
Delivered research briefs to Oklahoma legislators in Washington D.C.
Provided expert testimony to the Oklahoma legislature

Service at University of Toledo

Judge, National Council of Teachers of English journal award
Judge, Toledo Young Writers Contests
Chair, Doctoral Monitoring Committee
Chair, College Choice Committee
Chair, Teaching Evaluation Committee
Chair, various search committees
Chair, Web Representation
Consultant, National Council of Teachers of English

Consultant, Stivers High School, Dayton, Ohio
Consultant, Toledo Public Schools
Consultant, Ohio Department of Education
Member, University Senate
Member, Graduate Council
Member, Responsibility-Based Budgeting Advisory Council
Member, Strategic Recruitment Committee
Member, Graduate Committee for Merger (with Medical College of Ohio)
Member, Graduate School Advisory Committee
Member, Undergraduate Research Council
Member, Dean's Council
Member, Dean's Executive Committee
Member, Council of Associate Deans
Member, Judith Herb College of Education Promotion and Tenure Committee
Member, Promotion and Tenure Committee for Educational Leadership
Member, Promotion and Tenure Committee for Curriculum & Instruction
Member, Summer Teaching Policy Committee
Member, various search committees
Led College of Education doctoral handbook revision
Promoted graduate programs
Developed various recruitment activities

COURSES TAUGHT

Problems in Research
Research Methods
Writing for Publication
Ways of Knowing
Doctoral Seminar
Multisensory Instructional Strategies
Instructional Management
Introduction to Education and Psychology, grades PK-5
Introduction to Education and Psychology, grades 6-12
American Diversity in Children's and Young Adult Literature
Content area literacy
Literature for Adolescents and Young Adults
Theory and Practice of Composition
Teaching Language
Teaching Literature
Foundations of Education

REVIEW BOARDS

Writing and Pedagogy
Voices in the Middle
Journal of Adolescent and Adult Literacy
English Journal
Engaging Cultures & Voices

INTERNATIONAL WORK

Argentina, China, Germany, United Kingdom

PROFESSIONAL AFFILIATIONS

AERA-CURI (ended 2021), Council of Graduate Schools, Association of Independent Liberal Arts Colleges, National Council of Teachers of English, National Writing Project, Scholar Strategy Network.