



CSEHS Teacher Education  
Developmental Program  
Portfolio Rubric

Name \_\_\_\_\_  
Semester \_\_\_\_\_ Date \_\_\_\_\_  
Program Principle \_\_\_\_\_ Course \_\_\_\_\_  
Artifact \_\_\_\_\_  
Reviewer \_\_\_\_\_

	Not Acceptable 1 <input type="checkbox"/>	Acceptable 3 <input type="checkbox"/>	Target 5 <input type="checkbox"/>
<b>Context</b> <input type="checkbox"/> 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5	Description of <b>context</b> provides minimal information about elements of the artifact.	Description of <b>context</b> provides listing and logical ordering of who, what, when, where, and events.	Description of <b>context</b> provides detailed and logical information of when, where, events, concepts, strategies or other critical features
<b>Relevance</b> <input type="checkbox"/> 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5	Artifact's <b>relevance</b> to program principle and conceptual framework is unclear, inadequate or incomplete.	Artifact's <b>relevance</b> is adequately related to program principle.	Artifact's <b>relevance</b> is clearly and highly related to the program principle and conceptual framework.
<b>Analysis</b> <input type="checkbox"/> 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5	Response contains minimal <b>analysis</b> of one's practice	Response contains an <b>analysis</b> of one's practice. Including how and why conclusions were reached.	Response contains multiple <b>analyses</b> of one's practice showing how and why conclusions were reached, and resulting changes in behavior (student or teacher)
<b>Reflection</b> <input type="checkbox"/> 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5	<b>Reflection</b> lacks evaluation of achievement of program principle and understanding of conceptual framework, minimal suggestions for constructive practical applications.	<b>Reflection</b> describes general achievement of program principle and understanding of conceptual framework, providing some synthesis of professional growth and practice, including suggestions for constructive practical application.	<b>Reflection</b> provides in-depth evaluation of achievement of program principle and conceptual framework, providing strong synthesis of larger professional growth and practice, including exemplary suggestions for constructive practical application
Total Score		Average	

Comments:

