



## Curriculum Vitae

Rebecca M. Logan PhD, RN  
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Division of Nursing  
Berry College  
2277 Martha Berry Highway NW  
Mount Berry, GA 30149  
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### EDUCATION

#### **Georgia Baptist College of Nursing of Mercer University**

Doctor of Philosophy in Nursing Completed May 2016

Atlanta, GA

PhD in Nursing program with a series of nursing education cognate courses

#### **University of North Georgia**

Master of Science (Nursing Education Track) Completed 2011

Dahlonega, GA

#### **Brenau University**

Bachelor of Science in Nursing Completed 2008

Gainesville, GA

### LICENSURE & CERTIFICATION

#### **Registered Nurse**

2008-present

(RN197930)

#### **BLS Instructor**

American Heart Association

2009-present

#### **ACLS Provider**

American Heart Association

2016-present

**PROFESSIONAL  
EXPERIENCE**

**Berry College Division of Nursing: Mount Berry, GA**

**07/2016-present**

Assistant Professor of Nursing, Tenure-track, BSN program

**Berry College Division of Nursing: Mount Berry, GA**

**08/2014-06/2016**

Clinical Assistant Professor of Nursing, BSN program

**University of North Georgia: Dahlonega, GA**

**01/2012-07/2014**

Assistant Professor of Nursing, ASN program and BSN program

**University of North Georgia: Dahlonega, GA**

**08/2011-12/2011**

Fundamentals clinical instructor in an ASN program on an ortho/neuro floor

**Wellstar Cobb Hospital: Austell, GA**

**11/2008-08/2012**

Registered Nurse Level III Neonatal Intensive Care Unit (NICU). Also, cross-trained to work Labor & Delivery and Mother/Baby (Postpartum)

**Kennesaw State University: Kennesaw, GA**

**Fall 2011**

Helped to write the self-study for accreditation visit from CCNE and taught pharmacology during an academic immersion experience for the MS in Nursing Education degree.

**Wellstar Kennestone Hospital: Marietta, GA**

**Spring 2011**

Registered Nurse Labor and Delivery

Provided care for patients in Women's Health Services including the labor and delivery process and newborn infants during a clinical immersion experience for the MS in Nursing Education degree.

**Wellstar Cobb Hospital: Austell, GA**

**05/2008-05/2009**

Registered Nurse General Pediatrics

Served as a staff nurse/relief charge on a general pediatric floor

**TEACHING  
RESPONSIBILITIES**

**Berry College Division of Nursing**

- Fall 2019     NUR312: Physical Assessment  
                  NUR412: Evidence-Based Practice
- Summer 2019 NUR410: Cross Cultural Immersion: Pediatrics
- Spring 2019   NUR321: Professional Nursing Practice- Families  
                  NUR322: Vulnerable Populations, Hospice Clinical Rotation  
                  NUR412: Capstone Faculty Mentor for 1 Student Group
- Fall 2018     NUR311: Professional Nursing Practice- Foundations  
                  NUR312: Physical Assessment  
                  NUR412: Evidence-Based Practice
- Summer 2018 NUR450: Special Topics: Community Pediatrics  
                  NUR410: Cross Cultural Immersion: Pediatrics
- Berry College Division of Nursing**
- Spring 2018   NUR321: Professional Nursing Practice- Families  
                  NUR322: Vulnerable Populations, Hospice Clinical Rotation  
                  NUR412: Capstone Faculty Mentor for 2 Student Groups
- Fall 2017     NUR311: Professional Nursing Practice-Foundations  
                  NUR312: Physical Assessment
- Summer 2017 NUR450: Special Topics: Community Pediatrics  
                  NUR410: Cross Cultural Immersion: Pediatrics
- Spring 2017   NUR321: Professional Nursing Practice- Families  
                  NUR498A: Directed Study: Maternal/Newborn/Pediatrics
- Fall 2016     NUR311: Professional Nursing Practice-Foundations  
                  NUR312: Physical Assessment
- Summer 2016 NUR450: Special Topics: Community Pediatrics  
                  NUR498A: Directed Study: Care of Children  
                  NUR498B: Directed Study: Care of Maternal Newborn
- Spring 2016   NUR321: Professional Nursing Practice- Families  
                  NUR451: Honors Thesis II
- Fall 2015     NUR311: Professional Nursing Practice-Foundations  
                  NUR312: Physical Assessment  
                  NUR313: Pathophysiology and Pharmacology I  
                  HON450: Honors Thesis I
- Summer 2015 NUR410: Cross Cultural Immersion: Pediatrics  
                  Honored this course for one student additionally
- Spring 2015   NUR321: Professional Nursing Practice- Families

