

Kristen A. Diliberto-Macaluso, Ph.D.

EDUCATION

- 1996-1999 University at Albany, State University of New York
Albany, NY 12222
Ph.D. 1999
Cognitive/Experimental Psychology
- 1994-1996 University at Albany, State University of New York
Albany, NY 12222
M.A. 1996
Cognitive/Experimental Psychology
- 1990-1994 Binghamton University, State University of New York
Binghamton, NY 13902-6000
B.A. 1994 – Cum Laude
Major: Psychology

PRESENT POSITION

- 2013-2016 Coordinator, George Scholar Program and Psychology Lab
- 2007-2013 Chair, Department of Psychology
Berry College
- 2005-present Associate Professor, Department of Psychology
- 1999-2004 Assistant Professor, Department of Psychology

PROFESSIONAL EXPERIENCE

- 1996-1999 Instructor
University at Albany, State University of New York
Albany, NY 12222
- 1994-1998 Research Assistant, Cognition and Language Laboratory
University at Albany, State University of New York
Albany, NY 12222

RELATED PROFESSIONAL EXPERIENCE

Reviewer Activities

2015	Invited Participant, Pearson Education Evalu8 Pilot
2015	Invited Participant, Virtual Focus Group on Adaptive Learning
2013-2014	Reviewer, GoCognitive.net - NSF funded grant project through U. of Iowa
2013	Reviewer, Cognitive Tool Kit, Worth Publishers
2013	Reviewer, Ciccarelli and White E-text, Pearson Higher Education
2013	Reviewer, <i>Journal of Experimental Child Psychology</i>
2012-present	Textbook Reviewer, Worth Publishers [Stipend]
2007-present	Textbook Reviewer, Sage Publications [Stipend]
2007	Reviewer, <i>American Journal of Psychology</i>
2006	Reviewer, <i>Developmental Science</i>
2004-present	Textbook Reviewer, Pearson Higher Education [Stipend]
2003	Reviewer, <i>Memory & Cognition</i>
2003-present	Textbook Reviewer, Cengage Learning [Stipend]
2002	Textbook Proposal Reviewer, Wadsworth/Thomson Learning [Stipend]
2001	Reviewer, <i>Psychonomic Bulletin & Review</i>
2000-present	Reviewer, <i>Psi Chi Journal of Undergraduate Research</i>
1999	Reviewer, <i>Journal of Experimental Psychology: Learning, Memory, & Cognition</i>
1997-1999	Editorial Associate, <i>Journal of Experimental Psychology: Learning, Memory, & Cognition</i> University at Albany, State University of New York Albany, NY 12222

Grants

2014	Faculty Development Grant [Funded - \$2,057] (PI – Dr. Kristen A. Diliberto-Macaluso) Berry College
2008 (summer)	Faculty Development Grant – Summer Research Stipend [Funded - \$2,500] (PI – Dr. Kristen A. Diliberto-Macaluso) Berry College
2005	Educational Advancement Foundation (Funded - \$27,280) grant (PI – Dr. Ron Taylor; Co-PIs – Dr. Andrew R. Bressette, Dr. Kristen A. DilibertoMacaluso, Dr. Ken Martin, Dr. Eric McDowell, Dr. Todd Timberlake)
2004	Spencer Grant (Not Funded - \$36,828) (PI –Dr. Kristen A. Diliberto-Macaluso; Co-PIs – Dr. Andrew R. Bressette & Dr. Michelle R. Haney)

- 2002 (summer) Faculty Development Grant (Funded - \$1,500)
(PI – Dr. Kristen A. Diliberto-Macaluso)
Berry College
Co-PI Dr. Gloria Marmolejo, Winona State University Grant (Funded - \$1,995)
- 2001 Faculty Development Grant (Funded - \$1,156)
(Contributing Author)
Berry College
- Mount Berry, GA 30149-5019
- 2001 Faculty Development Grant (Funded - \$1,290)
(PIs - Dr. Julie Johnson-Pynn & Dr. Kristen A. Diliberto-Macaluso)
Berry College
Mount Berry, GA 30149-5019
- 2001 Huang Foundation Departmental Grant (Funded - \$5,000)
(Contributing Author)
- 2000 (summer) Faculty Development Grant (Funded - \$627.00)
Berry College
Mount Berry, GA 30149-5019

PUBLICATIONS

Note. Names typed in **bold** font represent Berry College undergraduate students.

