


**H**istory is the record of the political and economic decisions people have made over time. To understand history, students must understand basic economic reasoning. Fascinating new insights emerge as students apply economic analysis to the events covered in traditional history courses.

These lessons are designed specifically to address the Georgia Performance Standards in grades 4 and 5 and prepare students for the CRCT. 



### *Helping Teachers Teach Economics*

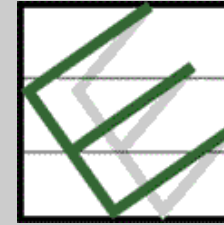
Our **VISION:** students leaving school prepared for their economic roles as workers, consumers and citizens.

Our **MISSION:** to help teachers teach those students in the public and independent schools of Georgia.



**Georgia Council On Economic Education**

P.O. Box 1619  
Atlanta, Georgia 30301-1619  
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**NEW GCEE PROGRAM**

# **UNITED STATES ECONOMIC HISTORY**

*Economics for the Elementary School GPS Grades 4 & 5 CRCT*

**Fall 2009 Schedule**

Funding for this program generously provided by the *Robert W. Woodruff Foundation* and *John and Mary Franklin Foundation*

# UNITED STATES ECONOMIC HISTORY, GRADES 4 & 5



**United States Economic History** was developed by Georgia educators specifically for teaching the economic concepts in the new Georgia Performance Standards.



To register, mail this completed application to:  
Dr. Glen Blankenship  
Associate Director & Chief Program Officer  
Georgia Council on Economic Education  
P. O. Box 1619  
Atlanta, Georgia 30301-1619  
V 404-413-7820  
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## Tentative Agenda

- 8 am *Registration*
- 8:25 am *Welcome, Introductions*
- 8:30 am **United States Economic History**  
*Introduction to GCEE*  
*The GPS and the CRCT*  
*Economic History vs. Social History*
- What is Economics?**  
*The Discipline Defined*  
*Factors of Production*  
*Resource Allocation Strategies*  
*Economics in the GPS, Grades 4 and 5*
- 10 am **The Economic Way of Thinking**
- 11 am **Resources for Teaching GPS Concepts**  
*Introduction to US Economic History*  
*Components/Scavenger Hunt*
- Noon *Lunch*
- 1 pm **Demonstration Lesson**  
*How was the decision to revise the Articles of Confederation based on political and economic factors?*
- 1:30 pm **Demonstration Lesson**  
*Why would women choose to work in a factory in addition to at home?*
- 1:45 pm **Demonstration Lesson**  
*Why did people choose to settle in different parts of the British colonies?*
- 2:15 pm **Demonstration Lesson**  
*Why do businesses, banks and governments need to cooperate?*
- 2:45 pm *Wrap-Up, Evaluation*
- 3 pm *Adjourn*

## REGISTRATION FORM

Name \_\_\_\_\_

School \_\_\_\_\_

School Address \_\_\_\_\_

Street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

School Phone \_\_\_\_\_

Email Address \_\_\_\_\_




Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_

### Workshop Locations

Please check one:

- Dalton—August 20  
Hosted by Whitfield County Schools  
*[Registration Deadline, August 10]*
- Waycross—August 26  
Hosted by Okefenokee RESA  
*[Registration Deadline, August 15]*
- Rome—October 21  
Hosted by Berry College  
*[Registration Deadline, October 1]*
- Carrollton—November 3  
Hosted by University of West Georgia  
*[Registration Deadline, October 15]*

### REASONS TO ATTEND

-  Set of lesson plans
-  No registration fee
-  GPS correlation to CRCT