NUR322: Vulnerable Populations  
NUR323: Pathophysiology and Pharmacology II

Fall 2014 NUR311: Professional Nursing Practice-Foundations  
NUR312: Physical Assessment  
NUR313: Pathophysiology and Pharmacology I

**University of North Georgia Department of Nursing**

Summer 2014 NURS2603: Introduction to Professional Nursing, Theory, and Core Concepts, Course Coordinator

Spring 2014 NURS2603: Introduction to Professional Nursing, Theory, and Core Concepts, Course Coordinator  
NURS1130: Nursing Pharmacology, Guest lecturer  
NURS2130: Care of Maternal/Child Client, Guest lecturer

**University of North Georgia Department of Nursing**

Fall 2013 NURS2603: Introduction to Professional Nursing, Theory, and Core Concepts, Course Coordinator  
NURS2130: Care of Maternal/Child Client, Guest lecturer

Spring 2013 NURS1110: Fundamental Concepts / Integrated Skills, Course Co-coordinator  
NURS1130: Nursing Pharmacology  
NURS1001: Pre-Nursing Strategies, Course Coordinator  
NURS2130: Care of Maternal/Child Client, Guest lecturer

Fall 2012 NURS1100: Fundamental Concepts/ Essential Nursing Practice  
NURS1020: Nutrition an online course  
NURS1205: Professionalism in Nursing II, Guest lecturer  
NURS1001: Pre-Nursing Strategies, Course Coordinator

Spring 2012 NURS1110: Fundamental Concepts / Integrated Skills  
NURS1130: Nursing Pharmacology  
NURS1205: Professionalism in Nursing II, Guest lecturer  
NURS1001: Pre-Nursing Strategies, Guest lecturer

Fall 2011 NURS1100: Fundamental Concepts/ Essential Nursing. Practice, Clinical Instructor

**DOCTORAL  
PROGRAM  
COURSES AND  
REQUIREMENTS**

- Pathway to Scholarship
- Quantitative Research in Nursing, Education and Health Care
- Applied Statistical Analysis
- Philosophical Influences on Nursing Science
- Pathway to Scholarly Writing
- Qualitative Research in Nursing, Health Care, and Education
- Principles of Measurement in Research
- Knowledge and Theory Development in Nursing
- Pathway to Grant Writing
- Mixed Methods Research in Nursing, Education, and Health Care
- Ethics in Health Care and Research
- Foundations of Nursing Education
- Advanced Data Management
- Nursing Program Design, Implementation, and Evaluation
- Dissertation Proposal Development
- Leadership in Higher Education
- Dissertation: A qualitative study: The Lived Experience of Fathering a Premature Infant in a Neonatal Intensive Care Unit

**PEER-REVIEWED  
PUBLICATIONS**

Logan, R.M., Johnson, C.E., & Worsham, J. (2018). The sandbox: Development and implementation of a technology-enhanced classroom. *Nursing Education Perspectives* (in press)

Logan, R.M. & Dormire, S. (2018). Finding my way: A phenomenology of fathering in the NICU. *Advances in Neonatal Care*, 18(2), 154  
doi:10.1097/ANC.0000000000000471

