

SARAH L. ALLRED

Curriculum Vitae

Berry College
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EDUCATION

University of Massachusetts
Amherst, Massachusetts
Ph.D. Sociology 1990

College of William and Mary
Williamsburg, Virginia
Masters of Arts, Sociology, December 1984

Drury University
Springfield, Missouri
Bachelor of Arts, Sociology and Psychology, May 1982

WORK EXPERIENCE

Berry College
Department of Sociology and Anthropology
Campus Box 5010
Mount Berry, Georgia
Associate Professor of Sociology. Courses taught: Introduction to sociology, Social Science Research Methods, social Inequality, Sociology of Health, Sociology of Disability, and Criminology. 2004 - present. (Visiting Assistant Professor, 2003-2004)
Chair, Department of Sociology and Anthropology, June 2013 – present.

Kennesaw State University
Department of Sociology, Anthropology, and Geography
Department of Political Science and International Affairs
Kennesaw, Georgia
Adjunct Professor: Courses taught: Research methods, Statistics for the Social Sciences, Sociological perspectives, and Principles of Sociology.
1991-2003

Oak Ridge Institute for Science and Education
Science/Engineering Education Division
Oak Ridge, Tennessee

Postgraduate Researcher. Appointment within the Postgraduate Research Program at ATSDR. Completed two publications (listed in "Publications") and a manuscript entitled "Registries: Criteria for the Selection of a Comparison Group". April 1, 1994 through June 30, 1995.

Postdoctorate Researcher. Appointment within the Post graduate Research Program with the ATSDR. Conducted two main activities: (1) an evaluation of the ATSDR National Exposure Registry data collection activities and research protocol, and (2) assisted in the development of a standardized work request. The evaluation included a review of all training manuals and documents, data collection software and procedures, and case tracking software.

July 1993 through October 1993.

Agency for Toxic Substances and Disease Registry (ATSDR)
Division of Health Studies/Exposure and Disease Registry Branch
Atlanta, Georgia

GS-12,4 Senior Epidemiologist: Served as technical supervisor of data collection and outreach activities for a multi-million dollar health survey called the National Exposure Registry (NER). The NER is a large panel health study of people who were exposed long-term to low-levels of hazardous substances in the environment. Supervised instrument design and revisions, reviewed data collection methods and activities, designed community outreach plans, wrote reports of NER findings, and served as a liaison between federal, local, and state governments and community members.

January 1990-April 1993.

Shorter College
Division of Social Sciences
Rome, Georgia

Adjunct Professor: Taught introduction to sociology, social statistics, social problems, and marriage and the family.

Spring and Fall 1989.

Emory University
Department of Sociology
Atlanta, Georgia

Adjunct Professor: taught a graduate seminar on the family.

Fall 1988.

University of Massachusetts
Department of Sociology
Amherst, Massachusetts

Research Trainee: Within a National Institute of Mental Health (NIMH) training program, participated in two research projects including (1) a comparative study of parents with mentally disabled adult children and (2) continuity of health care among the homeless. Responsibilities involved data collection, data management, data analysis, and report writing.

July 1, 1985 - June 30, 1987.

University of Massachusetts
Department of Sociology
Amherst, Massachusetts

Teaching Assistant: Served as a teaching assistant for one undergraduate sociology class per semester. Courses included social problems, social psychology, business and professions, and the sociology of the family. Responsibilities included grading exams, tutoring students, conducting discussion groups, and assisting with exam construction.
September 1983 - May 1985, Fall semester 1987.

University of Massachusetts
Department of Sociology
Amherst, Massachusetts

Instructor: Taught introductory sociology courses including social problems, society and the individual, introduction to sociology.
Summer 1984 - 1987.

College of William and Mary
Department of Sociology
Williamsburg, Virginia

Research Fellow: Duties included library research, computer programming using SPSS, and data analysis in a study of organizational behavior in natural disasters.
September 1982 - May 1983.

CONSULTING

Inside-Out Prison Exchange Program Training Institute
Temple University
Philadelphia, Pennsylvania

Co-Facilitator: Assisted with the implementation of the Inside-Out instructor training that prepares people to establish and teach Inside-Out courses. The training is a week-long experience that is structured to resemble an Inside-Out course. Responsible for implementing training activities and lessons, and providing post-training feedback concerning training enhancements. June 2010.

