

OUTCOMES NARRATIVE

Standardized Teacher Performance Assessments

The Berry College Teacher Education Program uses three standardized teacher performance assessments. The first is the GACE Assessment, which is available one entire year after graduates complete the assessment. The GACE score sheet is for 2013-2014, the most recent we have from the State of Georgia.

The GACE® Assessments

The Georgia Assessments for the Certification of Educators® (GACE®) is Georgia's state-approved educator certification assessment program. These computer-delivered assessments have been developed by the GaPSC and Educational Testing Service (ETS).

The purpose of the GACE assessments is to help the GaPSC ensure that candidates have the knowledge and skills needed to perform the job of an educator in Georgia's public schools.

<http://gace.ets.org/>

The second assessment is edTPA described below. This was a pilot year for edTPA and the scores for the State of Georgia were non-consequential. The score sheet for edTPA represents our pilot scores received from Pearson.

edTPA is a subject-specific assessment with versions in 27 different teaching fields covering Early Childhood, Elementary, Middle Childhood and Secondary. edTPA includes a review of a teacher candidate's authentic teaching materials as the culmination of a teaching and learning process that documents and demonstrates each candidate's ability to effectively teach subject matter to all students. edTPA doesn't ask candidates to do anything that most aren't already doing in their preparation programs, but it does ask for greater support for and demonstration of these skills that research and educators find are essential to student learning.

<http://edtpa.aacte.org/about-edtpa#Overview-0>

The third assessment is the internal performance assessment conducted as our candidates complete student teaching. This Final Student Teaching Evaluation is completed by the Berry College supervising faculty member and the school district cooperating teacher. The assessment is based on the INTASC Standards.

Growth data secured on students of graduates is not available at this time. The State of Georgia is working on a formula for measuring this growth.

Impact on student learning is not issued by the State of Georgia at this time.