Logan, R.M. (2016). The lived experience of fathering a premature infant in a neonatal intensive care unit. *ProQuest Dissertations Publishing*, Mercer University. 10103953

Logan, R. (2012). Using YouTube in perioperative nursing education. *AORN Journal*, 95(4), 474 doi:http://dx.doi.org/10.1016/j.aorn.2012.01.023

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**PEER-REVIEWED  
PUBLISHED  
ABSTRACTS**

Logan, R.M. (2017). Providing support for fathers of premature infants in the NICU. *Journal of Obstetric, Gynecologic, and Neonatal Nursing*, 46(3), S44  
doi:http://dx.doi.org/10.1016/j.jogn.2017.04.125  
-published abstract

#Logan, R., & Dormire, S. (2017). The lived experience of fathering a premature infant in a neonatal intensive care unit. *Advances in Neonatal Care*, 17(3), E16  
doi:0.1097/ANC.0000000000000400  
-published abstract

**PEER- REVIEWED  
PUBLISHED  
TEXTBOOK  
CHAPTERS**

Logan, R.M. (2019). Genetic disorders. In Tagher, & Knapp, *Pediatric Nursing*. (in press)

**PEER-REVIEWED  
PRESENTATIONS**

**#2019 “Self-Care: The Significance and Application of Holistic Health for Nurses”**

Berry College Symposium on Student Scholarship, Student Poster Presentation,  
\*Faculty Mentor

**2019 “Neonatal Pain: Sugar Coat It”**

Berry College Symposium on Student Scholarship, Student Poster Presentation,  
\*Faculty Mentor

**2019 “Obstetric Guidelines Decrease Postpartum Hemorrhage Mortality Rates”**

Berry College Symposium on Student Scholarship, Student Poster Presentation,  
\*Faculty Mentor

**2019 “Designing a Simulation for Preterm Birth and Bereavement Care in the NICU.”**

10th Annual Beyond the Manikin: Best Practices in Simulation Education, Cary, NC,  
Podium Presentation, lead presenter  
March 2019

**2018 “Learning Space Development to Enhance Active Learning in Nursing Education.”**

Southeastern Nurse Educator Symposium, Wrightsville Beach, NC, Poster  
Presentation, co-presenter  
November 2018

**2018 “The Effects of NICU Design Layout on Family-Centered Care.”**

Berry College Symposium on Student Scholarship, Student Poster Presentation,  
\*Faculty Mentor

**2018 “The Effect of Kangaroo Care on the Development of Preterm Infants.”**

Berry College Symposium on Student Scholarship, Student Poster Presentation,  
\*Faculty Mentor

**2017 “The Journey of a Hero: The Lived Experience of Fathering a Premature Infant in a NICU.”**

National Association of Neonatal Nurses Annual Conference, Providence, RI, Podium  
Presentation, sole presenter  
Fully funded by Mead Johnson Nutrition  
October 2017

**2017 “Holding: The Defining Moment for Fathers in the NICU.”**

National Association of Neonatal Nurses Annual Conference, Providence, RI, Poster  
Presentation, sole presenter  
October 2017

**2017 “From the Outside Looking in: Providing Support for Men Fathering a Premature Infant in a NICU.”**

Association of Women’s Health, Obstetric and Neonatal Nurses Convention, New  
Orleans, LA, Podium Presentation, sole presenter

June 2017

**2017 “The Lived Experience of Fathering a Premature Infant in a Neonatal Intensive Care Unit.”**

National Association of Neonatal Nurses Research Summit, Scottsdale, Arizona,  
Podium Presentation, lead presenter

Fully funded by Mead Johnson Nutrition

March 2017

**2017 "Dealing with Death in the NICU: A Simulated Experience."**

Georgia Association for Nursing Education, Jekyll Island, Georgia, Podium  
Presentation, lead presenter