Floyd Against Drugs Coalition (FADC) Drug Free Communities (DFC) Grantee
Floyd County, Rome, GA

Project Evaluator. FADC operates as a 501C3, and is a collaborative effort consisting of community leaders, local youth, law enforcement, local government who work together to reduce substance abuse among teens. Beginning October 2015, FAD was awarded a \$625,000 five-year grant for purposes of developing and implementing environmental strategies that minimize local (Floyd County and Rome City) youth drug use and heighten their perceptions of harm about drug use. As **Project Evaluator**, responsibilities included the following: Quarterly reporting on core outcomes, attending monthly FAD meetings, issuing an annual report and presentation on the state of activities and how they may be related to FAD core measures, providing data on activities as requested by the Project coordinator and Program Director (February 2015- present).

Visions USA, Inc.
Atlanta Georgia

Workshop Facilitator: Served as facilitator for five workshops.

(1) *Studying Environmental Exposures Among Children with Cancer.* Workshop sponsored by the Agency for Toxic Substances and Disease Registry. Developed a schedule for the workshop, identified appropriate national experts in the fields (biomarkers, general methodological issues and challenges, and existing data), the core charge and specific agenda discussion topics for 3 expert panels, prepared panel member study manual, supervised and developed advertisement of the workshop, prepared an executive summary report of workshop discussion.
August 1999-June 2000.

(2) *Centers for Disease Control (CDC) Workshop to Refine a Research Agenda for Tap Water Disinfection Byproducts and Human Health.* Moderator for the presentations of and discussions between expert panel members. July 31, 2001.

(3) *CDC Workshop on Non Federally Regulated Drinking Water Systems: Public Health Issues.* Moderator for the presentations of and discussions between expert panel members September 11-12, 2001.

(4) *CDC Workshop on Presence and Significance of Pharmaceuticals in Surface and Ground Water.* Moderator for the presentations of and discussions between expert panel members. October 16-17, 2001.

(5) *CDC Workshop on Non-Federally Regulated Drinking Water Systems: Public Health Issues.* Moderator for the presentations of and discussions between expert panel members. November 14-15, 2001.

(6) *Public Health Implications of Chronic Periodontal Infections in Adults.* Moderator for the presentations of and discussions between expert panel members. April 7, 2003. Atlanta, GA.

(7) *CDC Workshop on Dealing with Radioactively Contaminated Fatalities.* Moderator for the presentations of and discussions between expert panel members. March 9-10, 2004

Professional and Scientific Association
Atlanta, GA

Workshop Facilitator: Served as facilitator.

Workshop on Environmental Exposures Among Migrant Farm Worker Children: Research Needs. Sponsored by U.S. Environmental Protection Agency and Centers for Disease Control and Prevention-national Center for Environmental Health.

Moderator for the presentations and discussions between expert panel members. Responsible for reviewing the transcripts of the 1 and ½ day workshop and writing an Executive Summary of the panel's recommendations for future CDC research.

February 25- 27, 2003. Atlanta, GA

PROFESSIONAL MEMBERSHIPS, ACTIVITIES, and AWARDS

Association of Applied and Clinical Sociologists, member

Floyd Against Drugs Coalition (FADC)

Floyd County, Rome, GA

Executive Board Member. FADC operates as a 501C3, and is a collaborative effort consisting of community leaders, local youth, law enforcement, local government who work together to reduce substance abuse among teens. Beginning August 2013, I served on the Executive Board of FAD.

Georgia Sociological Association, Member

Community-Based Learning Symposium

Participant: Completed a one-day overview of community-based learning techniques.

May 14, 2009. Berry College.

Georgia Sociological Association.

Secretary/Treasurer. January 01, 2007 - December 31, 2009.

Inside-Out Prison Exchange Program,

Instructor Training: Completed the required seven-day training program that covers topics necessary to establish and put into practice an Inside-Out course: curriculum development, setting parameters, institutional relationships, group dynamics, dialogic and interactive pedagogical approaches, and more.

June 2007.

National Evaluation & Research and Steering Committee Member. The Evaluation and Research Committee is one branch of the Steering Committee. The mission of the Evaluation & Research Committee is to support rigorous assessments of Inside-Out classes and related empirical research concerning other program aspects, and to provide consultation to prospective researchers who request input on protocol involving the Inside-Out Program. The committee also provides a clearinghouse for research reports on the Inside-Out program. 2007 – Present. The mission of the Steering committee is to offer executive consultation concerning program focus and initiatives.

