

Criteria for WAC Faculty Award

The WAC Awards Subcommittee will use the Faculty Rubric as a guide to selecting the winners of the Faculty Writing Across the Curriculum Award.

Criterion	Superior (3)	Exceptional (2)	Inspiring (1)
Engagement	Writing assignments actively engage students at a very high level of critical and analytical thinking. To fully complete the assignment, students must look beyond the scope of the problem.	Writing assignments engage students at a moderately high level of critical and analytical thinking. Students may complete the assignment without having to look far beyond the scope of the problem.	Writing assignments engage students in critical and analytical thinking. Students may complete the assignment without having to look beyond the scope of the problem.
Contribution to Student Learning	Writing assignments are a central part of the course and enhance content understanding at a superior level.	Writing assignments are an integral part of the course, but may not carry as much weight as other assignments. The level of content understanding is enhanced but not at a superior level.	Writing assignments offer contributions to content understanding.
Originality	Very original assignments that use unexpected methods to take full advantage of the learning experience.	A moderate level of originality is apparent. A good variety of methods to aid student learning.	Writing assignments show some originality. Designed to aid student learning in a more traditional way.
Reflections--the WI course Experience	A short essay that reflects on the integrated nature of WI courses at a broadly based liberal arts college.	A short essay reflecting primary and secondary course effects on students and professors.	A short essay reflecting the primary effects of the course on students and professors.