

Spring 2017 Honors Course Schedule

HON 201 HB MWF 1:00 – 1:50 Dr. Papazian
Perennial Questions: Faith & Reason It is clear that Western civilization is the result of at least two major influences: Judaism and Hellenism ("Greek things"). From the Jews came religion, ethics, law and a lot of other things. From the Greeks came philosophy, science, logic and a lot of other things. But there's a conflict between the Greek focus on reason and the Jewish focus on faith. How has that conflict worked to produce the civilization that we all live in and which structures our lives? We will attempt to answer this question by reading some of the great books from both Jerusalem and Athens. (Fulfills one of two Honors Core requirements; also fulfills a Humanities Foundations requirement.)

HON 203 HB MWF 1:00-1:50 Dr. Lawler
Institutions, Society & the Self: Democracy & Its Friendly Critics This course will use Tocqueville's *Democracy in America* to illustrate the perpetual issues and problems of democracy--many of which are still very real despite our being blind to them---and we will also draw on works of literature, philosophy, film, and theology to give concrete meaning to these problems as they are manifested in American political and social life. (Fulfills one of two Honors Core requirements; also fulfills a Social and Behavioral Science Foundations requirement.)

HON 250 HA MWF 12:00 – 12:50 Dr. Conradsen
Psychology of Women (PSY 385): This course is an interdisciplinary investigation of the psychological, social, emotional, and cognitive aspects of gender in our society. Throughout the course the existence of sexism within American culture and beyond will be covered such as inequity in political representation and salaries, sex trafficking, female genital mutilation, and role expectations. This class is a discussion-oriented class. Students take weekly quizzes, complete a group presentation on a topic of their choice, and complete five writing assignments. (Fulfills one of three Honors elective requirements.)

HON 250 HB MWF 12:00 – 12:50 Dr. Carroll
Media Law (COM 416): Constitutional and legislative foundations of freedom of speech and press, with special emphasis on the law of libel, privacy, censorship, access and broadcast regulation. Topics include discussion of the ways in which the interests of the state, society and individuals have been balanced in such arenas as political speech, commercial speech, sexual expression, student speech and technological change. For example, examining the changes in the freedoms or restrictions governing student speech require an examination of the purposes served by public and private K-12 educational systems; the changes in both prompted by social movements from the integration of the 1950s to the social conservative movement of the 1980s, and the changes in technologies available to students inside and outside the school environments. Honors students will be required to complete an annotated bibliography as they prepare for the major research-based essay required of all students. *This course is not intended for first- or second-year students or students who have not met the prerequisites.* (Fulfills one of three Honors elective requirements.)

HON 250 HC MWF 12:00 – 12:50 Dr. Stephenson
Sports Economics (ECO 320): Economic analysis of professional and amateur sports. Topics examined include the structure of sports leagues, fan demand, labor relations and player valuation, tournament incentives, the economic impact of events and facilities, and college athletics. Includes a student research component. PR: One ECO class (Dr. Heller's SPT class fulfills this PR) and MAT 111. (Fulfills one of three Honors elective requirements.)

ANS 327 HA MWF 9:00 – 9:50; Lab W 1-3 Dr. Gallagher
Reproductive Physiology: The primary purpose of the course is to obtain a basic understanding of the reproductive processes of domestic livestock. To gain appreciation for the complexity and diversity of reproduction, comparative physiology of different organisms will be discussed. Fundamental concepts as well as application of tools and techniques that allow manipulation of normal reproductive cycles will also be examined. A small group research project will be required. PR: ANS 120, BIO 202; or CI (Fulfills one of three Honors elective requirements.)

COM 203 HC TH 2:00 – 3:15 Mr. Matt Delzer
Rhetoric and Public Address (Political Communication): COM 203 H with an emphasis on political communication engages students in the creation, development, analysis and evaluation of public address in the political context. The course challenges students with readings in communication theory and pragmatic political discourse from across the US political spectrum. Rhetorical analysis of contemporary and current political campaigns provides insight into everything from a rhetoric of polarization to a rhetoric of apologia. (Fulfills one of three Honors elective requirements; also fulfills an Effective Communication Foundations requirement.)

ENG 201 HE

MWF 9:00 – 9:50

Dr. Whelan

Utopias and Dystopias: While utopias and dystopias are most often set in the past, the future, or the far flung reaches of outer space, they are always about the present here on Earth. They aim to tell us who we are and who we are in danger of becoming, and even how the author defines "us" (as opposed to "them"). In this course, we will spend the first half of the semester examining what utopian fiction tells us about the time and culture that produced them; in the second half of the course, we will focus on dystopian narrative (both in text and on film) and how authors use the device to critique contemporary culture. Texts will include works like: More's Utopia, Gilman's Herland, Bellamy's Looking Backward, Butler's Erewhon, Huxley's Brave New World, excerpts from Mitchell's Cloud Atlas, and many others. Expect to read the equivalent of 9-10 novels over the course of the semester. (Fulfills one of three Honors elective requirements; also fulfills a Humanities Foundations requirement.)

MAT 150 HA

MWF 2:00 – 2:50

Dr. Taylor

Mathematics & Origami: Origami, the art of paper folding, has strong connections with mathematics. The process of folding paper can be explored and modeled with geometry, algebra, number theory, combinatorics, graph theory, calculus, linear algebra, and many other branches of math. In this course we will examine the many ways in which origami can be studied mathematically, giving us a chance to see how many different branches in math can come together around one subject. This will be a very hands-on class, with many opportunities for participants to fold things for themselves and prove the math behind the folds. (Fulfills one of three Honors elective requirements; also fulfills a Humanities Foundations requirement.)

HON 450/HON 451—Honors Thesis:

Register for HON 450H if you are starting your thesis.

Register for HON 451H if you have completed HON 450H.

To register for a thesis course, you will need an authorization form (available from a link on the bottom left of this webpage-<http://www.berry.edu/academics/honors/>) signed by your thesis director. (Be certain to have the other committee members' names indicated on the form). Also obtain a reasonably detailed description of the work to be completed during the semester provided by your thesis director. Bring both the description and the signed authorization form to Dr. Whelan for her signature. Take the signed authorization form to the Registrar's window to have the course added. **(This process should be done during pre-registration.)** After the course is added to Viking Web, your thesis director will need to authorize you to take the course before you can finally register for it on Viking Web.

Honorization of courses:

An honors student may request to change a "regular" course within a major to an honors course. BEFORE you begin attending the course, during registration, meet with the instructor. Print and take the honorization contract with you (see form link on bottom left of <http://www.berry.edu/academics/honors/>; this form has guidelines for you and your instructor. Discuss with the faculty member your interest in receiving "honors" credit for a particular course. He or she will define the nature of the honors work to be completed. Complete your part of the form and return the form to Dr. Whelan for her signature. Take the signed honorization form to the Registrar's office. Honorizing any course is NOT permitted after the first week of classes.

Contact Dr. Whelan at 706-238-5876, lwhelan@berry.edu, or in Evans Hall 215 for further information.