National Alliance for the Mentally Ill (NAMI) Georgia Crisis Intervention Team (CIT).

Class Lecturer on Social Diversity. Participated in May and September 2008 training sessions in Floyd country, 2626 Callier Springs Road, Rome, GA training location.

Stats Camp. “Applied Program Evaluation and Economic Effectiveness Analyses for Decision Makers.” a 2 ½ day conference for evaluators. *Applied Program Evaluation* is designed for people involved in a variety of ways with program evaluations of projects, policies, or programs (public and private). The learning goals including demonstrated improvements in program evaluation and economic effectiveness analysis competencies. Key learning outcomes pertain to the ability to do the following: understand and apply the results of evaluations for decision making, outline specific steps for developing logic models, identify & measure appropriate outcomes, steps in the cost-benefit process, and measure and value costs and benefits. In addition, attendees are expected to learn how to decipher economic effectiveness reports, learn how to develop a clearly defined rubric for judging report quality and applicability, and apply cost-effectiveness results for program improvement, decision making and fund raising

Attended October 24 – 26, 2015, Lubbock, TX.

Dissertation Fellow. \$19,062.00 grant (#1 R03 HS05975-01) from the National Center for Health Services Research, Department of Health and Human Services. Grant was for a study of health care among the homeless with peripheral vascular disease, a common health problem for homeless people. It involved the use of health visit data from 19 U.S. cities that received support through the Robert Wood Johnson and Pew Memorial Trust Health Care for the Homeless Project.

PUBLICATIONS

Peer Reviewed Articles

Allred, Sarah L., Harrison, Lana D., and O'Connell, Daniel J. 2013. "Self-Efficacy: An Important Aspect of Prison-Based Learning" *The Prison Journal*, doi:10.1177/0032885512472964

Allred, Sarah L and L. Lászlo Pallos. 2011. "Attrition in a Panel Study of People with Environmental Exposures: New Insights about the Impact of Race, Sex, and Number of Children in the Household." *International Journal of Environmental Health Research* 21:2 (April) 73-85.

Logsdon-Conradson, Susan and **Sarah L. Allred**. 2010. "Environmental Mother-Activism: A Framework for Understanding its Development and Manifestations." *Ecopsychology* 2(3) (September) 141-146.

Allred, Sarah L. 2009. "Reframing Asperger Syndrome: Lessons from other Challenges to the *Diagnostic and Statistical Manual* and ICDH Approaches." *Disability and Society*. 24:3, May, 343-355.

Allred, Sarah L. 2009. "The Inside-Out Prison Exchange Program: The Impact of Structure, Content, and Readings." *Journal of Correctional Education*. 60:3 September.

Burg, Je Anne R., **Sarah L. Allred**, and James H. Sapp, II. 1997. "The Potential for Bias Due to Attrition in the National Exposure Registry: An Examination of Reasons for Nonresponse, Nonrespondent Characteristics, and the Response Rate." *Toxicology and Industrial Health*. 13:1 1-13.

Allred, Sarah L. and Je Anne Burg. 1995. "Environmental Personal Injury Litigation as one Source of Response Effects: Findings from the National Exposure Registry." *Toxicology and Industrial Health*. 11:2 217-230.

Burg, Je Anne R., Ginger L. Gist, and **Sarah L. Allred**. 1995. "The National Exposure Registry-Morbidity Analyses of Noncancer Outcomes from the Trichloroethylene Subregistry Baseline Data." *International Journal of Occupational Medicine and Toxicology*. 4:2 237-257.

PUBLICATIONS

Peer Reviewed Articles, continued

Saunders (**Allred**), Sarah L. and Gary A. Kreps. 1987. "Life History of Emergent Organization in Natural Disaster." *Journal of Applied Behavioral Science*. 27:4.

Chapters

Allred, Sarah L., Belche, Nathan, and Robinson, Todd. 2013. "Relational Learning and the Inside-Out Experience: A Pathway to Building Capacities, Transformative Perspectives, and a Deeper Understanding of Self, Community, and Others" in Roswell, Barbara and Davis, Simone Weil (eds.) *Turning Teaching Inside Out: A Pedagogy of Transformation* (forthcoming) Palgrave Publishing.

