# GRADING CONVERSION GUIDE

AustraLearn: Study in Australia, New Zealand and the South Pacific

## University of Waikato

| New Zealand Grade | New Zealand Percentage | US Grade |
|---|---|---|
| A ++ (Excellent) | 90 - 100% | A |
| A + (Excellent) | 85 - 89% | A |
| A (Excellent) | 80 - 84% | A |
| A - (Excellent) | 75 - 79% | A |
| B + (Good) | 70 - 74% | B |
| B (Good) | 65 -69% | B |
| B - (Good) | 60 - 64% | B |
| C + (Satisfactory) | 55 - 59% | C |
| C (Satisfactory) | 50 - 54% | C |
| C - (Restricted Pass) | | D |
| D (Failure) | 40 - 49 | F |
| E (Extreme Failure) | 0 - 39 | F |
| W | Withdraw | No credit |

*The average length at the University of Waikato for undergraduate degrees is 3 - 4 years, depending on the degree. In one semester of study, an undergraduate student can take a maximum load of no more than four undergraduate subjects (papers).*

*Total credit point load to earn a degree = 360 – 480 points depending on the degree.*
*A 100 Level Paper = 15 points*
*200 and 300 Level Papers = 20 points each*

### *Credit Point Loads:*

*Minimum semester credit point load = 50 points*
*Average semester credit point load = 60 points*
**Maximum semester credit point load = 70 points*
**Students may enroll in 70 credit points where the load consists of two 100-level papers, at 15 credit points each, and two 200 or 300-level papers, at 20 points each.*

### *Recommended credit:*

*15 – 20 credit points per paper = approx. 4 U.S. semester credits per subject*

*Sources: University of Waikato, International Education Office located in Hamilton, New Zealand*
*New Zealand: The 1981 World Education Series Volume by Patrick J. Kennedy is a Special Report that describes new certification/grading practices at the secondary level in each city. Published by the American Association of Collegiate Registrars and Admissions Officers (AACRAO)*

## *The University of Waikato Workloads*

The EFTS (Effective Full Time Studetn) value of a paper gives a good indication of your required time commitment. We expect a full-time student to spend a total of 50 hours a week studying during the teaching year. This total time includes lectures, tutorials, laboratories, assignments, reading and thinking. A simple rule-of-thumb for calculating the workload for any paper is:

$$\text{Hours per week} = \frac{100\text{x EFTS value}}{\text{Length of paper in semesters}}$$

For example, a Level 1 paper (0.125 EFTS) studied over one semester would require a commitment of approximately 12.5 hours per week.

A table of workloads for papers of different lengths and at different levels is given below.

| LEVEL | EFTS VALUE | SEMESTER PAPER |
|---|---|---|
| 100 | 0.125 | 12.5 hours/week |
| 200 | 0.147 | 14.7 hours/week |
| 300 | 0.175 | 17.5 hours/week |
| 400 | 0.224 | 22.4 hours/week |

You should also note that the ratio of class time to personal study time varies from paper to paper, and changes between levels. At Level 1, *class* work will involve a greater proportion of time that at Level 4.

### *Semester Indicators*

A – The paper is taught in the first semester of the year (A Semester)
B – The paper is taught in the second semester of the year (B Semester)

*Source: University of Waikato, International Education Office located in Hamilton, New Zealand*