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BERRY COLLEGE

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Curriculum Vitae

Casey Dexter
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Psychology Department
Berry College
P.O. Box 495019
Mount Berry, GA 30149

Current Position

2013 Assistant Professor, Psychology Department, Berry College, Mount Berry, GA

Previous Positions

2013 Visiting Assistant Professor, Department of Psychological Science, Albion College, Albion, MI (Spring Semester)

2012-2013 Pre-Doctoral Research Fellow, Merrill Palmer Skillman Institute, Wayne State University

Education

2013 **Ph.D., Developmental Psychology (minor in Statistics)**
Wayne State University Department of Psychology; Cognitive, Developmental, and Social Program
Dissertation: "Family Socioeconomic Status and Children's Reading Ability across the School Age Years: The Buffering Effect of Parental Social Support."
An exploration of the relationship between family socioeconomic status and children's reading ability and the way in which the negative effects of low socioeconomic status can be buffered by social support available to parents.
Co-Advisors: Drs. Ann Stacks & Christopher Trentacosta.

2011 **M.A., Developmental Psychology**
Wayne State University Department of Psychology; Cognitive, Developmental, and Social Program
Thesis: Parenting Antecedents of Parent-Child Shared Reading Quality in a Low-Income Sample: A Pilot Study.
Advisor: Dr. Ann Stacks.

2009 **B.A., cum laude, Psychology, Religious Studies**
Albion College

Teaching and Research Interests

Parenting and Attachment in at-risk families
Emergent Literacy Skills
School Readiness
Child Development & Reading Ability

Lifespan Development
Child & Adolescent Development
Introductory Psychology
Quantitative Research Methods

Teaching

Primary Instructor

Berry College

Psychology of Adulthood and Aging, Introduction to Psychology, Seminar on Parenting & Child Development, Lifespan Development, Research Methods and Statistics I & II

Albion College

Child & Adolescent Development, Introduction to Psychology

Wayne State University

Lifespan Development

Laboratory Instructor

Wayne State University

Quantitative Methods I & II (Graduate Course), Statistical Methods in Psychology, Introductory Psychology

Peer-Reviewed Publications/Manuscripts Under Review and in Preparation

Published Manuscripts

Dexter, C. A., & Stacks, A.M. (2014). A preliminary investigation of the relationship between parenting, parent-child shared reading practices, and child development in low-income families. *Journal of Research in Childhood Education*, 28, 394-410. DOI: [10.1080/02568543.2014.913278](https://doi.org/10.1080/02568543.2014.913278)

Dexter, C. A., Wong, K., Stacks, A., Beeghly, M., & Barnett, D. (2013). Parenting and attachment among low-income African American and Caucasian preschoolers. *Journal of Family Psychology*, 27, 629-638
DOI: [10.1037/a0033341](https://doi.org/10.1037/a0033341)

Stacks, A.M., Beeghly, M., Partridge, T., & **Dexter, C. A.** (2011). Effects of placement type on the language developmental trajectories of maltreated children from infancy to early childhood. *Child Maltreatment*, 16, 287-299.
DOI: [10.1177/1077559511427957](https://doi.org/10.1177/1077559511427957)

Manuscripts in Preparation

Dexter, C. A., & Barnett, D. (In Writing). Using language risk, variation, and behavior to predict reading ability in African American elementary students

Conference Participation

Presentations (Undergraduate student involvement noted with *)

*Kirkpatrick, B., Diliberto-Macaluso, & **Dexter, C.A.** *The use of digital and traditional art-making to decrease a negative mood and pulse rate in children.* Poster to be presented at annual meeting of the Association for Psychological Science, New York City, NY, May, 2015.

*Smyth, A., Diliberto-Macaluso, & **Dexter, C.A.** *The influence of body movements on encoding and story recall in preschool-aged children.* Poster to be presented at annual meeting of the Association for Psychological Science, New York City, NY, May, 2015.

Anglin, A., McDowell, J., & **Dexter, C.A.** *Conversations on sustainable coalitions—staying at the table.* Symposium presented at annual meeting of the American Psychological Association, Washington, DC, August, 2014.

Dexter, C.A., Wong, K., Stacks, A.M., Beeghly, M., & Barnett, D. *Parenting and attachment among low-income African American and Caucasian preschoolers.* Poster presented at annual meeting of the Michigan Association for Infant Mental Health, Lansing, MI, May, 2013.

Dexter, C.A., & Barnett, D. *Using language risk and variation to predict reading ability in African American children: The mediating role of child behavior.* Poster presented at biennial meeting of the Society for Research on Child Development, Seattle, WA, April, 2013.

Dexter, C.A., Stacks, A.M., *Vila, A., *Singer, S., & *Burke, M. *High quality parent-infant shared-reading: The importance of being responsive and engaging in teaching behaviors during play as a parent.* Poster presented at biennial meeting of World Association for Infant Mental Health, Cape Town, South Africa, April, 2012.

Dexter, C.A., Stacks, A.M. *The mediating role of the home environment in the relationship between socioeconomic status and child outcomes related to emergent literacy.* Poster presented at biennial meeting of World Association for Infant Mental Health, Cape Town, South Africa, April, 2012.

Dexter, C.A., Stacks, A.M., *Vila, A., *Singer, S., & *Burke, M. *Parenting antecedents of shared reading quality in a low-income sample: A pilot study.* Poster presented at annual meeting of the Merrill-Palmer Skillman Institute Lifespan Alliance Poster Day, Detroit, MI, October, 2011.