Saunders (**Allred**), Sarah L. 1988. "Life History of Emergent Organization." in Gary A. Kreps (ed.) Social Structure and Disaster. The Delaware Press.

Book Reviews

Allred, Sarah L. 2006. A book review of *Experiencing Social Research: A Reader* by Kerry Strand and Gregory L. Weiss. *Teaching Sociology*. 34:3 July.

Government Reports

Allred, Sarah. 2001. Executive Summary for the workshop on Studying Environmental Exposures Among children with Cancer: Current Technologies, Methodological Challenges, and Community Concerns. Published by the U.S. Department of Health and Human Services, Agency for Toxic Substances and Disease Registry, Atlanta, GA. Publication number PB2001-104878.

Burg, Je Anne R., Ginger L. Gist, and **Sarah L. Allred**. 1994. National Exposure Registry Trichloroethylene (TCE) Subregistry Baseline Technical Report (Revised) December. U.S. Department of Health and Human Services, Public Health Services, Agency for Toxic Substances and Disease Registry, Atlanta, GA.

CURRENT PROJECTS

Allred, Sarah and Maggie McCarter . 2016. "Drug use-related Identities: a Dramaturgical Approach to the everyday meaning systems Youth associated with peers who use Alcohol or Marijuana" under review with the *Journal of Applied and Clinical Sociology*.

CONFERENCE PAPERS AND PANEL PRESENTATIONS (*refereed)

Allred, Sarah* 2015. Panel chair, "Place-based Think Tanks: Locations for Co-Created Generative Knowledge and Civically Engaged Initiatives," at the Society for Applied Anthropology Annual meeting. Pittsburg, PA. March 25.

Allred, Sarah.* 2014. Panel member. "Inside-Out Prison-Exchange Program Think Tanks: Forms of Civic Engagement and Applications of the Sociological Imagination" Association for Applied and Clinical Sociology Annual conference. Pittsburg, PA. October 9.

Allred, Sarah. *2012. "The Inside-Out Learning Experience: A Pilot Study of Individual and Collective Efficacy." Paper presented at the American Society for Criminology Annual Meeting, November, 16. Chicago.

Allred, Sarah. *2011. "Ethical Inquiry: New Directions in Transformative Inquiry." Paper presented at the American Society for Criminology Annual meeting. Washington, D.C. November 17.

Allred, Sarah L. and Jesse Burnette. *2011. "The Inside-Out Prison Exchange Program: Promoting Transformative Education and Social Change." Gulf-South Summit. Panel Presentation. Roanoke, VA. March.

Allred, Sarah L. *2010. "The Importance of Course Structure: An Assessment of the Inside-Out Model of Learning." Paper Presentation. The American Society of Criminology Annual Meeting, San Francisco, CA. 18 November.

*2009. "Ethnocentrism Among Inside-Out Prison Exchange Students" paper accepted in a thematic panel session entitled "Teaching about Crime and Justice: Integrating Community-Based and Service Learning in the Classroom." The American Society of Criminology Annual meeting, Philadelphia, 5 November.

2009. Panel Member for a session entitled " Pedagogy and Prison: Knowledges, Selves, and the Inside-Out Model." American Anthropological Association, Annual meeting, December, Philadelphia.

2008. Paper presenter in Thematic Panel Session entitled "Addressing Social Justice and Inequality in Inside-Out Prison Exchange Program Classes." Thematic Panel Session #129 Panel Paper called "Labeling Language: Transitions, Similarities, and differences throughout an Experiential Course on Social Inequality." American Criminology Society. 12 November, Annual Meeting St. Louis, MO.

2008. Discussant for Roundtable Session entitled " Inside-Out Prison Exchange Program in Practice: Successes and challenges in the classroom." American Criminology Society. 14 November, Annual Meeting St. Louis, MO.

*2008. Paper Session Organizer & Moderator for a session entitled "Experiential Learning: Best Practices, Novel Challenges, and Helpful Practices" Georgia Sociological Association, Annual Meeting St. Simons, Georgia, October, 2008.

*2008. "Service Learning: The Relative Importance of Course Structure, Content, and Readings on Student Learning: Paper Session, Sociological Inquiries into Georgian Criminal Justice, 25 October, Georgia Sociological Association Annual Meeting, St. Simons, Georgia.

