

“We don’t have any economic problems,” say the children. “Of course you do,” says Econ. “Everyone does.”

It’s true. An economic problem occurs whenever there is not enough of something. Econ and Me uses five video programs on DVD to help children think their way through economic problems.

When they finish, students will have been taught the new GPS economics standards designated for the CRCT at grade 3.

REGISTRATION FORM

Name _____

School _____

School Address _____

Street _____ City _____ State _____ Zip Code _____

School Phone _____ School Fax _____

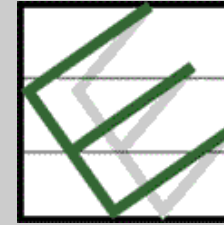
Email Address _____

Principal’s Signature _____

Workshop Location

- Waycross—August 24**
Hosted by Okefenokee RESA
[Registration Deadline, August 15]
- Macon—September 15**
Hosted by Georgia College
[Registration Deadline, September 1]
- Rome—September 17**
Hosted by Berry College
[Registration Deadline, September 1]
- Statesboro—October 28**
Hosted by Georgia Southern Univ
[Registration Deadline, October 15]

To register, mail this completed application to:
Dr. Glen Blankenship
Associate Director & Chief Program Officer
Georgia Council on Economic Education
P. O. Box 1619
Atlanta, Georgia 30301-1619



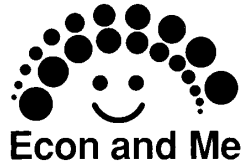
Georgia Council On
Economic Education
www.gcee.org

ECON AND ME

*Economics
for the
Elementary School GPS
Grade 3 CRCT*

Fall 2009 Schedule

Funding for this program
generously provided by the
Robert W. Woodruff Foundation



Video and print programming for 7- to 10-year-olds introducing basic concepts in economics:





- Scarcity
- Opportunity Cost
- Consumption
- Production
- Interdependence

Using Econ and Me, basic Economics in the GPS at 3rd Grade can be taught without a formal background in economics.

The series complements studies in language arts and mathematics using performance-based teaching strategies.

Teachers attending the workshop receive a DVD containing all five videos and lesson plans correlated to the GPS.

REASONS TO ATTEND

-  Set of lesson plans
-  Copy of DVD
-  Continental breakfast and lunch
-  No registration fee

ECON AND ME WORKSHOP HIGHLIGHTS

Tentative Agenda

8 AM	Registration
8:25 AM	Welcome
8:30 AM	How is economics defined?
9:30 AM	What resources are available for teaching GPS economic concepts?
9:45 AM	Break
10 AM	Demonstration Lesson <i>Lesson 1— What is “scarcity”?</i>
11 AM	How is Econ and Me most effectively used in the classroom?
Noon	Lunch
12:30 PM	Demonstration Lesson <i>Lesson 2— What is “opportunity cost”?</i>
1:15 PM	Demonstration Lesson <i>Lesson 3— What is “consumption”?</i>
2 AM	Break
2:15 PM	Demonstration Lesson <i>Lesson 4— What is “production”?</i>
3 PM	Demonstration Lesson <i>Lesson 5— What is interdependence”?</i>
4 PM	Wrap-Up, Evaluation, Adjourn

Young children often have mistaken notions of how our economic system works. Their knowledge is based on what they observe—shopping with parents, trading things with friends, receiving an allowance. Too often, their observations lead to a poor understanding of our economic society which may last their entire lives.

Economic literacy is grounded in early economics education. If young students see how their own experiences relate to economics, they can establish a solid conceptual base on which a more complete understanding of basic economic principles can be built. This understanding also helps children develop a framework for making reasoned decisions and gain added insight into the world in which they live.