Dexter, C.A., Stacks, A.M., *Vila, A., *Singer, S., & *Burke, M. *Examining the relationship between parent-infant interactions and shared-reading quality in a low-income sample*. Poster presented at annual meeting of the Michigan Association for Infant Mental Health, Ann Arbor, MI, May, 2011.

Dexter, C. A. *A preliminary plan for evaluating Macomb County Early Head Start*. Poster presented at annual meeting of the Merrill-Palmer Skillman Institute Lifespan Alliance Poster Day, Detroit, MI, October, 2010.

Bergeron, N. R., Stacks, A. M., *Dykehouse, T. A., Partridge, T., & **Dexter, C. A.** *The effects of community efficacy, neighborhood safety, and the parent-child relationship on preschool behavior problems*. Poster presented at annual meeting of the Merrill-Palmer Skillman Institute Lifespan Alliance Poster Day, Detroit, MI, October, 2009.

Dexter, C. A., Jenson, M. *African Americans' and Caucasian Americans' lay-representations of coronary heart disease and diabetes*. Poster presented at annual meeting of Association for Psychological Sciences, San Francisco, CA, May, 2009.

Honors and Awards

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| <u>2014</u> | <i>Awarded APA Early Career Achievement Award by the American Psychological Association</i> |
| <u>2014</u> | <i>Awarded Early Career Travel Grant by Society for Teaching of Psychology (STP)</i> |
| <u>2014</u> | <i>Awarded Early Career Scholarship by National Institute on the Teaching of Psychology (NITOP)</i> |
| <u>2013</u> | <i>Summer Dissertation Fellowship, Graduate School, Wayne State University</i> |
| <u>2012</u> | <i>Pre-Doctoral Research Fellow, Merrill-Palmer Skillman Institute of Child and Family Development, 2012-2013</i> |
| <u>2011</u> | <i>1st Place Prize, Merrill-Palmer Skillman Institute Annual Poster Day</i> |
| <u>2010-2012</u> | <i>Pre-Doctoral Trainee, Merrill-Palmer Skillman Institute of Child and Family Development, 2010-2012</i> |

Professional Activities

Teaching Development

2014-2015 Faculty Fellow, Algernon Sydney Sullivan Foundation

2014 Attended National Institute for Teaching of Psychology (NITOP) conference in St. Pete Beach, Florida

2013-2014 Member of 2013-2014 Society for Research in Child Development (SRCD) Teaching Mentorship Program. Participating as a mentee paired with a subject matter expert serving as the mentor to aid in the development of my personal teaching pedagogy.

Program Development

2014 Registered Circle of Security Parent Educator

Program Evaluation

2010-2013 Evaluation Consultant/Researcher, Early Head Start, Macomb County, MI. Responsibilities included: tracking program standards and goals, monitoring and tracking of staff training/attendance/development, tracking and evaluation of family/child outcomes. Produced program progress reports, and yearly evaluation reports for 2010-2011 and 2011-2012 academic years.

Curriculum Development

2010 Curriculum Consultant, United Way for Southeastern Michigan, Detroit, MI *Reading Village*. Consultant for developing curricula focusing on parent-child (0-5 yrs.) dyads and the development of early emergent literacy skills.

Consulting

2012-Present Coding Consultant, Maternal Anxiety During the Childbearing Years (MACY)/STRoNG Military Families (PI: Maria Muzik). Consultant for coding structured parent-child interactions for various parenting behaviors using the Crowell coding technique (Crowell & Feldman, 1988) and PICCOLO (Roggman et al., 2010).

Statistical Training

Multivariate Analysis
Structural Equation Modeling
Meta-Analysis
Multi-Level Analysis

Statistical Software Proficiency

SPSS
Lisrel
Mplus
R

Statistics Workshops

Early Care and Education: Drawing Lessons from Weighted Samples, Ann Arbor, MI, July 2012

Child Development Assessments

- 2010 Bayley-III Scales of Infant and Toddler Development (Bayley, 2005)
2010 Ages and Stages Questionnaire (ASQ-3; 2009)
2009 Preschool Language Scale-4th Edition (PLS-4; 2007)

Coding Techniques

- 2014 Classroom Assessment Scoring System, Pre K (CLASS, Pre-K; Pianta, La Paro, & Hamre, 2008)
2011 Parent-Child Structured Play Interaction Procedure (Crowell; Crowell & Feldman, 1988)
2010 Adult-Child Interactive Reading Inventory (ACIRI; DeBruin-Parecki, 2007)
2010 Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO; Roggman et al., 2010)

Invited Speaking Engagements

- 2012 Part of panel discussing techniques for writing academic papers effectively including but not limited to topics such as determining authorship, choosing the proper journal, responding to revisions/rejections, etc. Presented at Society for Integrative Experimental Psychology Research meeting.
2011 Part of panel discussing Master's thesis guidelines and tips for completing successfully in a timely manner. Presented at Society for Integrative Experimental Psychology Research meeting.

Peer Reviewer for Professional Journals

Reviewer, *Journal of Research in Childhood Education*
Reviewer, *Teaching of Psychology*
Reviewer, *The Journal of Early Childhood Literacy*

Professional Service & Associations

Professional Affiliations

APA Division 2: Society for the Teaching of Psychology, 2012-Present
APA Division 7: Developmental Psychology, 2013-Present
Society for Research in Child Development, 2012-Present