*2008. "Asperger Syndrome: Further Support for Demedicalization." Roundtable Session, Sociology of Mental Health, American Sociological Association Annual Meeting, 2 August, Boston, MA.

*2004. Paper Session Organizer & Moderator for two sessions comprised of undergraduate students entitled " Sex and Gender " (Day 2: Session A1) and "Attitudes and Values" (Day 2: Session B1). Georgia Sociological Association, Annual meeting, Helen, GA, November.

Allred, Sarah and L. Lászlo Pallos. *2006. "Social Correlates of Survey Nonparticipation: The White Male effect in a Longitudinal Study of Exposure to Hazardous Substances." Georgia Sociological Association Annual Meeting, November, Macon, GA.

Allred, Sarah. *2006. "To Be or Not to Be: Recent Challenges to the Diagnostic Label of Asperger's Disorder or Syndrome (AS)." Georgia Sociological Association Annual Meeting, November, Macon, GA.

Allred, Sarah and L. Lászlo Pallos. *2005. "The Correlates of Nonresponse in a Longitudinal Health Study: the Effects of Age, Gender, and Race." Georgia Sociological Association Annual Meeting, October, St. Simons, GA

Saunders, (**Allred**) Sarah L. and Gary A. Kreps. *1986. "Life History of Organization." Symposium on Social Structure and Disaster, College of William and Mary, Williamsburg, VA.

Saunders, (**Allred**) Sarah L. and Gary A. Kreps. *1986. "Life History of Organization." Eastern Sociological Society meeting. New York, N.Y. April 4-6.

Fisher, Gene A. and **Sarah L. Saunders (Allred)**. *1986. "Parental Adjustment to Mental Disability: Comparisons Between Families With and Without Mentally Disabled Adult Children." Society for the Study of Social Problems meeting. NY, N.Y. 27 August.

Saunders, (**Allred**) Sarah L. and Richard Tessler. *1985. "Study of Study Groups." Massachusetts Sociological Annual Meeting, Fall, Holyoke, MA.

CONFERENCE PAPERS AND PANEL PRESENTATIONS (*refereed), continued

Saunders, (**Allred**) Sarah L. and Deborah E. Sellers. *1985. "The Use of the Factorial Survey: Saliency of Rules of Correspondence and Reliability." American Sociological Association Annual meeting, Honors Student Session. Washington, D.C.

Saunders, (**Allred**) Sarah L. and Deborah E. Sellers. *1984. "Consequences of Powerlessness." Massachusetts Sociological Annual Meeting, Fall, Northampton, MA.

INVITED TALKS and WORKSHOP PRESENTATIONS

Rice on the Road Faculty Workshop

2015 March 25. "Deepening the Intersections of Race, Social Justice, and Current Events within our Teaching". *Workshop Facilitator*, Partnering with author John Edgar Wideman, Duquesne University, Pittsburg, PA

Defense Contract Management Agency (DCMA) Smyrna, Georgia.

- 2008 "Disability Awareness." October. Lecturer for @ 40 DCMA employeeed.
- 2006 "HIV/AIDS Awareness A Sociological Perspective on State, National, and Global Data." December. Lecturer for @ 40 DCMA employeeed.
- 2004 "HIV/AIDS Awareness A Sociological Perspective on State, National, and Global Data." December. Lecturer for @ 40 DCMA employeeed.

American Correctional Health Services Association: Georgia Chapter Conference

2010 "Aging and Incarceration" (**with** Dr. Anthony Daniel as principle presenter, Shorter University, and Lorin Letcher, Berry College) November, Hilton Head Island, SC.

DISSERTATION

The dissertation deals with health and homelessness in 19 U.S. cities and is occasioned by the Health Care for the Homeless Project (HCH) which provides the largest data resource on homeless people in the United States. The research problem is continuity of care among homeless with peripheral vascular disease and related foot disorders (PVD). Continuity is measured as the time between visits for the PVD condition. Continuity is modeled as a function of predisposing individual, illness level, and health system characteristics. Data on client characteristics were derived from the larger HCH data base consisting of over 90,000 individuals. Data management involved linking client records over three years of program operation. Data on health system characteristics were derived from a telephone interview with Project Directors from the 19 Projects. Log-normal regression was used for the analysis of continuity. Findings reveal multiple sources of continuity. Specifically, continuity is affected by health system characteristics, net of predisposing individual and illness level predictors.