Peer-Reviewed Abstracts

Kirkpatrick, B. A., Diliberto-Macaluso, K. A., Dexter, C. A. (2015, May). *The Use of Technology versus Traditional Art-Making Methods to Decrease a Negative Mood in Children*. Abstracts of the Association for Psychological Society (APS).

Smyth, A. M., Diliberto-Macaluso, K. A., Dexter, C. A. (2015, May). *The Influence of Body Movements on Encoding and Story Recall in Preschool-Aged Children*. Abstracts of the Association for Psychological Society (APS).

Estevez, D. & Diliberto-Macaluso, K. A. (2014, May). *Effects of music valence, posture, and social facilitation on mood and waiting time*. Abstracts of the Association for Psychological Society (APS).

Stubblefield, B. L. & Diliberto-Macaluso, K. A. (2013, May). *Using Paint to Redirect Anger Improves Mood over Venting*. Abstracts of the Association for Psychological Society (APS).

Walker, W. L., Diliberto-Macaluso, K. A., & Altarriba, J. A. (2010, May). *The Automatic Activation of Religious Emotion Words on Priming of the Self*. Abstracts of the Association for Psychological Society (APS).

Gillespie, L., Diliberto-Macaluso, K. A., Grassi, H., Lampinen, J., & Anastasi, J. S. (2007, November). *The influence of misleading information on memory for the taste of organic and nonorganic apples*. Abstracts of the Psychonomic Society.

Lewis, S. M., Anastasi, J. S., Rhodes, M. G., & Diliberto-Macaluso, K. A. (2006, November). *Why do children show fewer false memories than adults?* Abstracts of the Psychonomic Society.

Diliberto-Macaluso, K. A., Kahan, T. A., & **Prato, R.** (2005, November). *Implicit preference in the absence of conscious memory for advertisements appearing in basketball games*. Abstracts of the Psychonomic Society.

Singer, A. & Diliberto, K. A. (2001, June). *False memory recognition due to stereotype generalizations of working women*. Abstracts of the Association for Psychological Society (APS).

Diliberto, K. A., Altarriba, J., & Neill, W. T. (1997, November). *Novel popout does not depend on novelty*. Abstracts of the Psychonomic Society, 2, 58.

Diliberto, K. A., & Altarriba, J. (1996, November). *Categorization reduces repetition blindness (RB)*. *Abstracts of the Psychonomic Society*, 1, 29.

Peer-Reviewed Journal Articles

Diliberto-Macaluso, K. A. & Hughes, R. A. (2016) Using Smartphone Apps to Engage Student in Introduction to Psychology Courses. *Teaching of Psychology*.

Diliberto-Macaluso, K.A. & ***Stubblefield, B. L.** (2015). *The Use of Painting for short-term mood and arousal improvement*. *Psychology of Arts, Creativity, and Aesthetics*.
<http://dx.doi.org/10.1037/a0039237>

Walker, W. L., Diliberto-Macaluso, K. A., & Altarriba, J. (2011). Priming and assimilation effects in the automatic activation of religious schema. *Psychology of Religion and Spirituality*, 3(4), 308-319. doi: 10.1037/a0022960.

Marmolejo, G., Diliberto-Macaluso, K.A., & Altarriba, J. A. (2009). False memory in bilinguals: Can switching languages increase false memories? *American Journal of Psychology*, 122, 1-16.

Diliberto-Macaluso, K. A. (2005). Priming and false memories from DRM lists on a fragment completion test with children. *American Journal of Psychology*, 118, 13-28.

de Mayo, R. M., & Diliberto, K. A. (2003). False memory for pictures of common household chores: Evidence of a gender stereotype. *Psi Chi Journal of Undergraduate Research*, 8, 62-69.

Bressette, A. R., & Diliberto, K. A. (2002). Arguments for plus/minus grading: A case study. *Educational Research Quarterly*, 25, 29-41.

Feldman, L. B., Rueckl, J., Diliberto, K. A., Pastizzo, M., & Vellutino, F. R. (2002). Morphological analysis by child readers as revealed by the fragment completion task. *Psychonomic Bulletin & Review*, 9, 529-535.

