



CSEHS Teacher Education
Developmental Program
Portfolio Rubric

Name _____
Semester _____ Date _____
Program Principle _____ Course _____
Artifact _____
Reviewer _____

	Not Acceptable 1 <input type="checkbox"/>	Acceptable 3 <input type="checkbox"/>	Target 5 <input type="checkbox"/>
Context <input type="checkbox"/> 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5	Description of context provides minimal information about elements of the artifact.	Description of context provides listing and logical ordering of who, what, when, where, and events.	Description of context provides detailed and logical information of when, where, events, concepts, strategies or other critical features
Relevance <input type="checkbox"/> 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5	Artifact's relevance to program principle and conceptual framework is unclear, inadequate or incomplete.	Artifact's relevance is adequately related to program principle.	Artifact's relevance is clearly and highly related to the program principle and conceptual framework.
Analysis <input type="checkbox"/> 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5	Response contains minimal analysis of one's practice	Response contains an analysis of one's practice. Including how and why conclusions were reached.	Response contains multiple analyses of one's practice showing how and why conclusions were reached, and resulting changes in behavior (student or teacher)
Reflection <input type="checkbox"/> 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5	Reflection lacks evaluation of achievement of program principle and understanding of conceptual framework, minimal suggestions for constructive practical applications.	Reflection describes general achievement of program principle and understanding of conceptual framework, providing some synthesis of professional growth and practice, including suggestions for constructive practical application.	Reflection provides in-depth evaluation of achievement of program principle and conceptual framework, providing strong synthesis of larger professional growth and practice, including exemplary suggestions for constructive practical application
Total Score		Average	

Comments:

