

Teacher Education Developmental Program Portfolio Framework for Organization

Each student teacher will complete a program portfolio in electronic format using LiveText, following the assembly/assessment schedule shown in the table below. Instructions for the sections on the artifact cover sheet are provided on the following pages and also in LiveText.

The program portfolio includes the

Developmental Program Portfolio Construction Sequence

Pre-Professional Stage Sophomore Year	Professional Stage Fall Junior Year *	Professional Stage Spring Junior Year *	Completion Stage Fall Senior Year *	Completion Stage Spring Senior Year *	Completion Stage Spring Senior Year
Course Key Assessments EDU 205/206 (<i>Statement of Teaching Philosophy</i>)	Course Key Assessments - Curriculum and Methods course	Course Key Assessments - Curriculum and Methods Course Major Content Specific Courses	Course Key Assessments - PSY 423, EDU 405, EDU 495, EDU 488, EDU 489 Major Content Specific Courses	Course Key Assessments - PSY 424, EDU 495, EDU 490, EDU 499 <input type="checkbox"/> Original (EDU 205/206) and revised Statement of Teaching Philosophy	Culminating Reflection of Professional Preparation
Not scored as artifact; used during senior year with revised statement of teaching philosophy <input type="checkbox"/>	2 principles Cover Sheets & Artifacts	2 principles Cover Sheets & Artifacts	3 principles Cover Sheets & Artifacts	3 principles Cover Sheets & Artifacts	Culminating Reflection evaluated by College Supervisor and Advisor using Culminating Reflection Rubric
Philosophy Evaluated by Course Professors	Cover sheets and artifacts evaluated by Course Professors using Portfolio Rubric	Cover sheets and artifacts evaluated by Course Professors using Portfolio Rubric	Cover sheets and artifacts evaluated by College Supervisor using Portfolio Rubric	Cover sheets and artifacts evaluated by College Supervisor using Portfolio Rubric	

- * Candidate must have addressed the following in their portfolio:
 - evidence of impact on P-12 student learning; opportunities to demonstrate impact on student learning exist across these stages
 - evidence of working with diverse student populations
 - artifact and coversheet from EDU 495 (to be scored by course professor) or
 - artifact and coversheet from PSY 423 or PSY 424

Statement of Teaching Philosophy from EDU 205/206: Original and Revised

Scoring of Culminating Reflection is to be done by college supervisor and advisor. If this is the same person, another faculty member will be asked to do the second scoring.