Diliberto, K. A., Altarriba, J., & Neill, W. T. (2000). Novel popout and familiar popout in a brightness discrimination task. *Perception & Psychophysics*, 62(7), 1494-1500.

Diliberto, K. A., Altarriba, J., & Neill, W. T. (1998). Novel popout without novelty. *Memory & Cognition*, 26, 429-434.

Other Publications

Diliberto-Macaluso, K. A. *The Cambridge Dictionary in Psychology* (in D. Matsumoto, Ed.). Cambridge University Press [Dictionary Entry] (December, 2009)

Manuscripts in Preparation

Diliberto-Macaluso, K. A. (2015). *Gender and Color Associations using a Visual Stroop Task* [Target journal: *Sex Roles*].

Diliberto-Macaluso, K. A. & Estevez, D. (2015) *Effects of music valence, posture, and social facilitation on mood and waiting time*. [Target journal: *Psychology of Music*]

Kirkpatrick, B. A., Diliberto-Macaluso, K. A., Dexter, C. (2015). *The Use of Technology versus Traditional Art-Making Methods to Decrease a Negative Mood in Children*.

Smyth, A. M., Diliberto-Macaluso, K. A., Dexter, C. (2015). *The Influence of Body Movements on Encoding and Story Recall in Preschool-Aged Children*.

Research in Progress

Diliberto-Macaluso, K. A., Altarriba, J. A., & Kazanas, S. (2015). *False Recall for Emotion and Emotion-Laden Words using a DRM Task*. [Data Collection in April 2015]

PROFESSIONAL PRESENTATIONS

International and National

Diliberto-Macaluso, K. A. & Hughes, A. (2015, October). *The Use of Mobile Apps to Enhance Student Learning in Introduction to Psychology*. Poster to be presented at the Society for the Teaching of Psychology's (APA Division 2) 14th Annual Conference on Teaching (ACT).

- Kirkpatrick, B. A.**, Diliberto-Macaluso, K. A., Dexter, C. A. (2015, May). *The Use of Technology versus Traditional Art-Making Methods to Decrease a Negative Mood in Children*. Poster to be presented at the 27th annual meeting of the Association for Psychological Science (APS), New York, NY.
- Smyth, A. M.**, Diliberto-Macaluso, K. A., Dexter, C. A. (2015, May). *The Influence of Body Movements on Encoding and Story Recall in Preschool-Aged Children*. Poster to be presented at the 27th annual meeting of the Association for Psychological Science (APS), New York, NY.
- Estevez, D.** & Diliberto-Macaluso, K. A. (2014, May). *Effects of Music Valence, Posture, and Social Facilitation on Perceived Waiting Time*. Poster presented at the 26th annual meeting of the Association for Psychological Science (APS), San Francisco, CA.
- Stubblefield, B. L.** & Diliberto-Macaluso, K. A. (2013, May). *Using Paint to Redirect Anger Improves Mood over Venting*. Poster presented at the 25th annual meeting of the Association for Psychological Science (APS), Washington, D.C.
- Walker, W. L.**, Diliberto-Macaluso, K. A., & Altarriba, J. A. (2010, May). *The Automatic Activation of Religious Emotion Words on Priming of the Self*. Poster presented at the 22nd annual meeting of the Association for Psychological Science (APS), Boston, MA.
- Gillespie, L.**, Diliberto-Macaluso, K. A., Anastasi, J. S. (2007, November). *The Proof is in the Pudding, or is it? The Role of Misinformation in the Taste Perception of Organic and Conventional Foods*. Poster presented at the 48th annual meeting of the Psychonomic Society, Long Beach, CA.
- Lewis, S. M., Anastasi, J. S., Rhodes, M. G., & Diliberto-Macaluso, K. A. (2006, November). *Why do children show fewer false memories than adults?* Poster presented at the 47th annual meeting of the Psychonomic Society, Houston, TX.
- Diliberto-Macaluso, K. A., Kahan, T. A., & *Prato, R. (2005, November). *Implicit Preference in the Absence of Conscious Memory for Advertisements Appearing in Basketball Games*. Poster presented at the 46th annual meeting of the Psychonomic Society, Toronto, Canada.
- Marmolejo, G., Diliberto-Macaluso, K. A., & Altarriba, J. A. (2003, November). *Correct and false recall in Spanish-English bilinguals*. Poster presented at the 44th annual meeting of the Psychonomic Society, Vancouver, Canada.
- Marmolejo, G., Diliberto-Macaluso, K. A., & Altarriba, J. A. (2003, July). *Recalling "dormir" after hearing "bed": False recall in Spanish-English bilinguals*. Poster presented at the 5th biennial meeting of the Society for Applied Research in Memory and Cognition (SARMAC), Scotland, UK.
- Singer, A.** & Diliberto, K. A. (2001, June). *False memory recognition due to stereotype generalizations of working women*. Poster presented at the 13th annual meeting of the American Psychological Society (APS), Toronto, Canada.
- Diliberto, K. A., Altarriba, J. & Neill, W. T. (1997, November). *Novel pop-out does not depend on novelty*. Paper presented at the 38th annual meeting of the Psychonomic Society, Philadelphia, PA.