February 2017

**2016 “A Post-Discharge Recall of Paternal Stress during the NICU Stay.”**

Berry College Symposium on Student Scholarship, Student Podium Presentation,  
\*Faculty Mentor

April 2016

**2015 “Describing the Use of Interpretive Phenomenological Inquiry with a Gadamerian Hermeneutic Lens to Explore the Experience of Fathering a Premature Baby,”**

Poster Presentation, Sigma Theta Tau International Research Congress, San Juan,  
Puerto Rico

July 2015 as sole presenter

**2014 “Navigating Cultural Competency Across the Curriculum,”**

Podium Presentation, SENSES Conference, Wrightsville Beach, NC

October 2014 as sole presenter

**2014 “Using Gaming and Social Media to Promote Learning in Nursing Education,”**

Podium Presentation, SENSES Conference, Wrightsville Beach, NC

October 2014 as co-presenter

**2013 “Utilization of the Flipped Classroom in Nursing Education,”**

Podium Presentation, SENSES Conference, Wrightsville Beach, NC

November 2013 as lead presenter

**2012 “YouTube as an Active Teaching/Learning Strategy,”**

Podium Session, Georgia Association for Nursing Education conference, Pine  
Mountain, GA

February 2012 as sole presenter



**AWARDS,  
GRANTS, &  
HONORS**

**April 2018** Honored to be an invited guest for the Berry College Leadership Fellows senior banquet and capstone presentations.

**February 2018** Invited to attend the 2018 Lippincott Nursing Education Innovation Summit. Selected individuals attended the conference to network, share best practices, and innovate. The summit centered on teaching strategies, clinical reasoning, NCLEX success, professional development sessions, hands-on workshops, and innovation stations. Attendance was limited to 100 nursing educators in the United States and was by invitation only. Lippincott Williams & Wilkins | Wolters Kluwer covered lodging and food expenses for invited attendees.

**October 2017** Selected for an educational grant from Mead Johnson Nutrition to cover all related expenses for the National Association of Neonatal Nurses Annual Conference. Selected individuals attend the fully compensated annual conference to provide encore presentations from the NANN Research Summit in a special session devoted to Nursing Research. Out of the twelve 2017 Research Summit participants, three were chosen for this honor. In addition, a dinner to honor the three of us was hosted by Marie Boone-Clark from Mead Johnson Nutrition and NANN Research Committee Chair, Ann Phalen along with NANN Board Members.

**March 2017** Selected for an educational grant from Mead Johnson Nutrition to cover all related expenses to the National Association of Neonatal Nurses Research Summit. Selected individuals attend the fully compensated summit each spring to present their research or practice change outcomes and discuss the process/results with other researchers from around the country and the world. Twelve people were selected to participate in this program. <http://nann.org/education/research/research-summit>

**May 2016** Awarded the Georgia Baptist College of Nursing of Mercer University Outstanding Doctor of Philosophy Award sponsored by Piedmont Healthcare. The selection is made by the graduate faculty and honors a student who has demonstrated exemplary achievement in leadership and scholarship during the PhD degree program in the college of nursing. The PhD award recipient serves as a nurse scholar assuming leadership roles in education, practice, and research to improve health care.

**May 2016** Awarded the 2016 Outstanding PhD Dissertation Award from the Pi Gamma Chapter of Sigma Theta Tau International Nursing Honor Society. Awards are given to the best student presentations from each degree program. Pi Gamma faculty members select the award based on excellent presentation skills, significance to the nursing community, critical thinking, reasoning, and academic ability, and potential for continued scholarship.

**July 2015** Selected as a Rising Star of Scholarship and Research Program for Sigma Theta Tau International. Presented a poster at the 26<sup>th</sup> International Nursing Research Congress in Puerto, Rico. This presentation was a small part of my dissertation work. It was presented at a nursing research congress with many others from around the world. I was selected as a rising star in research and scholarship from the institution where I was completing my PhD and selected to present at this important nursing research conference

**December 2011** Awarded the University of North Georgia Outstanding Graduate

Student. The selection is made by the graduate faculty and honors a student who has demonstrated exemplary achievement in the MS in Nursing program.

