

Dear Eagles

Grade Level Range: 3-5

Content Areas Addressed: History

Group Size: Whole class

Duration: 45 minutes

Key Vocabulary: democracy, emblem, seal, Continental Congress

Materials Needed: paper, pencils, art supplies, example emblems

Lesson Objective:

The student will observe the eagles on the webcam and practice letter writing by producing a letter about the eagles to send to Berry's campus.

Methods:

Observation and writing

Procedures:

1. Introduce the Berry eagles and background for the webcams.
2. Ask students to observe the webcams for 15 minutes. Students will take notes while observing.
3. Introduce activity: the students will write letters about their experience with the webcams to mail to Berry. They can focus on whether or not they like the idea of the webcam, something they observed while watching the eagles, anything they learned. This may be done from the perspective of the eagle.
4. The students will work independently to write their letters. Once they have written their first draft, students will pair up and peer review letters. The teacher can walk around and assist when necessary.
5. The teacher will collect the letters and copy them for his/her records. Students can practice addressing envelopes and then mail the letters to the Public Relations Department at Berry College.

Evaluation Alternatives:

Students will draw a picture of an eagle's nest in a tree and show the approximate positions of the webcams that they have used in viewing the eagles.

Background:

Teachers need to have background knowledge of the webcams at Berry.

Resources:

Berry Eagle Webcam

Standards Addressed:

ELACC4W4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

NTASC: standards 5 and 6