Diliberto, K. A., Altarriba, J., & Neill, W. T. (1997, May). *Novel pop-out effects and category membership*. Poster presented at the 9th annual meeting of the American Psychological Society, Washington, D.C.

Altarriba, J., Mathis, K. M., Diliberto, K. A., & Soltano, E. G. (1997, April). *Recognition and recall as measures of monolingual and bilingual memory*. In G. E. Raney (Organizer), *The role of memory in language comprehension*. Symposium conducted at the 68th annual meeting of the Eastern Psychological Association, Washington, D.C. [Invited Paper]

Diliberto, K. A., & Altarriba, J. (1996, May). *Reducing the repetition blindness effect: The role of expectancy and strategic processes*. Poster presented at the 68th annual meeting of the Midwestern Psychological Association, Chicago, IL.

Diliberto, K. A., & Altarriba, J. (1996, November). *Categorization reduces repetition blindness (RB)*. Poster presented at the 37th annual meeting of the Psychonomic Society, Chicago, IL.

Altarriba, J., Diliberto, K. A., Dabady, M. (1995, June). *Category membership and expectancy reduce the repetition blindness effect*. Poster presented at the 7th annual meeting of the American Psychological Society, New York, N Y.

Regional

Stubblefield, B. L. & Diliberto-Macaluso, K. A. (2013, March). *The Effects of Art-Making via Painting on Mood and Arousal*. Paper presented at the 59th annual meeting of the Southeastern Psychological Association (SEPA), Atlanta, GA.

Waseem, M., Grégoire, R. B., Miller, D. T., Walton, S. R., & Diliberto-Macaluso, K.A. (2013, March). *Gender Bias in Hirability due to Religious and Nonreligious Tattoos*. Poster presented at the 59th annual meeting of the Southeastern Psychological Association (CEPO/Psi Chi session), Atlanta, GA.

Diliberto-Macaluso, K. A. (2010, November). *Rotating department chairs*. Paper presented at the annual meeting of the Association for Heads of Departments of Psychology, Atlanta, GA.

Diliberto-Macaluso, K. A. (2009, November). *Fostering a growth mindset at the individual and department level*. Paper presented at the annual meeting of the Association for Heads of Departments of Psychology, Atlanta, GA.

Haney, M. R., & Diliberto, K. A. (2002, September). *Psychometric issues to consider when using standardized psychology exams to track undergraduate student learning: A case study*. Paper presented at Measuring Up: Best Practices in Assessment in Psychology Education, Atlanta, GA.

Diliberto, K. A. & **de Mayo, R.** (2001, April). *False memory for scenes of common household chores: Evidence of a gender bias*. Poster presented at the annual meeting of the Georgia Psychological Association (GPA), Atlanta, GA.

Diliberto, K. A. & **Main, K. L.** (2001, March). *Perceptual priming for nonpresented words in children on a word fragment completion test*. Poster presented at the 47th annual meeting of the Southeastern Psychological Association (SEPA), Atlanta, GA.

Singer, A. & Diliberto, K. A. (2001, March). *False memory recognition due to stereotype generalizations of working women*. Poster presented at the 47th annual meeting of the Southeastern Psychological Association (SEPA), Atlanta, GA.

Diliberto, K. A., & Logsdon-Conradsen, S. (2001, February). *From regression to repression: The use of role-playing and discussion to illustrate Freud's defense mechanisms*. Poster presented at the 13th Southeastern Conference on the Teaching of Psychology (SEToP), Atlanta, GA.