**PROFESSIONAL  
MEMBERSHIPS**

- Member of American Association of Colleges of Nursing (AACN)
- Member of Association of Women's Health, Obstetric, and Neonatal Nurses (AWHONN)
- Member of National Association of Neonatal Nurses (NANN)
- Member of Phi Kappa Phi, inducted 2013
- Member of Sigma Theta Tau International, Nu Gamma Chapter/Pi Gamma Chapter, inducted 2007

**SERVICE TO  
BERRY COLLEGE**

**2018-present (3-year term) Faculty Development Committee**

Member

Charge: The Faculty Development Committee evaluates applications for faculty development grants and summer stipends and makes recommendations to the provost regarding funding. The Faculty Development Committee also evaluates applications for sabbatical leave and makes recommendations to the Provost regarding approval.

**2018-present Planning Council**

Member

Charge: Advise the president and board of trustees regarding long-range, strategic planning or the college

**2018-present Ad-hoc Planning Committee for Junior Level Nursing Courses**

Member

Charge: Planning for increased admission numbers

**2018-present Ad-hoc Planning Committee for Senior Level Nursing Courses**

Member

Charge: Planning for increased admission numbers

**2018, 2019 Capstone Faculty Mentor (no course load credit or compensation)**

2018- 2 groups who presented posters at Symposium on Student Scholarship

2019- 3 groups who presented posters at Symposium on Student Scholarship

**2018, 2019 Presidential Scholars Interviews**

**2017 NUR498A Directed Study and NUR498B Directed Study (no course load credit or compensation)**

For 1 student during the spring semester

**2017-2018 Faculty Resources**

Member, ad-hoc committee

Charge: To examine Berry College's current on-campus resources available to faculty. This examination will include evaluating the effectiveness of our current offerings, including the Center for Teaching Excellence as well as making recommendations on where we could use better support.

**2017-2018 Council on Student Scholarship**

Member, sub-committee on student scholarship and research across schools

Charge: To discuss research across disciplines and make recommendations for the definition of undergraduate research.

**2017-2018 Quality Enhancement Plan**

Member, sub-committee on QEP implementation plan and budget

Charge: Planning for budget and implementation of proposed QEP.

**2016-2018 Quality Enhancement Plan**

Member, sub-committee on service-learning/community-based learning

Charge: Review the literature regarding high-impact experiences in service-learning/community-based learning and summarize the high-impact opportunities Berry already offers in these areas.

**2016-2018 Quality Enhancement Plan**

Member

Charge: Development of QEP based on findings from the exploratory committee.

**2016-2018 Council on Student Scholarship**

Member

Charge: To promote student scholarship by obtaining funding for faculty/student research and providing outlets for presenting student scholarship.

**2016- CTE Panelist**

Most effective teaching strategies for getting students to learn the material

**2016 Faculty Mentor (no course load credit or compensation)**

Student podium presentation at Symposium on Student Scholarship and preparation of an article submitted for publication to the Journal of Undergraduate Nursing Scholarship

**2015-2016 Honor's Thesis Advisor (no course load credit or compensation)**

HON-NUR410, HON450, HON451

**2015-2016 Search committee for new faculty position**

Co-chair

**2015 Search for adjunct NUR321 classroom instructor**

**2014-present Division of Nursing Evaluation Committee**

Chair 2016-present, member 2014-present

Charge: Collect aggregate student data related to student performance, alumni satisfaction, and accomplishments of the graduates.

**2014-present Division of Nursing Curriculum Committee**

Member

Charge: To develop, review, and evaluate according to the philosophy and organizing framework.

**2014-present Division of Nursing Community Advisory Committee**

Member

Charge: To maintain communication between local community and the Division of Nursing.