Diliberto, K. A. (2000, March). *Perceptual Popout: Effects of display size and task*. Poster presented at the 46th annual meeting of the Southeastern Psychological Association (SEPA), New Orleans, LA.

Local

Estevez, D. & Diliberto-Macaluso, K. A. (2014, May). *Effects of Music Valence, Posture, and Social Facilitation on Perceived Waiting Time*. Paper presented at the 14th annual Symposium on Student Scholarship, Berry College, Rome, GA.

Ryndak, A. M. & Diliberto-Macaluso, K. A. (2013, April). *Mortality Salience Effects on Perception of In/Out Group Membership: A Study in Terror Management*. Poster presented at the 13th annual Symposium on Student Scholarship, Berry College, Rome, GA.

Stubblefield, B. L. & Diliberto-Macaluso, K. A. (2013, April). *The Effects of Art-Making via Painting on Mood and Arousal*. Paper presented at the 13th annual Symposium on Student Scholarship, Berry College, Rome, GA.

Waseem, M., Grégoire, R. B., Miller, D. T., Walton, S. R., & Diliberto-Macaluso, K.A. (2013, April). *Gender Bias in Employability due to Religious and Nonreligious Tattoos*. Poster presented at the 13th annual Symposium on Student Scholarship, Berry College, Rome, GA.

Walker, W. L., Diliberto-Macaluso, K. A., & Altarriba, J. A. (2010, May). *The Automatic Activation of Religious Emotion Words on Priming of the Self*. Paper presented at the 10th annual Symposium on Student Scholarship, Berry College, Rome, GA.

Gillespie, L., & Diliberto-Macaluso, K. A. (2008, April). *The Proof is in the Pudding, or is it? The Role of Misinformation in the Taste Perception of Organic and Conventional Foods*. Poster presented at the 8th annual symposium on student scholarship, Berry College, Rome, GA.

Prato, R., & Diliberto-Macaluso, K. A. (2004, April). *Salient, yet not remembered? Cognitive processing during sporting events*. Poster presented at the 4th annual symposium on student scholarship, Berry College, Rome, GA.

Warburton, K., & Diliberto, K. A. (2002, April). *The effect of creative movement on memory recall of children's literature*. Poster presented at the 2nd annual symposium on student scholarship, Berry College, Rome, GA.

Main, K. L. & Diliberto, K. A., (2001, March). *Perceptual priming for nonpresented words in children on a word fragment completion test*. Paper presented at the 1st annual symposium on student scholarship, Berry College, Rome, GA.

Singer, A. & Diliberto, K. A. (2001, March). *False memory recognition due to stereotype generalizations of working women*. Poster presented at the 1st annual Symposium on Student Scholarship, Berry College, Rome, GA.

RECOGNITIONS/AWARDS

2014-2016	Honor's Thesis Committee Member – Madison Locke
2013-2015	Mentor to George Scholar – Bailey Kirkpatrick
2013-2014	Honor's Thesis Committee Director – Abbey Smyth
2013 (fall)	Awarded a Sabbatical for Spring 2015 semester
2013-2014	Honor's Thesis Committee Member – Amy Funk
2012-2014	Honor's Thesis Committee Director – Marissa Cioffi
2012-2014	Mentor to George Scholar – Devan Estevez
2012	Senior Student Appreciation Award
2010-2012	Honor's Thesis Committee Director – Brianna Stubblefield
2010-2012	Mentor to George Scholar – Briana Stubblefield
2008-2010	Honor's Thesis Committee Director – Whitney L. Walker
2008-2010	Mentor to George Scholar – Whitney L. Walker
2006-2008	Mentor to George Scholar – Laura Gillespie
2005	Inducted, Phi Kappa Phi Honor Society
2005	Promoted to Associate Professor and Tenured
2003	Wye Fellow; Wye Faculty Seminar, Queenstown, MD

SERVICE Institutional Committees

2015	Libraries Committee
2015	Freshman Seminar Instructor
2015-2017	President , Phi Kappa Phi Honor Society (Berry College Chapter)
2014	Vice President , Phi Kappa Phi Honor Society (Berry College Chapter)
2014	Third Year Review Committee Member – Dr. Eliana Hirano
2013-2015	Search Committee, Department of Marketing (2 tenure-track positions)
2013-2014	General Education Assessment Committee
2013	Freshman Seminar Instructor
2013-2014	Chair , Council for Student Scholarship
2012-2013	DQP Subcommittee – Undergraduate Research (Appointed by Provost)
2012-2014	Council for Student Scholarship
2012-2013	Rhodes Scholarship Selection Committee
2012	Psychology External Review
2012 (spring)	Faculty Focus Group on Academic Support Services (Invited)

2012-2013 Committee on Student Evaluations
 2011 (fall) Committee on Undecided Majors (Appointed by Dean Kennedy)
 2011-2012 Grade Forgiveness Policy Committee (Appointed by the Provost Whatley)
 2010-2012 Academic Council, CSEHS representative
 2011 Center for Teaching Excellence, Invited Panelist on Sabbaticals
 2010-2011 First Year Experience Review Committee
 2010-2011 Faculty Development Committee, *Ex-officio* (Voting member)
 2010 (fall) Freshman Seminar Instructor
 2010-2011 (August) Panelist, New Department Chairs (Selected by Provost Whatley)
 2010 (spring) Met with External Reviewers for Office for Faculty Research
 2009-present Dining Advisory Committee
 2009-2010 **Chair**, Faculty Development Committee
 2008-2009 Faculty Development Committee
 2007-2013 (Spring) **Chair**, Department of Psychology
 2008-2009 Search Committee, Associate Provost
 2008-2009 **Chair**, Writing-across-the-Curriculum Committee
 2007-present **Secretary/Treasurer**, Phi Kappa Phi Honor Society (Berry College Chapter)
 2007-2009 Writing-across-the-Curriculum Committee
 2006-2007 Psychology Search Committee
 2006 (fall) Freshmen Seminar Instructor
 2006-2008 **Chair**, Institutional Review Board
 2006-2007 **Chair**, Ad hoc Committee on Evaluation of the Chair System
 2005-2006 **Secretary**, Faculty Assembly
 2005-2006 Budget Planning Committee
 2005-2006 Communications Committee
 2003-2005 Institutional Review Board
 2003-2005 Information Technology Committee, CSEHS representative
 2003-2005 **Co-Chair**, Faculty and Staff Benefits Committee
 2002-2003 Council for Student Scholarship
 2002-2003 Academic Council, Faculty Assembly Representative
 2002 (fall) Freshman Seminar Instructor
 2002-2003 Ad-hoc Committee on *Implementing* Plus/Minus Grading
 2002-present Psychology Majors Fair, Departmental Representative
 2001-2003 (spring) Religion-in-Life Advisory Committee
 2001-2003 Faculty and Staff Benefits Committee, CSEHS representative
 2001-2003 **Chair**, Institutional Review Board
 2002 Advisor, Berry College Handbell Group
 2001-2002 Liaison, Ad-hoc Committee on Gender Equity
 2001-2002 Ad-hoc Committee on Course Load Equity
 Fall 2001 Berry College SUCCESS Program
 Fall 2000 New Faculty Meeting - Panel Discussion [Invited Panel Member]
 Fall 2000 Who's Who Among Students Committee
 2000-present SOAR advisor
 1999-2006 Psychology Lab Coordinator, Psychology Speaker Series Coordinator
 1999-2000 Library Advisory Committee
 1999-2000 **Co-Chair**, Ad-hoc Committee on Plus/minus Grading

Professional

Association for Psychological Science (APS)

Association for Heads of Departments of Psychology (AHDP) [2007-2013]

Psychonomic Society

Society for the Teaching of Psychology (SETOP)

Southeastern Psychological Association (SEPA)

Women in Cognitive Science (WICS)

Community

Relay for Life (2007-2012)

Volunteer, First Year Service Day (2002, 2006, 2010, 2013, 2015)

Advisor, Berry College Habitat for Humanity (fall 2000- spring 2003)

Participant, Food Drive during Hunger and Homelessness Month

Volunteer, Make a Difference Day

Invited Lecturer, Decision Berry

Invited Lecturer, Berry Bound

Invited Lecturer, Berry College Program for Success (in Psychology)

Invited Lecturer, Berry College PLUS program

Presenter, Firsthand Friday (2008-2013)