**2014-present Division of Nursing Admissions, Progression, and Retention Committee**

Member

Charge: To establish, apply, and evaluate the admission, progression, and retention policies.

**2014-present Discover Berry representative**

Yearly as a Division of Nursing representative, and once as a representative for the Council on Student Scholarship

**2009-present American Heart Association Basic Life Support for Healthcare  
Providers Instructor**

Providing certification for nursing students and faculty

**#SERVICE TO  
THE PROFESSION**

**2019**

**Invited guest for Graham's Foundation**

Graham's Foundation is the premier global organization for parents going through the journey of prematurity. Will feature a Q&A on the blog and in the newsletter focusing on my background, research, and findings later in 2019.

**2018-2019**

**Georgia Baptist College of Nursing of Mercer University**

External member of a PhD dissertation committee

**2018**

**March of Dimes**

Family team speaker for Zeta Phi Beta community meeting

**2017**

**Lippincott Williams & Wilkins | Wolters Kluwer**

Book proposal reviewed for Tagher & Knapp, 1e, Pediatric nursing textbook

**2017-2019**

**March of Dimes Viking Babies Team**

Chair for Berry College Nursing and Education

**2016**

**Berry College Circle K**

Invited speaker on national prematurity awareness day, March of Dimes panel discussion

**2016**

**University of West Georgia**

Academic preceptor for graduate student

**2014**

**Georgia Nursing Leadership Coalition Doctoral Symposium**

Volunteer

**2014**

**University of North Georgia**

Academic preceptor for graduate student

**2011-2016**

**North Georgia Pregnancy Center: Jasper, GA**

Volunteer

**CONFERENCES  
ON TEACHING  
ATTENDED**

**Clinical Reasoning Workshop**

Attended in 2017

Teach students to think like a nurse: Transformational strategies to prepare students for practice. To bring needed change to nursing education, a curriculum that emphasizes clinical reasoning is needed. You will be equipped and empowered to implement strategies with tools to transform the clinical and classroom settings that have proven effective to help students understand and integrate clinical reasoning in their practice.

**Dalton State Annual Teaching and Learning Conference**

Attended in 2016

Presentations covered topics such as: Teaching and Learning: Best Practices and HIPS—High Impact Practices, SOTL, Research-based presentations on evidence-based teaching, Faculty development, Instructional technologies and innovations, and The Whole Student: Student Success and Services.

**Forum on Education Abroad**

Attended as the nursing representative in 2016

The Forum on Education Abroad holds an annual workshop on student learning, development, and academic framework (Standards 2 & 3).

**Georgia Association for Nursing Education Annual Conference**

Attended in 2017, 2012, 2011

GANE hosts an annual conference each year to provide an opportunity for all nursing educators to come together and network in an environment, which supports teaching excellence. Keynote speakers address topics of interest, and other educators are selected from across the state and invited for podium or poster presentations.

**Lippincott Nursing Education Innovation Summit**

Attended in 2018

The summit centered on teaching strategies, clinical reasoning, NCLEX success, professional development sessions, hands-on workshops, and innovation stations. Attendance was limited to 100 nursing educators in the United States and was by invitation only.

**National Council of State Boards of Nursing (NCSBN) NCLEX Regional Workshop for Educators, Interactive Item Writing**

Attended in 2015

This workshop discussed how the NCLEX Practice Analysis and NCLEX Test Plan are used to develop the examination and item writing principles. In addition, interactive item writing sessions were held to improve educator ability to write items of similar quality for nursing course exams.

**Southeastern Nurse Educator Symposium Annual Conference**

Attended in 2018, 2014, 2013

The annual conference focuses on professional development that encompasses an eclectic array of educational sessions that can apply to anyone who is involved in healthcare education, from the patient's bedside to the classroom.

In addition, there are half-day post conferences covering topics such as: "Using Technology to Teach" and "ABC's of Simulation Part II".



